

APPENDIX 4: REFERRAL ROOM PROCEDURES AND EXPECTATIONS



Expectations of students whilst in the referral room

There are a set of expectations placed upon students whilst spending time in the referral room and a procedure for the admittance of students and their reintegration back to lessons.

The expectations for students in the referral room are displayed throughout the referral room to ensure that they are visible at all times. These expectations are also communicated to students upon entry to referral.

General expectations

All students should:

- Sit where the member of staff asks them to without hesitation;
- Remain silent at all times;
- If they require something, they should put their hand up and wait to be asked;
- Not communicate with other students at any time;
- Ask permission if they need to leave their seat;
- Sit up straight and adopt a purposeful approach to the work that is provided;
- Ensure that their conduct does not disrupt the silence of the room by maintaining their focus on their work: poor conduct such as tapping, swinging on a chair, sighing or similar is prohibited;
- Keep their work area in excellent condition at all times and free of rubbish;
- Prepare to take part in a restorative conversation by completing the reflective work in a mature manner.

Lunchtime

If a student is placed in referral at the start of the day or before the end of period 2 then they will order their lunch (not a hot meal) during the morning and this is brought to the referral room during period 4. Silence is still required during lunch time and all the expectations above still apply throughout. If a student is placed in referral after period 2 then the referral supervisor will call the kitchen to add the students order to those already placed.

Toilet breaks

Students are permitted to use the toilet up to a maximum of 3 times during the day if in referral for a full day. If a student is remaining in referral for a short period of time the student will be asked to wait until their next allocated break to use the toilet. They go immediately to the toilet and return immediately to referral. The time they leave is noted in their study file.

Procedure for admittance and reintegration

Referral of students

A student will be placed in the referral room if they have been removed from a lesson after a First Call referral. This incident will be referred to the HOY/AHOY or the Vice Principal to decide upon the course of action (*please see First Call Procedure*).

The Vice Principal, Senior Vice Principal or Principal can also place a student in the referral room as an immediate sanction. If a student is placed in the referral room, all effort is made by the member of staff referring the student to:

- Phone the student's parents during that working day;

- Email home using SchoolBase by the next working day explaining the reasons why the student was placed in referral. The email might outline further measures to support the student, such as request a parental meeting or warn of further consequences (such as a referral to a Vice Principal and possible exclusion) should an incident reoccur.

The referring member of staff should ensure that they know which member of the senior/pastoral team will conduct a restorative conversation with the student and ensure this takes place before the student leaves referral.

Admittance of students to referral

When a student is brought to referral they should be asked to sit at a table.

The member of staff referring the student to referral will:

- Complete section 1 of the referral admittance form.

The member of staff supervising the referral room will:

- Change the student SchoolBase registration to show that the student is in referral so that teachers can send appropriate work to the room.

The student will be asked to:

- Read the expectations of the referral room so that they understand them clearly. These will be clearly displayed on the walls and paper copies can be provided;
- Complete section two of the admittance form in preparation for their reflective conversation. The student may need to take some time on this and must complete this activity.

Purposeful and productive work in referral

Once the student has completed the reflection activities, they will be asked to complete work provided.

Every effort should be made to ensure that the student has work that is appropriate provided by their teachers that day. If needed first call staff can be contacted to collect work from a teacher.

Heads of Department are responsible for ensuring that online resources and up to date Schemes of Work and accompanying worksheets and textbooks are available in the referral room so that supervising staff can ensure students make academic progress whilst working in there.

On a rare occasion when a student is waiting for work or is finished work that has been set to a sufficient standard there will be general resources provided in the referral room such as:

- A range of reading materials;
- Textbooks and revision guides from each department;
- Core subject workbooks appropriate for KS3 and KS4;
- General resources such as literacy, numeracy and problem solving tasks.

Work that has been completed by the student should be kept by the student and handed in to their teacher after they leave referral.

Restoration and reintegration to lessons

Before a student is reintegrated to lessons, they should take part in a reflective conversation held by a HOY/AHOY other member of staff as appropriate e.g., the Vice Principal. The student will be asked to talk through their actions, the impact of them and be prepared to make amends with those who were affected.

The member of staff carrying out the reflective conversation will complete section three of the admittance form. If a student does not engage in the conversation effectively and is not ready to make amends and admit wrongdoing, then this will be referred to the Vice Principal who will consider the next steps.

The HOY/AHOY will record the reason for being in referral on SchoolBase and use this to email parents. They should always endeavor to call the parents the same day to outline the reasons for being admitted to referral.

The admittance form will be stored in the referral room and should be returned there by the HOY/AHOY.

Unacceptable student conduct in referral

If a student does not meet the expectations of the referral room, they are given a warning, and this is recorded on the referral log. If this poor conduct persists the student is referred to the Vice Principal and the consequence is likely to be a temporary exclusion.

Why might a student be placed in referral?

A student might be placed in referral because:

- their presence in lessons is not conducive to their or other students' learning due to their poor attitude towards academic work or the College building or equipment.
- It is not safe or helpful either for them or for other students for the student to be in lessons due to their poor conduct towards other students.
- Their attitude towards staff is defiant and/or disrespectful to the extent that they cannot work in lessons under the authority of staff abiding by the *Student Code of Conduct*.

More specific reasons for placing a student in referral, which are included in the general points above, and which are a breach of the *Student Code of Conduct*, could include:

- Absconding from detentions (see *Appendix 2: Detentions and exclusions procedures*);
- Being removed from a lesson (breaching point 1, 3, 4 in the *Student Code of Conduct*). See *Appendix 3: First Call procedure*.
- Poor attitude towards staff and students including defiance and arguing with staff, bullying, physical and verbal confrontations (breaching point 1 in the *Student Code of Conduct*; see also *Anti-Bullying policy*);
- Serious breach of the IT Agreement or Health and Safety Agreement;
- Acting in a way that brings the reputation of the College into disrepute (breaching point 10 in the *Student Code of Conduct*; see also IT Agreement and *Educational Visits Behaviour policy*);
- Swearing and offensive language (breaching point 1 in the *Student Code of Conduct*);
- Graffiti or destruction of school equipment (breaching point 4 in the *Student Code of Conduct*).
- Exam malpractice or plagiarism (breaching point 9 in the *Student Code of Conduct*);
- Internal or external truancy.
- Serious breach of the College uniform code that a student is refusing to redress or cannot be redressed (see study file for more details).
- A student who has been temporarily excluded and is awaiting being picked up from College by parents/guardians.