The School

Emmanuel College is a City Technology College for nearly 1400 students aged between 11 and 19. Emmanuel College exists to impart wisdom to the next generation by educating young men and women in a culture which prioritises the pursuit of truth and the development of character. We are a school with a distinctive Christian character but our community is made up of students, staff and parents who hold many different religious and ideological positions and unite around our core beliefs and core values.

We value academic excellence and each year see many of our students leave to take up places at some of the world’s top universities, but we hold personal best to be of far greater importance. It is our experience that by developing a strong work ethic, holding a growth rather than fixed mind-set, and being provided with outstanding tuition, students may go on to achieve considerably more than they might have imagined possible.

We seek to be intentional about character education, our aim being that our students will, in the future, become servant-hearted leaders. Students starting here encounter consistent rules, role models and traditions, which help them feel part of the Emmanuel family and to begin to take responsibility for others. As students grow older we expect more of them and in the Sixth Form expect our students to take on at least one formal leadership role in College as well as beginning to serve in the wider community. All Emmanuel students and staff members can expect to be involved in at least one co-curricular activity. A professional approach to management, accountability, appraisal and financial control is expected of every member of staff.

The College GCSE results place us amongst the very best non-selective, co-educational, comprehensive schools in the country with an estimated 2018 progress 8 figure of +0.58, 88% of students achieving grade 4 or higher in English and mathematics, 62% of students achieving grade 5 or higher in English and mathematics and average points in the English Baccalaureate of 5.24. At A Level Emmanuel has also been ranked amongst the top comprehensive schools, with 68% of all grades at grade A* to B, and a 100% pass rate.

In the 29-year history of Emmanuel College we have received five full OfSTED inspections and three additional OfSTED survey visits. Each time College has been graded ‘Outstanding’. The full text of the most recent inspection reports can be found on our website and that of OfSTED.

Emmanuel College is one of four schools within the Emmanuel Schools Foundation, which seeks to contribute to economic regeneration, prosperity in the north-east, and quality of community life through its work with young people. In April 2014 the College was designated as a National Teaching School in recognition of its outstanding performance and its track record of raising standards through supporting other schools.

The Post

The Physical Education Department currently has 5 full-time and one part-time qualified teachers, and enjoys the benefit of a large refurbished sports hall, two fitness rooms, a dance studio, a playing field area with rugby pitches and 2 multi-use Astro Turf games areas. The Department is well resourced.

All students in Years 7-11 spend a minimum of one hour 30 minutes in Physical Education lessons each week. All students are expected to take part in full physical activity. The programme covers well in excess of the National Curriculum and the Department is proud of the standards that are achieved.
The Department offers the option of AQA GCSE Physical Education and regularly achieves a high success rate at A*-C grades. AQA A Level Sport and Physical Education is offered in the Sixth Form. This year the Department have also began a new course in year 10 - The OCR Cambridge National Certificate. These courses are increasing in popularity and ability to teach all of these courses (Cambridge National / GCSE and A Level) would be essential.

In the Sixth Form students choose from a range of activities such as rugby, hockey, netball, aerobics, football and swimming. The Duke of Edinburgh’s Award Scheme are also run by the PE Department for Sixth Form students. This year 18 Upper Sixth Form students have completed their Gold Award and 15 their Silver Award. There is the opportunity for students to get involved in College teams in all year groups in the main sports of hockey, netball, rugby, basketball, athletics, cross-country, rounder’s and cricket. Departmental staff play a full role in running these extra-curricular activities as well as many others.

The most recent College year saw the achievement of some outstanding results in rugby, netball, cross-country and athletics. Two regional titles and three county titles were won in these sports, as well as a number of district titles. A number of students have also represented County Durham, and we have had a number of students in a variety of sports represent the school at a national level. The most recent being in indoor rowing. Our netball teams have won nearly all district competitions and a number of players have been selected to represent the County. Hockey and rugby matches are played at a high level, including an annual tour which went to Holland last year.

Perhaps the most satisfying aspect of teaching PE at Emmanuel derives from the attitude of the students. As a result of our Christian ethos which sets out to build character rather than simply drive for success, students bring a wonderful commitment and self-discipline to their sport. Attendance at games and training is consistently excellent, and our students have a strong reputation for fair play and good sportsmanship.

**Person Specification**

The successful candidate will be able to work within a team of teachers led by the Head of Department to deliver the PE curriculum at Key Stages 3, 4 and 5. We expect all applicants to be well qualified, self-motivating, adaptable and imaginative, and keen to join a team that is committed to achieving sporting excellence amongst students of a wide ability range between the ages of 11 and 18. A particular interest in recent developments in your specialism, and an awareness of current PE curriculum initiatives would be an additional advantage. An ability to coach both hockey and netball is essential.

Your motivation as a teacher will be the positive care and development of young lives, seeing all children as uniquely gifted individuals. You will have the highest expectations of students, refusing to believe that socioeconomic deprivation or special educational needs should act as a barrier to success, and exercise a natural authority in the classroom. You will aspire to be an outstanding teacher, combining a mastery of your subject with strong relationships with young people, and having a confident grasp of the craft of the classroom.

In regard to the Christian worldview underpinning the curriculum and the academic and pastoral strategies, there is no requirement that individual teachers should be Christians. There is a remarkable unity of purpose within the current staff team, however, honesty and personal integrity characterise the relationship of our teachers with their students, and teachers respect the desire of the Senior Management Team to lead the College in accordance with the principles of Scripture. Staff have an important role in supporting the Christian ethos of College. High academic standards, safety from bullying and drugs, a culture of personal best and respect for each child as an individual all derive from the College’s Christian ethos and are the primary reasons for our popularity with parents.

We seek an enthusiastic and committed teacher of Girls’ PE to contribute to the curriculum and to extracurricular PE. Being able to offer hockey and netball coaching would be essential. The current PE teachers are enthusiasts for their subject, as indeed are all our departmental teams. Our PE staff are fully
committed to an ever growing co-curricular programme of practices and competitive matches, many of which require them to give up time outside of normal College hours. You will be able to inspire confidence and engender a can-do attitude in students of all abilities.

**Standard Responsibilities for all Teachers**

All teachers are responsible, through their head of department, to the Principal for:

1. **Creating the very best opportunities for learning and the pursuit** with a particular emphasis on:
   - carrying out effective planning and instruction ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group
   - providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress
   - marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon

2. **Striving for the personal best achievement of every child with a particular emphasis on:**
   - supporting students effectively in their preparation for internal and external examinations
   - Communicating effectively with parents by providing clear, accurate and informative information to through the College reporting system, and at other times as necessary.
   - Providing timely, accurate information regarding any concerns regarding academic progress to their Head of Department

3. **Developing students' character** with a particular emphasis on:
   - cultivating responsibility for learning and intellectual discipline
   - promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College discipline policy
   - Providing students with quality opportunities for servant hearted leadership

Emmanuel Schools Foundation is committed to the safeguarding of children and all staff are expected to ensure that The Emmanuel Schools Foundation is a safe and secure environment for our students. All applicants are referred to the current Child Protection Policy Statement which is to be found within the Policy section of the Emmanuel College website.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.