



**What I will know and understand by the end of Year 10.
(Higher)**

This year in French we will be learning:		This links to:	Key Vocabulary and examples	
1.	Theme 1. Topic: Me, my family and friends. <ul style="list-style-type: none"> Talking about getting on with others Describing family and friends Talking about future relationships Discussing future relationship choices 	You will be able to use French to talk about your relationships with your family and friends now and your future relationships, particularly whether you would like to get married or not and have children or not. You will recap and practise the present tense of reflexive verbs as well as the near future tense and the simple future tense. You will also revise adjectival agreement and direct object pronouns.	<ol style="list-style-type: none"> Present tense of reflexive verbs. Near future tense. Simple future tense. Adjectival agreement Direct object pronouns 	<ol style="list-style-type: none"> je m'entends, tu t'entends, Je vais me marier Je me marierai Il est paresseux/ Elle est paresseuse. Je l'adore.
2.	Theme 1. Topic: Technology in everyday life. <ul style="list-style-type: none"> Talking about the uses of social media Talking about the pros and cons of social media Discussing the uses of mobile technology Discussing the benefits and dangers of mobile technology 	You will learn how to talk about your use of social media and mobile technology and discuss the advantages and disadvantages of this. You will recap and practise the present tense of ER/IR and RE verbs as well as the present tense of common irregular verbs. You will be introduced to a longer list of irregular verbs, and you will learn how to use a higher-level grammatical structure: <i>Il est possible que + subjunctive</i> .	<ol style="list-style-type: none"> Present tense of ER verbs Present tense of IR verbs Present tense of RE verbs Present tense of irregular verbs Il est possible que + subjunctive 	<ol style="list-style-type: none"> Je partage Je choisis Je vends Je fais/ Je vais/ J'envoie/ Je reçois Il est possible qu'elle ait un smartphone.
3.	Theme 1. Topic: Free-time activities. <ul style="list-style-type: none"> Talking about free-time activities in the past Talking about leisure activities in the future Talking about different cuisines and eating out Talking about sports you love Discussing new sports and taking risks in sports 	You will learn how to talk about what you did last weekend and what you will do next weekend as well as discussing food and sport. You will revise and practise the perfect tense. Your language will become increasingly accurate and sophisticated as you learn how to develop sentences using <i>si, quand</i> and <i>lorsque</i> and as you learn how to use the pronouns <i>y</i> and <i>en</i> .	<ol style="list-style-type: none"> Perfect tense Verb + infinitive Demonstrative pronouns Pronouns <i>y</i> and <i>en</i>. 	<ol style="list-style-type: none"> Le weekend dernier, je suis allé(e)/ j'ai mangé J'aime manger Celui/ceux, celle/celles J'en mange. J'y vais.
4.	Theme 1. Topic: Customs and festivals. <ul style="list-style-type: none"> Discussing how we celebrate Discussing what traditions mean to you Describing festivals Describing an event 	You will be able to talk about celebrations such as Christmas, New Year and Valentine's Day as well as festivals. You will revise and practise the imperfect and perfect tenses in order to describe how you celebrated them. You will increase the complexity of your language by learning about reflexive verbs in the perfect tense and by learning how to use the perfect infinitive (<i>après avoir + past participle</i>).	<ol style="list-style-type: none"> Imperfect tense Perfect tense of reflexive verbs Perfect infinitive 	<ol style="list-style-type: none"> Quand j'étais petit, je fêtais Noël avec ma famille. L'année dernière, je me suis levé très tôt. Après avoir mangé, on a regardé la télé.
5.	Exam Technique and Speaking Exam Preparation <ul style="list-style-type: none"> Exam paper practice Role Play practice Photo Card practice General Conversation preparation 	You will learn how to improve your exam performance by focusing on how to tackle the different types of questions that arise in listening, reading and writing exams. You will revise key tenses. You will learn what you are expected to do in the Role Play and Photo Card sections of the speaking exam. You will learn how you need to prepare for the General Conversation part of the speaking exam.	<ol style="list-style-type: none"> Present tense/ Perfect tense/ Imperfect tense / Near future tense / Future tense Justified opinion 	<ol style="list-style-type: none"> Je regarde/ J'ai regardé/ Je regardais / Je vais regarder/ Je regarderai J'aime ça parce que c'est bon pour la santé
6.	Theme 2. Topic: Home, town, neighbourhood and region. <ul style="list-style-type: none"> Describing your home Describing your ideal home Describing what a town is like and what there is to see/do Describing a region 	You will be able to describe what there is in your home and you will revise prepositions of place to explain where things are. You will also be able to use negative expressions to say what there is not. You will learn how to use the conditional tense in order to talk about your dream home. You will be able to describe your town and region.	<ol style="list-style-type: none"> Conditional tense Prepositions of place Demonstrative adjectives Possessive pronouns 	<ol style="list-style-type: none"> J'habiterais/ J'aurais Sur/ dans/ à côté de Ce village/ cette ville Le mien/ la tienne
Target Grade:		AP1:	AP2:	AP3: