

# EMMANUEL COLLEGE

## SUMMER SCHOOL FUNDING SPEND 2020-2021



### Overview and aims of the summer school

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). The government announced £1 billion of funding to support children and young people to catch up. The Department for Education (DfE) recommended carrying out a summer school for students who were most at need from having some additional face-to-face support before joining back into full-time education in September. As a school, we have placed a great emphasis this year on ensuring the transition from Year 6 to 7 is as smooth as possible for all involved, but particularly for the most vulnerable.

The DfE stated, *“Pupils leaving primary school this year may have missed a significant proportion of key stage 2 face-to-face teaching and therefore missed valuable preparation for secondary education. They are likely to need additional support with English and maths, for example, to make it easier for them to access the secondary curriculum. A summer school gives an opportunity to offer that face-to-face support before they start a new school.”*

From the 9–13 August 2021, we hosted a summer school for our 2021 Year 7 intake. The aim of running this summer school programme was to deliver a blend of academic education and enrichment activities which would allow students to:

- Build a community with their fellow pupils
- Forge relationships with new teachers
- Familiarise themselves with their new school environment

At Emmanuel, we believed it was extremely important to allow students opportunity to bridge the gaps within some of their subjects, but to also have an opportunity to learn social skills, make new friends and find ways to deal with some of the worries they may be experiencing around the new start. This was emphasised through the secondary aims of the project outlined by the DfE:

*“Summer school also offers an important opportunity to support pupils’ wellbeing. Schools must include enrichment activities, such as team games, music, drama or sports activities. The cultural capital pupils have lost out on is important too. Pupils may not have heard as many words as they do on a normal day or read the books or been to the different places they might have otherwise. Some pupils won’t have had access to a garden or other safe outdoor space during lockdown, so schools might want to offer those opportunities as part of the summer school.”*

### How the funding was spent

The DfE provided schools with a source of funding to be able to run a successful summer school at the rate of up to £59.70 per student per day for the week. This opportunity was offered to all 240 students for the week and 190 parents/guardians confirmed their children would be taking part in the event. This therefore meant that Emmanuel College could claim up to a total of £56,715 from the DfE.

A total of 29 staff worked some or all of the week. This allowed a large diversity of activities and day trips to be carried out for the children, in order for them to gain the greatest volume of cultural capital possible. The activities students had the opportunity to participate in are outlined below.

- **Monday and Tuesday** – Students participated in a carousel of activities over the two days. These included:
  - An external provider came into school to carry out African drumming and circus skills workshops.
  - Science experiments – looking at the reactivity of metals.
  - English – producing a piece of creative writing from a stimulus.
  - Musical theatre – each group learnt a section of a song from the musical *Joseph*.
  - Art – looking at the colour wheel including primary and secondary colours using different materials.
  - Sports – a range of sports were played including basketball, netball and football.

- **Wednesday** – Day trip to Moor House Adventure Centre, Durham. Students participated in a range of back-to-basics activities and adventurous activities. This included climbing, cave bus, the cube, backwards cooking, survival skills and shelter building.
- **Thursday** – Day trip to Lightwater Valley.
- **Friday** – Mindfulness and Yoga session with an external provider, tag rugby and kick rounders. Students and parents then joined together for an afternoon tea and celebration. Students shared with their parents what they had done throughout the week, some photographs and also a performance they had learnt during their musical theatre session earlier in the week.

Funding was claimed from the DfE as follows:

<b>Item</b>	<b>Cost</b>
Staff salaries	£23,218.54
Specialist staff costs	£3,081.37
Catering costs for students	£3,760.00
Moor House Adventure Centre	£4,500.00
Lightwater Valley tickets	£2,194.29
Coach/transport hire	£2,930.00
<b>Total</b>	<b>£39,684.20</b>