The School

Emmanuel College is an inner-city Comprehensive City Technology College for 1250 boys and girls aged between 11 and 19 and enjoys a biblical Christian foundation. Opened in 1990, the College has proved most popular with parents and students across the wide catchment area because of its ethos and firm discipline. The College also places great emphasis upon technological literacy and the importance of mathematics, science and technology. Emmanuel has specialist status both in technology and business/enterprise.

A professional approach to management, accountability, appraisal and financial control is expected of every member of staff. The College is fully committed to academic excellence for every single student within what is a fully mixed ability intake. The College GCSE results place us amongst the very best non-selective, co-educational, comprehensive schools in the country with the 2014 percentage of students gaining five or more A*-C grades being 84% including English and maths; indeed 62% of students achieved the English Baccalaureate. At A Level Emmanuel has also been ranked amongst the top comprehensive schools in the land, with 70% of all grades being at grade A* to B, and a 100% pass rate.

In the twenty-six year history of Emmanuel College we have received five full OfSTED inspections and three additional OfSTED survey visits. Each time College has been graded ‘Outstanding’. The full text of the most recent inspection reports can be found on our website and that of OfSTED.

Attracted by Emmanuel’s reputation for developing outstanding young people of exemplary behaviour and demeanour with a responsible and positive attitude to life, Middlesbrough’s local authority approached our sponsor, Sir Peter Vardy, in 2001. This led to the founding of The King’s Academy in 2003, and the Emmanuel Schools Foundation (ESF) was born. Trinity Academy, Doncaster, opened in 2005 as the third ESF school, and Bede Academy in Blyth, Northumberland, opened in September 2009. The Emmanuel Schools Foundation seeks to contribute to economic regeneration, prosperity in the north-east, and quality of community life through its work with young people. To be able to support our sister schools, whose situations are particularly challenging, is one of our privileges as a school. In April 2014 the College was designated as a National Teaching School in recognition of its outstanding performance and its track record of raising standards through supporting other schools.

The Music Department

The department comprises three permanent staff, including the head of department. In addition, we are privileged to work with an experienced team of self-employed instrumental teachers who provide lessons for almost a quarter of the student body. We have benefitted until recently from the involvement of an experienced vocal coach from Sage Gateshead. Our partnership with Sage Gateshead has been the subject of a “best practice” study by Ofsted conducted by the National Music Adviser. The report, entitled “Music in schools: sound partnerships”, is available in the Resources section of the Ofsted website.

Music forms part of each day at Emmanuel in assemblies, curriculum music lessons, co-curricular groups and individual lessons. Music is central to many of our annual events, of which the most significant are our Carol Service, held each year in Newcastle City Hall, and our Presentation Evening which takes place in the inspiring Hall One at Sage Gateshead. Many students choose to play or sing in one of the College ensembles, in recent years their repertoire has included Mozart’s Piano Concerto 21, the Snowman Suite, Britten’s ‘This Little Babe’ and the Vivaldi Gloria (RV589). Music activities routinely take place after school hours and occasionally on Saturdays. A welcome development of late has been the increasingly close working of the Music and Drama departments, resulting in some breath-taking whole College Musical Productions, the most recent of which was West Side Story. Preparation for major concerts and performances often places considerable demands on students and staff.
All students receive a curriculum music lesson each week throughout Key Stage 3, with many opting to take part in our group instrumental tuition scheme which enables students to learn either a string or wind instrument in a small group and to then use this in an ensemble setting. Students involved in this scheme are provided with instruments free of charge and pay a limited amount towards lessons making music learning accessible to young people from all backgrounds. We run music courses at both GCSE and A-level.

Our Head of Department, Diane Dueck, has built on the work of her predecessors to take music to a new level at Emmanuel. Not only is there a breadth of participation, but the ambitious nature of the repertoire and the quality reached by our students are remarkable for a comprehensive school.

This has been achieved as the result of a partnership between Mrs Dueck, her teaching colleagues and a large team of expert peripatetic tutors who share a vision for music’s potential to unlock the human soul and enrich both individuals and the whole community.

**Person Specification**

We seek to appoint an outstanding flute player capable of inspiring young people to achieve excellence in performance, both individually and as part of an ensemble.

The successful applicant will teach approximately 8 hours per week initially in individually, paired or group lessons (four in a group). It would be hoped that the successful applicant would inspire students to begin learning the flute, and thereby increase the number of students who are enrolled for lessons.

The current peripatetic staff are enthusiasts for their instruments and accomplished musicians. However, while your own skills will be of a high order, your natural gift will not prevent you understanding the mental blocks that prevent all ability levels from making rapid progress. You will also be able to work under pressure with other colleagues and demonstrate excellence as a musician with genuine humility and a desire to lead through serving others.

**Terms and Conditions**

Peripatetic music teachers work on a self-employed basis, although the school handles the administration of the fees received from parents. Payment of £24 per hour is made on receipt of invoices submitted.
Standard Responsibilities for all Teachers

All teaching staff are responsible, through their Head of Department where applicable, to the Principal for:

- the effective teaching, setting, assessment and marking of appropriate classwork and homework as directed by the Head of Department
- the planning and delivery of differentiated work suitable to stretch all students in every teaching group, with particular reference to students with Individual Education Plans (IEPs)
- clear, accurate and informative reporting to parents, whether oral or written, on student progress as directed by the Head of Department
- the proper preparation of students, including revision advice, for internal and external examinations
- a full account of the attendance/absence of all students in all lessons for which they have responsibility
- the good order, appearance and discipline of all students within and beyond the classroom and the proper use of support systems in cases of any student misbehaviour
- an active involvement in the Cover and Duties Programmes as directed by the Principal
- familiarity with and adherence to the policies detailed within the current Professional Handbook for Staff
- liaison with their Head of Department with regard to any student whose progress is the cause of some concern, as laid down in the College SEN Policy Documents
- effective incorporation of College-wide policies on Information Skills in all Key Stages (Revision and Examination Technique, Research and Note-taking, Essay and Report Writing and Electronic Information)
- any other duties as required by the Principal

The Emmanuel Schools Foundation is committed to the safeguarding of children and all staff are expected to ensure that The Emmanuel Schools Foundation is a safe and secure environment for our students. All applicants are referred to the current Child Protection Policy Statement which is to be found within the Policy section of the Emmanuel College website.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.