



EMMANUEL  
COLLEGE

Name: \_\_\_\_\_

Tutor: \_\_\_\_\_

CHARACTER, EXCELLENCE, LEADERSHIP

SIXTH FORM  
PLANNER  
2020 | 2021

# THE EMMANUEL ETHOS

A great deal of emphasis has been placed on the College's seven core values as you have moved through years 7-11. In sixth form you are expected to uphold these values as role models and leaders within the school. As you know, our ethos is based on biblical principles. As you mature into young adults it is right that you are challenged to think about what it means to be an adult: taking responsibility, leading others by example and exemplifying the core values through relationships with others.

Our Core Values are:

- **Honourable Purpose** - We aim to be positive in everything, doing what is good and aiming to benefit others as well as ourselves.
- **Humility** - We seek to do our personal best without bragging and to encourage others to achieve their best without being critical or jealous of their efforts.
- **Compassion** - We care for those who are in difficulty and who are hurting, recognising that the world does not exist for us alone.
- **Integrity** - We can be trusted to be honest and truthful, to say what we mean and to do what we say.
- **Accountability** - We recognise that having the freedom to express ourselves means we must also accept responsibility for our words, thoughts and actions.
- **Courage** - We aim to do what is right, whatever the cost; we stand up for the weak, whatever the danger; we face our fears and find ways of defeating them.
- **Determination** - We know that hard work and the refusal to give up are essential if we are to achieve anything worthwhile.

You will be expected to share a commitment to our core values as a member of the College community. One of the best ways to show this is through service. True leadership comes from a servant heart. In the sixth form there is a significant emphasis on such leadership as explained on the following pages.

# SIXTH FORM LEARNING AGREEMENT

All students agree to:

**1. Make purposeful and effective use of lessons, Independent Study periods and homework time**

Breach of this rule will lead in the first place to loss of Independent Study periods. If a pattern of laziness emerges then parents will meet with the Head of Sixth Form in an attempt to rescue the situation. Students who repeatedly fall significantly short of personal academic targets in internal assessments and/or display ongoing poor Intellectual Discipline will be referred to the Vice Principal and if necessary the Principal. This referral would lead to a frank discussion about the student's future in the College. Note that ten hours a week should be invested in homework for a three A level workload in addition to independent study at school.

**2. Maintain an excellent record of attendance and punctuality**

Students whose attendance at the end of a term falls below 93% (except in cases where there is a known medical issue and alternative arrangements have been made to keep abreast of work) could be asked to repeat the year or discuss their future at the College in parental meetings with the Head of Sixth Form, Vice Principal and, if necessary, the Principal. Poor punctuality is punished in the first place with an after College detention, with Saturday detentions for persistent offenders.

**3. Uphold the Sixth Form rules**

As role models to younger students, sixth formers are expected to uphold both the letter and the spirit of the Sixth Form Learning Agreement and Student Code of Conduct, and set an example in the way they dress. One such rule relates to part-time work: students agree not to exceed ten hours per week.

**4. Make effective use of the College computer network and avoid plagiarism**

Students who deliberately waste time on the computer network will be subject to an appropriate sanction. Use of the internet for gaming or shopping is prohibited. Plagiarism and any serious breach of the Computer Network Acceptable Use Policy could result in expulsion.

**5. Contribute to the wider community through Student Leadership and Community Service**

The sixth form is a time when you will be expected to take more responsibility than before for your academic progress, but there will also be an emphasis on taking responsibility for others. This is consistent with the aim of the sixth form: to prepare for future leadership. Leadership involves serving others with the gifts we ourselves have been given, and the sixth form Leadership Scheme aims both to encourage this sort of leadership and to make our school community a richer place.

*Student's signature:*

*Parent's signature:*

# INDEPENDENT STUDY AND DIRECTED STUDY

The purpose of **Independent Study** (I.S.) is to encourage a deeper understanding of the subjects studied and to develop organisation, responsibility and self motivation. The choices involved require students to manage their own learning outside of taught lessons, and this is good preparation for adult life.

The following Independent Study facilities are available for the responsible majority to use:

- The Sixth Form Centre, in which the atmosphere is of focused, quiet work. There are plenty of computers, as well as access to library resources next door.
- The library, available for silent study and research.
- The IT Open Area, in which computers may be available for silent study.
- Specialist rooms in certain department areas may be used with the agreement of teaching staff.

