

EMMANUEL COLLEGE
THE MODERN FOREIGN LANGUAGES DEPARTMENT

Year 10



Year 10 – Foundation tier	Autumn, Half-Term 1	Autumn, Half-Term 2
Unit Title	Theme 1: Technology in Everyday Life	Theme 1: Free-Time Activities
Key Question(s)?	What influence does technology have on everyday life?	How can French be used to talk about free-time and leisure interests?
Threshold Concepts	<ul style="list-style-type: none"> • Use of prepositions such as <i>sans</i>. • Using <i>grâce à</i>. • Emphatic pronouns. 	<ul style="list-style-type: none"> • Demonstrative pronouns. • Using subordinate clauses with <i>quand</i>, <i>lorsque</i> and <i>si</i>. • The pronoun <i>en</i>. • Prepositions used with <i>jouer</i> and <i>faire</i>.
Link to Prior Learning	<ul style="list-style-type: none"> • Present tense of regular-er, -ir, re verbs. • Common irregular verbs. • Pronunciation of verb endings. 	<ul style="list-style-type: none"> • Present tense regular verbs. • Perfect tense. • Quantities. • Adverbs of frequency.
	Spring, Half-Term 1	Spring, Half-Term 2
Unit Title	Theme 1: Customs and Festivals	Theme 2: Home, Town and Region
Key Question(s)?	How can I talk about customs and traditions not only in the United Kingdom, but in French-speaking countries too?	How can French be used to talk about my home, town and region?
Threshold Concepts	<ul style="list-style-type: none"> • Reflexive verbs in the perfect tense. • Imperfect tense. • Deciding between the perfect and imperfect tenses. • Using <i>en/au/aux/à</i> + countries and towns. 	<ul style="list-style-type: none"> • <i>De</i> following negative phrases. • Demonstrative adjectives. • Prepositions of place.
Link to Prior Learning	<ul style="list-style-type: none"> • Perfect tense. • Reflexive verbs. • Rules of agreement in the perfect tense. 	<ul style="list-style-type: none"> • Position and agreement of adjectives. • Plural of nouns. • Partitive articles.
	Summer, Half-Term 1	Summer, Half-Term 2
Unit Title	Theme 2: Charities, Voluntary Work and Healthy Lifestyles	The Speaking Exam
Key Question(s)?	How can we use French to discuss healthy living and the roles of charities in society?	How can I best be prepared for the GCSE speaking exam?
Threshold Concepts	<ul style="list-style-type: none"> • Conditional tense (<i>vouloir</i> and <i>aimer</i>). • <i>En</i> +present participle. • Recognising the pluperfect tense. 	Raising the complexity of speaking responses with: <ul style="list-style-type: none"> • Range of tenses. • Subordinating conjunctions. • Justified opinions.

