

EMMANUEL COLLEGE
THE PHYSICAL EDUCATION DEPARTMENT
 Year 10



Year 10 CN	Autumn Term	Spring Term	Summer Term
Unit Title	RO51: Contemporary Issues in Sport	RO54: Sport and the Media	RO54: Sport and the Media
Key Question(s)?	How does sport contribute to society, and what are the barriers that restrict participation for certain user groups?	What is the relationship between sport and the media, and how has this changed over time?	What is the relationship between sport and the media, and how has this changed over time?
Threshold Concepts	Students explore a range of topical and contemporary issues in sport such as participation levels and barriers, promote values and ethical behaviour, and learn how sport contributes to society as a whole.	Students explore the relationship between sports and the media. Students consider how sport uses the media to promote itself and how the media uses sport to expand and maintain uptake of media products.	Students look at the differences in sports coverage across a range of media outlets and the effect, over time, that the media has on public interest and involvement in sport.
Link to Prior Knowledge	Students will build upon some of their knowledge that will have been developed in other subject such as RE to explain why some cultures do not allow women to participate in sport. Students will also be able to develop knowledge gained from news and other subject relating to the dangers of taking performance-enhancing drugs.	Students will develop their knowledge of issues such as social media and consider how this influences their own views on sport and participation in certain sports. They will be able to identify a range of media outlets such as newspaper, radio and a host of social media.	Students will learn how, over time, the media has changed and had a major impact on the way we view sport, the way sport is portrayed and the influence the media has on sport due to the financial gain media provides.
Knowledge and Sequencing Rationale	Students develop an understanding of contemporary issues in sport. They consider why certain user groups may face barriers to participation and understand ways these barriers can be broken down. Students do this unit of work first in order to have the knowledge to sit the Year 10 examination early and then work on developing the coursework elements of the course. The media coursework that students look at in the spring and summer terms builds on some of the skills developed during the examined 'contemporary issues in sport' unit.		