



**What I will know and understand by the end of Year 10.  
(Foundation)**

This year in French we will be learning:		This links to:	Key Vocabulary and examples	
1.	<b>Theme 1. Topic: Me, my family and friends.</b> <ul style="list-style-type: none"> <li>Talking about yourself and your family</li> <li>Talking about getting on with others</li> <li>Talking about personal relationships</li> <li>Talking about future relationships</li> </ul>	You will be able to use French to talk about yourself, your family and your friends. You will learn how to use reflexive verbs to talk about who you get on with and who you argue with. You will also be able to talk about your ideal partner. You will recap and practise the near future tense and the simple future tense to talk about future relationships and say whether you are going to get married or not.	<ol style="list-style-type: none"> <li>Present tense of reflexive verbs.</li> <li>Near future tense.</li> <li>Simple future tense.</li> </ol>	<ol style="list-style-type: none"> <li>je m'entends, tu t'entends,</li> <li>Je vais me marier</li> <li>Je me marierai</li> </ol>
2.	<b>Theme 1. Topic: Technology in everyday life.</b> <ul style="list-style-type: none"> <li>Talking about communicating online</li> <li>Talking about the uses of social media</li> <li>Advantages and disadvantages of mobile technology</li> <li>Discussing the uses of mobile technology</li> </ul>	You will learn how to talk about your use of social media and mobile technology and discuss the advantages and disadvantages of technology. You will recap and practise the present tense of ER/IR and RE verbs as well as the present tense of common irregular verbs. You will be introduced to a longer list of irregular verbs.	<ol style="list-style-type: none"> <li>Present tense of ER verbs</li> <li>Present tense of IR verbs</li> <li>Present tense of RE verbs</li> <li>Present tense of irregular verbs</li> </ol>	<ol style="list-style-type: none"> <li>Je partage</li> <li>Je choisis</li> <li>Je vends</li> <li>Je fais/ Je vais/ J'envoie/ Je reçois</li> </ol>
3.	<b>Theme 1. Topic: Free-time activities.</b> <ul style="list-style-type: none"> <li>Talking about television, music and films</li> <li>Describing free-time activities in the past</li> <li>Talking about food and meals</li> <li>Talking about different cuisines and eating out</li> <li>Talking about sports</li> </ul>	You will learn how to talk about what you like to do in your leisure time using the present tense and you will revise and practise the perfect tense in order to say what you did last weekend. You will extend your vocabulary in food and sport to talk about what you like to eat and what sports you love. Your language will become increasingly sophisticated as you learn how to link sentences using subordinating conjunctions.	<ol style="list-style-type: none"> <li>Present tense</li> <li>Perfect tense</li> <li>Verb + infinitive</li> <li>Subordinating conjunctions</li> </ol>	<ol style="list-style-type: none"> <li>Je regarde/ J'écoute</li> <li>Le weekend dernier, je suis allé(e)/ j'ai mangé</li> <li>J'aime manger</li> <li>Je pense <i>que</i> c'est super <i>puisque</i> j'adore le sport.</li> </ol>
4.	<b>Theme 1. Topic: Customs and festivals.</b> <ul style="list-style-type: none"> <li>Talking about celebrations</li> <li>Discussing how we celebrate</li> <li>Describing festivals</li> </ul>	You will revise the perfect tense with a focus on the perfect tense of reflexive verbs and other verbs that take être in order to describe a celebration in the past. You will extend your topic vocabulary in order to say what your favourite celebration is and why. You will learn the imperfect tense of common verbs in order to describe a festival or celebration.	<ol style="list-style-type: none"> <li>Perfect tense with être</li> <li>Perfect tense of reflexive verbs</li> <li>Imperfect tense of common verbs</li> </ol>	<ol style="list-style-type: none"> <li>Je suis allé(e)</li> <li>L'année dernière, je me suis levé très tôt.</li> <li>C'était/ il y avait/ il faisait</li> </ol>
5.	<b>Exam Technique and Speaking Exam Preparation</b> <ul style="list-style-type: none"> <li>Exam paper practice</li> <li>Role Play practice</li> <li>Photo Card practice</li> <li>General Conversation preparation</li> </ul>	You will learn how to improve your exam performance by focusing on how to tackle the different types of question that arise in listening, reading and writing exams. You will revise key tenses. You will learn what you are expected to do in the Role Play and Photo Card sections of the speaking exam. You will learn how you need to prepare for the General Conversation part of the speaking exam.	<ol style="list-style-type: none"> <li>Present tense/ Perfect tense/ Near future tense / Simple future tense</li> <li>Justified opinion</li> </ol>	<ol style="list-style-type: none"> <li>Je regarde/ J'ai regardé/ Je vais regarder/ Je regarderai</li> <li>J'aime ça parce que c'est bon pour la santé</li> </ol>
6.	<b>Theme 2. Topic: Home, town, neighbourhood and region.</b> <ul style="list-style-type: none"> <li>Describing furniture and household chores</li> <li>Describing your home</li> <li>Talking about compass points, surroundings and types of accommodation</li> <li>Describing what a town is like and what there is to see/do</li> </ul>	You will be able to describe your home. You will revise adjectives to describe furniture and you will learn prepositions of place to explain where things are in your home. You will also be able to use negative expressions to say what there is not. You will be able to describe your town and region.	<ol style="list-style-type: none"> <li>Position of adjectives</li> <li>Prepositions of place</li> <li>Demonstrative adjectives</li> <li>Negative expressions</li> </ol>	<ol style="list-style-type: none"> <li>Un lit vert/une armoire verte</li> <li>Sur/ dans/ à côté de</li> <li>Ce village/ cette ville</li> <li>Je n'ai pas de jardin</li> </ol>
Target Grade:		AP1:	AP2:	AP3: