



EMMANUEL COLLEGE

Year 7 Catch Up Premium 2016/17

The school receives funding for students who achieve a score of 99 or less in their maths and/or English key stage 2 SATs. The students who do not reach this standard are assessed when they join Emmanuel College to determine what support they require.

Year 7 literacy and numeracy catch-up premium allocation

In the 2016-17 Year 7 group there were 42 students who did not achieve this level in English SATs and 19 who did not achieve this in maths.

How we supported students

Students who received funding for this support were put into small groups. This ensured that students were appropriately streamed and gained support in the correct subject. Some students who did not achieve the level in either maths or English received a combination of support.

Other interventions given to the students were:

- Maths mentors
- Reading mentors
- Access to Lexia reading and spelling software through in-school sessions and home access
- Access to online maths and English programmes 'mymaths' and 'Accelerated Reader'
- Support with handwriting

Improvement in Pupil Attainment

All students within the group made considerable gains in their understanding in both maths and English.

For the students who were part of the English group there was an average gain in reading age of 8.3 months during the period of intervention and in the 3 months following, with gains for some students of up to 15 months.

In the maths group the main areas of focus were fluency with times tables and problem solving. By administering a timed test at the start and then at the end of the intervention period, all students were able to demonstrate increased fluency and accuracy in their use and application of times tables. Focused work with the group on problem solving meant that the majority (13/19) were able to demonstrate an increased ability to select the correct numerical operation. Additionally, 83% of this group met or exceeded their target for maths in the Year 7 annual exam.

For those few where the gains were not as significant, support will continue in to the next academic year.