Link to Prior Learning	<ul style="list-style-type: none"> • Modal verbs. • <i>Il faut</i> + infinitive. • Expressions of quantity. 	Preparation undertaken for Year 10 annual speaking exam. <ul style="list-style-type: none"> • Photo card and role-play.
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Year 10 – Higher tier	Autumn, Half-Term 1	Autumn, Half-Term 2
Unit Title	Theme 1: Technology in Everyday Life	Theme 1: Free-Time Activities
Key Question(s)?	What influence does technology have on everyday life?	How can French be used to talk about free-time and leisure interests?
Threshold Concepts	<ul style="list-style-type: none"> • Using <i>grâce à</i>. • Emphatic pronouns. • <i>Il est possible que</i> + subjunctive. 	<ul style="list-style-type: none"> • Demonstrative pronouns. • Using subordinate clauses with <i>quand</i>, <i>lorsque</i> and <i>si</i>. • The pronouns <i>y</i> and <i>en</i>. • Using more complex negatives.
Link to Prior Learning	<ul style="list-style-type: none"> • Present tense of regular-er, -ir, re verbs. • Common irregular verbs. • Pronunciation of verb endings. 	<ul style="list-style-type: none"> • Perfect tense. • Time phrases. • Future tense. • Emphatic pronouns.
	Spring, Half-Term 1	Spring, Half-Term 2
Unit Title	Theme 1: Customs and Festivals	Theme 2: Home, Town and Region
Key Question(s)?	How can I talk about customs and traditions not only in the United Kingdom, but in French-speaking countries too?	How can French be used to talk about my home, town and region?
Threshold Concepts	<ul style="list-style-type: none"> • Reflexive verbs in the perfect tense. • The perfect infinitive. • Rules of agreement with the perfect infinitive. • Using <i>en/au/aux/à</i> + countries and towns. 	<ul style="list-style-type: none"> • <i>De</i> following negative phrases. • The conditional of irregular verbs. • Possessive pronouns. • Demonstrative adjectives. • Prepositions of place.
Link to Prior Learning	<ul style="list-style-type: none"> • Perfect tense. • Imperfect tense. • Using the perfect and imperfect tenses together. 	<ul style="list-style-type: none"> • The conditional tense. • Comparative and superlative adjectives.
	Summer, Half-Term 1	Summer, Half-Term 2
Unit Title	Theme 2: Charities, Voluntary Work and Healthy Lifestyles	The Speaking Exam
Key Question(s)?	How can we use French to discuss healthy living and the roles of charities in society?	How can I best be prepared for the GCSE speaking exam?
Threshold Concepts	<ul style="list-style-type: none"> • <i>Vouloir que</i> + subjunctive. • Using <i>il vaut / il vaudrait mieux</i> to suggest change. • <i>En</i> + present participle. • Pluperfect tense. • Subordinate clauses starting with <i>ce que</i>. 	Raising the complexity of speaking responses with: <ul style="list-style-type: none"> • <i>Si</i> clauses. • Subordinating conjunctions. • Subjunctive. • More sophisticated connectives.
Link to Prior Learning	<ul style="list-style-type: none"> • Expressions of quantity. • The imperfect tense. • Negative constructions. 	Preparation undertaken for Year 10 annual exam speaking exam. <ul style="list-style-type: none"> • Photo card and role-play.

Knowledge and Sequencing Rationale	<p>The content taught in Year 10 prepares students for the AQA GCSE qualification which is divided into three main subject areas called themes. Year 10 students are taught the linguistic structures and vocabulary relating to Theme 1: Identity and Culture, and part of Theme 2: Local, National, International and Global Areas of Interest. The course follows a logical, coherent structure, consolidating and extending core knowledge taught in Key Stage 3, such as describing free-time activities in the past. In addition, new, engaging material is taught, for instance, the impact of inequality and the role of charities in addressing current social issues. The vocabulary and structures taught extend students' knowledge of the language while at the same time clearly embedding content within the French cultural context. Students develop an understanding of the French education system, for example, and acquire a deeper appreciation of literary texts, a prerequisite for outstanding achievement in the reading component of GCSE.</p> <p>The cultural visit to Paris brings the language to life in a way a classroom setting could never do. It affords students a wonderful opportunity to immerse themselves in the French way of life while simultaneously improving their linguistic skills.</p> <p>All grammatical concepts taught in Key Stage 3 are revisited in Year 10, allowing for effective retrieval practice and consolidation of knowledge in students' long-term memory. In terms of new grammatical concepts, the Year 10 curriculum not only links well with prior learning, but also provides a strong foundation for the next stage of study, adding an increasing degree of complexity to what is taught. Higher tier students, for example, build upon their knowledge of both the perfect and imperfect tenses, to study the pluperfect tense. Foundation tier students extend their knowledge of the perfect tense, learning to recognise and use reflexive verbs in the past. The Year 10 curriculum is ambitious in terms of new vocabulary and grammar, thereby facilitating students' ability to understand and apply their knowledge with an increasing degree of sophistication in speaking and writing. It is essential that they are given ample opportunity to apply what is taught and acquire a strong sense of the practical nature of language learning.</p> <p>Translation skills, introduced in Key Stage 3, are further developed, providing the means for pupils to manipulate language with an increasing degree of precision and accuracy.</p>
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