Students who struggle to study independently – who miss deadlines or submit substandard work – will be timetabled to attend Directed Study (D.S.) in supervised rooms as an alternative to I.S. The number of periods dedicated to DS will depend on a student's individual circumstances. This is designed as an incentive for all to keep up to date, and as a support for those students who do fall behind temporarily. Persistent referral to D.S. will lead to a concern about attitude and will lead to sanctions which will be reflected in the university or employment reference we write.

A student will be included in the **Directed Study** group where:

- an A Level teacher has indicated that a deadline has been missed (without a prior extension) or that a student has handed in work which is far below personal best.
- attendance has dropped to less than 93% or there is persistent lateness (unless, of course, there is a known medical condition or a doctor's note).
- I.S. has been misused.
- test or exam results flag a concern.
- parents or students specifically request D.S.

Good use of Independent Study allows students to have a life beyond College. If the working day is used well, a routine of two hours study each evening (a little more in the build-up to exams) should suffice to manage a three A Level workload.

# SIXTH FORM UNIFORM

Sixth formers wear a distinctive uniform designed to project a professional, businesslike image. Sixth formers are naturally a focus of inspiration to younger students, and the way in which they dress sets a lead; it is therefore vitally important that a high standard is set in respect of both smartness and modesty and that uniform exemplifies the sixth form community.

## **Uniform**

The Emmanuel College Uniform guide (see below) outlines uniform requirements for day wear and PE, indicating which items must be bought from the school uniform shop. The bullet points below provide detail regarding how the uniform is to be worn:

- Trousers should be pulled up properly, using a plain black belt if required.
- Skirts are worn to within an inch of the knee and not rolled over at the top.
- Ties are to be worn waist length and pulled up to cover the top shirt button.
- Knots must be slender and all shirt buttons should be covered.
- Shirts must be kept fully tucked in.
- Blazers are to be worn at all times in the building: between lessons and when stepping out of a classroom. Students may only take off blazers when agreed by their teacher.
- Blazer sleeves should not be rolled up, and blazers must be buttoned up for assemblies.

## **Shoes**

All students wear plain black, sensible, polishable shoes. Unlike younger students, some sixth form students wear shoes with minimal metal accessories which are part of the shoe design and not a fashion statement. Shoes with other distinctive fashion features, such as moccasins, training shoes and boots, are not worn as a normal part of day wear. Stilettos and sharp-heeled shoes are not worn for health and safety reasons, and all heels are not to be excessively high. All shoes must provide substantial foot support, therefore thin-soled ballet pumps are not allowed. In the summer term girls may opt to wear flesh-coloured tights rather than the normal black tights.

## **Jewellery and makeup**

Girls limit their jewellery to a single ring, a single discreet gold or silver chain with a pendant (which must also be discreet), a discreet stud in each ear lobe and a slender gold or silver bracelet; boys, a single ring. Students are asked to remove any item of jewellery which is gaudy, conspicuous or otherwise out of line with these guidelines, and confiscation follows any repeat offence.

Girls may wear make up, but this must be tasteful and discreet. Nail varnish is also allowed, but must be in natural, unobtrusive single colours.

## **Hair**

Our expectation is that students will present themselves in a way that the leadership of the College consider to be smart, modest and business-like. This means avoiding extreme haircuts, including hair being sculpted or tattooed. It also means that if hair is dyed, it is dyed in a manner and in a colour that would be in keeping with the

business-like environment cultivated in the sixth form. Should there be a concern as to a student's hairstyle, the Vice Principal or Principal will make a judgement on whether it is in keeping with the above guidelines.

### **Coats and bags**

Coats are to be kept to plain, darker colours, and should look smart and professional rather than being a fashion statement. Denim clothing, paramilitary coats, or coats with adornments or labelling are not appropriate for College. A reflective stripe is a good idea in winter months. Bags need to be sturdy enough to protect books, should have professional styling, and any logo or decoration should be minimal.

