

# Pupil premium strategy statement (Secondary)

## School overview

Metric	Data
School name	<b>Emmanuel College</b>
Pupils in school	1465
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	£228,943
Academic year or years covered by statement	2021-2022
Publish date	September 2021
Review date	July 2022
Statement authorised by	Matthew Waterfield
Pupil premium lead	Rebecca Argent
Governor lead	

## Disadvantaged pupil performance overview for last academic year (Due to COVID pandemic – working on 2018-2019 data)

Progress 8	-0.40
Ebacc entry	?
Attainment 8	51.3
% Grade 5+ in English and maths	44%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve a better than national P8 score	August 2021
Attainment 8	Achieve national average for attainment for all pupils	August 2021
% Grade 5+ in English and maths	Achieve a better than national average for 5+ in Maths and English	August 2021
Other	Improve attendance to national average	August 2021
Ebacc entry	Better than national average for entry of DA students into the Ebacc	Achieved

## Teaching priorities for current academic year

Measure	Activity
Priority 1	High quality teaching for all
Priority 2	Regular sharing of information with staff and Curriculum Leads to plan support strategies for DA students into the curriculum. The regular use of class profiles to understand the students that are in the classroom. Staff development around different strategies that can support staff and student move forward together.
Barriers to learning these priorities address	Staff understanding the barriers and the impact these barriers have in school and how they can make a difference
Projected spending	£168,696

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Reading programmes across KS3 to support reading and literacy with a focus on access to the curriculum
Priority 2	Targeted academic support for those in Year 11 who are underperforming
Barriers to learning these priorities address	Low levels of parental support influencing low literacy outcomes, low levels of parents engagement in parent workshops
Projected spending	£104,223

## Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance to both college and co-curricular/residential visits
Priority 2	Supporting our DA students both emotionally and socially
Barriers to learning these priorities address	Emotional resilience of DA students
Projected spending	£40,098

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional learning	Use of INSET days and directed training
Targeted support	Ensuring enough time is allocated in school to support small group intervention	Students targeted and intervention given in the co-curricular period on the timetable
Wider strategies	Engaging the families facing most challenges	Working closely with the welfare and pastoral teams to support parent involvement in college

## Review: last year's aims and outcomes (2019-2019)

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Achieved
Achieve national average for attainment for disadvantaged pupils	Achieved
Achieve average English and maths 5+ scores for similar schools	Achieved