### **Physical Education Uniform**

The Emmanuel College Uniform guide (see below) outlines the full compulsory wear for PE. In addition, the points below should be noted:

- It is compulsory to wear a gum shield for rugby and shin pads for football and both for hockey when playing competitive matches. For safety reasons it is highly recommended that the same precautions are taken for lessons and training sessions.
- During the colder period, from October half-term until Easter, PE lessons continue outside and all students are expected to come prepared for the conditions. Only the College tracksuit may be worn on top of standard PE kit and the wearing of a tracksuit is at the discretion of PE staff.
- All students representing College at sport may, at the PE Department's discretion, wear their own footwear geared to the specific sport (eg spikes for cross-country running). This applies to training as well as matches.
- Students representing College in a sporting activity must travel to and from the venue in full uniform. If changing facilities are not available at the venue, then students must travel in their College tracksuit.
- Following evening sporting activities, after 5:00pm students must leave College wearing either full College uniform or the College tracksuit. Before this time full uniform must be worn.
- It is essential that all items of College uniform (including Physical Education clothing) be clearly labelled with the student's name.
- From time to time, students may need to shower at the end of a PE lesson and should therefore bring a towel (and swimwear if required).

# **TAKING RESPONSIBILITY FOR APPEARANCE**

As role models and leaders in College, sixth formers are expected to take greater responsibility for their uniform and appearance. Tutors and teachers are keen to focus their energies on supporting learning and personal development, thus sixth formers need to be independent in maintaining their smart, business-like appearance. The uniform guidelines on the previous pages ensure clarity so it is important to read them and abide by them.

If you have misjudged the standard and are in need of correction, staff will generally give a verbal reminder and you will be expected to take the action needed. However, on occasion some uniform breaches require more immediate action, and thus the following procedures are in place.

Minor uniform issues will generally be dealt with verbally. If multiple reminders are issued, you could be given a detention and parents notified.

For major uniform issues that cannot be dealt with immediately, you could be asked to go home and correct the issue before returning to College. You may be given a deadline by which time a uniform issue must be corrected and issued with a detention.

If you are in any way uncertain about uniform standards, speak to your tutor in the first instance or the sixth form leadership team. We would much rather you took the opportunity to discuss uniform rather than imposing consequences.



## Emmanuel College Yr12-13 Daywear



### Female Daywear

Black Suit Jacket (Banner Aspire 1JB)

Black Suit Trousers (Banner Aspire 1ET) or ....

Black Suit Skirt (Banner Aspire 1ER)

Plain White Revers-collar Blouse (long or short sleeved)

Plain Black 40-70 Denier Tights

(note flesh colour tights may be worn in summer term)

Year 12	Year 13	Where to buy:	Photo Key:
E	E*	SHOP	1
m	E*	SHOP	2
m	E	REC	3
m	E	REC	4

In addition to the items shown here, the Uniform Shop also sells backpacks, sports holdalls, calculators, geometry sets and gumshields - all approved by the relevant departments at Emmanuel College.

\* Yr13 Students may continue to use Skopes Suits (Danielle/Sylvie/Giselle)

### Male Daywear

Black Suit Jacket (Banner Aspire 1JA)

Black Suit Trousers (Banner Aspire 1JT)

Plain White Shirt (long or short sleeved)

Sixth Form Tie

Year 12	Year 13	Where to buy:	Photo Key:
m	E*	SHOP	5
m	E*	SHOP	6
m	E	REC	7
m	E	SHOP	8

\* Yr13 Students may continue to use Skopes Madrid Suits

**EAS**  
SCHOOLWEAR  
Emmanuel Academy Services Ltd

#### Key

E	Essential item
OPT	Optional item
X	Not required

SHOP	Only available from Emmanuel College Uniform Shop
REC	Recommend purchase from Uniform Shop (also available elsewhere)
WA	Not available from Uniform Shop but widely available



## Emmanuel College Yr12-13 Sportswear



### Sportswear

New Emmanuel College PE Polo

New Emmanuel College PE Warm-up Top

**Boys** - Black Sports Short (Akoa ACT-BLK or Falcon P230 Black)

**Girls** - Black Skort (Akoa ASK-BLK or Orion plain/badged) **or**

Black Sports Short (Akoa ACT-BLK/Falcon P230 Black) **or**

Plain Black leggings

Plain Black Baselayer top and tights (not shown)

New Emmanuel College Burgundy/Black Sport Socks

Plain Black Trainers (for outdoor use)

Plain White Trainers (non-marking soles for indoor use)

Plain black rugby/hockey boots

Gumshield / Shinpads

Year 12	Year 13	Where to buy:	Photo Key:
E	E	SHOP	1
E	E	SHOP	2
E	E	SHOP	3
		SHOP	4
E	E	REC	3
		REC	5
OPT	OPT	REC	
E	E	SHOP	6
E	E	WA	

In addition to the items shown here, the Uniform Shop also sells backpacks, sports holdalls, calculators, geometry sets and gumshields - all approved by the relevant departments at Emmanuel College.

**The White Polo Shirt, Burgundy Rugby Top, White/Burgundy Indoor Socks and Burgundy/White Outdoor Sport Socks are discontinued but may be used as uniform for Yrs8-13 until July 2020.**

**EAS**  
SCHOOLWEAR  
Emmanuel Academy Services Ltd

#### Key

**E** Essential item

**OPT** Optional item

**X** Not required

**SHOP** Only available from Emmanuel College Uniform Shop

**REC** Recommend purchase from Uniform Shop (also available elsewhere)

**WA** Not available from Uniform Shop but widely available

# SIXTH FORM CODE OF CONDUCT

All students agree to be responsible **for themselves, their learning, their environment and those around them. To achieve this they must adhere to the following:**

## ATTENDANCE AND PUNCTUALITY

- Attend on every day of the College year from 8:25am until 4:00pm, except Friday when College ends at 2:30pm. Students may not leave the premises without permission during this time, and understand that all lessons are compulsory. Students must ensure that the College is informed if they are absent on the first morning of any absence and provide College with a written note from their parents or guardian giving the reason on the first day of their return. Experience has shown that attendance below this rate affects expected grades and causes disruption in classes as remedial help is required in lesson time. The Principal may ask students with uncertificated absence to leave. Note that holidays are not permitted during term time.
- When intending to be absent (e.g. driving test, university interview), make a request for such absence to the Head of Sixth Form in writing, ensuring all your teachers and tutor know at least a week in advance. **Permission to attend any university open day is limited to a maximum of two days in total. Similar requirements are in place for any interview days.**
- Get a blue medical slip signed by a teacher in the event of feeling ill and take this to a Sixth Form pastoral lead. They will assess the situation in terms of referring the student to Welfare or contacting home.
- Obtain an exeat and sign out in the normal way should a student need to eave College for any reason.
- Ensure that you incur no more than five lates in the academic year. A detention will be issued after three lates. Repeated poor punctuality will be dealt with by further detentions, including a Saturday detention and meetings with senior staff.
- Attend Sports Day and Presentation Evening in the Lower Sixth and the Carol Service in both the Lower and Upper Sixth.
- Give preference to playing for College Sports Teams, if selected, over other arrangements including part-time jobs.

## **ACADEMIC STUDY**

- When using the Sixth Form Centre, Library or IT Open Area students **MUST** contribute to a purposeful and businesslike working environment.
- The Library is a silent work area. Talking in the Sixth Form Centre or IT Open area is to be kept to an absolute minimum. These areas are for focussed, quiet work not social discussion.
- Sixth formers may read quality newspapers or College magazines during this time, if complementary to their studies. Students studying Languages, Art or Technology may work in these departments, with the permission of the relevant Head of Department. Independent Study time is primarily for research, extended reading and review of lesson work rather than homework.
- Spend at least ten hours per week on College work at home, completing homework and coursework tasks, handing them in by their deadline date, and building a file of revision notes (experience having shown that this is the minimum time a student with a three A Level or equivalent workload requires to achieve to potential).
- Ensure any part-time work is restricted to a maximum of ten hours per week and limited to weekends and holiday periods.
- Ensure that correct equipment is brought is brought to lessons, including Tutor Reflections and PTE.

## **ROLE MODELLING**

- Expect to take on responsibilities and duties, setting a good example to peers and younger students, providing a lead and an example both on public occasions and within the course of a normal day. Sixth formers are expected to show responsible initiative in these regards and not to turn a blind eye to difficulties or misbehaviour.
- Understand that as part of this lead there must be no petting or romantic clinches at any time in College.
- Take a pride in maintaining a first-rate working environment through care of College fabric and resources and by the presentation and detail provided in written work, ensuring that all books, property, and equipment are kept free from graffiti.

## FURTHER RULES

- When travelling to College in their own cars sixth formers are to park in one of the Watergate car parks and not on the College premises or in residential side streets. Students should be mindful and respectful of other users and not block or impede other cars. The College can accept no responsibility if property is stolen from a car or if the car is stolen. Those travelling on scooters/motor-bikes must seek permission from the Principal if wishing to park on College grounds. When walking, sixth formers must set a good example by crossing Consett Road at the pedestrian crossing only. Sixth formers must not give lifts to others for school visits.
- Food and drink is restricted to the College restaurants. The only exception is that students are permitted to drink covered bottles of water in the Sixth Form Centre.
- Students are permitted to use their own laptops and tablets to study with during Independent Study and in lessons. Students are permitted to listen to music on their laptop or tablet whilst working on them during Independent Study. The music listened to has to be in line with the College's ethos and students will be banned from listening to music if they listen to music with offensive lyrics. Where listening to music impedes students' learning, students will be asked to stop listening.
- Students cannot listen to music on their mobile phones during the College day.
- Students need to take responsibility for their personal items in College.
- Switch off mobile phones during the College day as their use in College is forbidden. (Any student using a phone in breach of this policy will have it confiscated.) The unauthorised use of a camera on site constitutes an invasion of privacy and as such is strictly forbidden. Should images of other students or staff thus obtained, or any material which brings the College's name into disrepute, be published via the internet this could result in immediate expulsion.
- Chewing gum is forbidden due to its impact on cleanliness and décor, and a £15 fine will be levied from those who bring gum into College.
- Tampering with Health and Safety equipment such as fire extinguishers or fire alarms and laboratory or workshop equipment will result in immediate expulsion.
- Smoking is not permitted anywhere in the building, and it is not acceptable for any student travelling to and from College to smoke.

- The possession of drugs, alcohol, cigarettes or other substances which cannot legally be bought is strictly forbidden. So is association with anyone who is openly in possession of such. There must be no attempt to use or seek to use any such substance or make any attempt to purchase or supply the same. Breach of this rule will result in immediate exclusion. For any drugs-related offence the expulsion will be permanent and result in the involvement of relevant statutory bodies such as the police. Electronic cigarettes are forbidden, as are any smoking related paraphernalia, such as lighters.

### **COMPUTER NETWORK ACCEPTABLE USE POLICY**

- Tell no other student of your password for entry onto the College computer Network. Students must also be aware of anyone seeking to look over their shoulder when they are using this password. This may well mean students covering the keyboard when they key in their password just as adults would protect their PIN number at an automatic bank telling machine (ATM).
- Inform a member of staff immediately if any student, by whatever means, gains possession of another student's or teacher's password. In no circumstance must students use another's password or pass this information on to anyone else.
- Load no computer disc or memory stick on the College network unless it has been cleared by the Network Services Manager. (No staff member other than this Network Service Manager can authorise such and, should a student ask another member of staff, that request will have to be passed on to the Network Services Manager for approval.)
- Undertake no work on the College computer network without staff permission. Therefore, no student may investigate, experiment or execute any activities on the computer unless directly instructed by a member of staff. Experimentation with computers may be done on students' own PCs at home or elsewhere but never on College hardware or software.
- Refrain from using the College computer network for recreational purposes.
- Refrain from attempting to open any other file or document other than those specifically saved for student use in any assigned network drive.
- Accept responsibility for everything found in your personal user area, irrespective of whether or not you know it is there. This rule will be enforced where evidence of lack of vigilance is clear.

**Serious breach of this Computer Network Acceptable Use Policy will result in permanent exclusion.**

## PLAGIARISM

### More about plagiarism

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own. It is a form of cheating which is taken very seriously.

Don't think you won't be caught. There are many ways to detect plagiarism:

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who are very familiar with work on the topic concerned — they may have read the source you are using (or even marked the essay you have copied from!)
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

### Penalties for breaking the regulations

Penalties for plagiarising work in College are laid out in the [Plagiarism Policy](#).

In regards to coursework, if your work is submitted and it is discovered that you have broken the regulations, one or more of the following penalties will be applied:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that exam session.
- You will be disqualified from the whole subject for that exam session.
- You will be disqualified and barred from entering again for a period of time.
- You will be expelled from school.

Using information from published sources (including the internet) as the basis for your coursework is a great way to demonstrate your knowledge and understanding of a subject, but you must take care how you use this material - you cannot copy it and claim it as your own work.

The regulations state that:  
The work which you submit for assessment must be your own.  
You must not copy from someone else or allow  
another candidate to copy from you.

If you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is called referencing. You must make sure that you give detailed references for everything in your work which is not in your own words. A reference should show the name of the author, the year of publication and the page number: For example: Phillips, D.C. (2004) Perspectives on Learning, Teachers College Press, p.164.

For material taken from the internet, your reference must show the precise web page and the date on which it was accessed, not just the search engine used to locate it. This can be copied from the address line. For example:<http://www.bbc.co.uk/schools/16/sosteacher/history/49766.shtml>, accessed on 14 Jan 2009.

You must also include a bibliography at the end of your work, which lists the full details of publications you have used to research your project. For example: Morrison, A. (2000) Mary, Queen of Scots, London: Weston Press.

**If you copy the words or ideas of others and don't show your sources in references and a bibliography, you will be committing plagiarism – and that's cheating.**

### **Preparing your coursework – good practice**

If you receive help and guidance from someone other than your teacher, tell your teacher who will record the nature of the assistance given to you.

If you worked as part of a group on a project, for example, undertaking field research, you must each write up your own account of the project. Even if the data you have is the same, the description of how that data was obtained and the conclusions you draw from it should be in your own words.

Take care of your work and keep it safe. Don't leave it lying around where your classmates can find it. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you don't need.



# ILLNESS, ACCIDENTS AND SIGNING OUT

## **Illness and Accidents**

If you feel unwell or have an accident you must tell a teacher straight away. They will fill out a blue medical slip and you need to take this to a Sixth Form pastoral lead. They will assess the situation in terms of referring the student to Welfare or contacting home.

In no circumstances should you leave College without permission.

## **Medicines**

If you need to take medicine at school you should bring a letter from your parents stating when you need to take it. Your medicine must be left at Welfare clearly marked with your name and tutor group.

Paracetamol or aspirin can be administered as long as written parental permission is in place.

## **Signing out (Exeats)**

It is best to make medical and dental appointments outside of College hours. If you must leave College during the day for any reason then please bring in a note from your parents in advance of the date and obtain an exeat form. This will normally be issued by your tutor.

You must sign out at reception and hand in your exeat. If you return to school later on the same day then you must sign in again. A copy of the exeat, with the parental note attached, will be kept on record.

**If you are absent from College your parent/guardian must telephone Reception on the first morning of the absence and let us know why you will not be attending.** In addition you are required to return to College with a letter from your parent/guardian giving the reason for the absence. If you are sent home from College, either ill or injured, and as a consequence you are absent for the following day or longer again we will need a letter explaining your absence.

If you are going to be absent for a longer period, and if your parents contact the College we will arrange that work is sent out for you so that you do not fall too far behind with your studies. On your return you are expected to catch up with any missed work. If you have difficulties your teachers and the Sixth Form Pastoral Leads will help you by providing notes or photocopying information from another student's exercise book.

## SIXTH FORM STUDENT LEADERSHIP

As a College that prioritises character development, we value leadership and seek to instil leadership skills in all our students. We define a leader as:

*someone who can see the right way to go and who, motivated by love, spends himself or herself persuading others to go that way.*

Servant-hearted leadership is a concept rooted in the teaching and example of Jesus Christ, who explained to his followers that their practice of leadership was to be distinctly different to the self-seeking, self-serving and domineering style of leadership often found in the world: “Whoever would be first among you must be servant of all.” (Mark 10:42-44).

Good leadership motivates and mobilises others to accomplish a task or to think with creativity, vision, integrity and skill for the benefit of all concerned. It serves others by investing in their development and wellbeing for the common good.

We believe that all our students will be leaders in the future, be they leaders of their country, their company, their peers, or in the realm as one day being parents and leaders of their own children.

To this end, the leadership programme is designed to impart skills and allow students to explore and exercise leadership, from Y7 to the sixth form. Your sixth form leadership post is the pinnacle of your learning, allowing you to experience leadership through leading younger students, serving others, and mentoring your peers as you move from Y12 to Y13.

This Academic Diary will help you organise and reflect on your leadership development. If used thoughtfully, it will contain information and ideas that can be used in your UCAS personal statement, CV or a job application.

