



What I will know and understand by the end of Year 10.

| This year in Religious Education we will be learning: | | This links to: | Key Vocabulary: | |
|---|--|--|--|---|
| 1 | Mark's Gospel Part 1 <ul style="list-style-type: none"> The details of the story of Mark's Gospel up until the watershed point of Caesarea Philippi To explain, using evidence, the reasons Jesus came to earth. To evaluate, using evidence, how these details are viewed by different groups of people, particularly Christians. | You will continue the narrative begun in Y9, and all of the Biblical knowledge and understanding you have built up over the course of Y7-9. | <ul style="list-style-type: none"> Baptism Kingdom of God Gentile Parable Disciple | <ul style="list-style-type: none"> The Twelve Leprosy Unclean Son of Man Blasphemy |
| 2 | Theme D: Peace and Conflict <ul style="list-style-type: none"> A range of Christian perspectives on conflict, including Just War Theory and pacifism. To explain an array of Christian responses to conflict and victims of conflict. To evaluate, using evidence, Christian approaches to contemporary issues such as weapons of mass destruction, terrorism and protest. | Building on your knowledge of Mark's Gospel, and ethical issues at KS3, you will develop your ability to analyse different interpretations of scripture and their application to contemporary issues. Later in Y10 you will practice this further with regard to sexual ethics. | <ul style="list-style-type: none"> Peace Justice Forgiveness Reconciliation Pacifism | <ul style="list-style-type: none"> Holy War Terrorism Just War Nuclear Deterrent Unilateral/Multilateral Disarmament |
| 3 | Mark's Gospel Part 2 <ul style="list-style-type: none"> The details of the story of Mark's Gospel, from Caesarea Philippi, up until the beginning of the last week of Jesus' life. To understand the purpose of Jesus' miracles, teaching, and identity. To evaluate, using evidence, how these details are viewed by different groups of people, particularly Christians | You will continue the narrative of Mark's Gospel and build on the understanding of Jesus' miracles, teaching, identity and purpose from earlier in the year. | <ul style="list-style-type: none"> Son of God Son of David Messiah Faith Demon | <ul style="list-style-type: none"> Exorcism Transfiguration Miracle Prophecy Hosanna |
| 4 | Theme A: Relationships and Families <ul style="list-style-type: none"> A range of Christian perspectives on sex, marriage and divorce, and families and gender equality. To understand Christian attitudes to various sexual ethical issues. To evaluate, using evidence, the continuing relevance of these perspectives. | You will further develop your ability to evaluate ethical issues, with evidence, building on your experience with Peace and Conflict, and your understanding of humans made in the image of God. | <ul style="list-style-type: none"> Heterosexual Homosexual Cohabitation Celibate Chastity | <ul style="list-style-type: none"> Adultery Contraception Nuclear family Divorce Annulment |
| 5 | Mark's Gospel Part 3 <ul style="list-style-type: none"> The details of the story of Mark's Gospel of the last week of Jesus' life. To understand the purpose of Jesus' teaching, identity and death. To evaluate, using evidence, how these details are viewed by different groups of people, particularly Christians | You will continue the narrative of Mark's Gospel and build on the understanding of Jesus' teaching, identity and purpose, from earlier in the year. | <ul style="list-style-type: none"> Transubstantiation Consubstantiation Passion Commission Resurrection | <ul style="list-style-type: none"> Ascension Crucifixion Propitiation Justification Expiation |
| 6 | Jewish Beliefs <ul style="list-style-type: none"> Explain a range of key beliefs within Judaism Understand the meaning behind these beliefs and how they differ between Orthodox and Reformed Judaism Evaluate the relative importance of these beliefs. | You will develop and build on your ability to explain the way religious beliefs hold significance for believers. You will be developing your skills in evaluating the meaning and role of key religious beliefs, and why some are considered more important than others. | <ul style="list-style-type: none"> Shekinah Shema Torah Halakah Messiah Covenant | <ul style="list-style-type: none"> Olam Ha-Ba Tzedekah Chesed Pikuach Nefesh Circumcision Sanctity of Life |

Target Grade:

AP1:

AP2:

AP3: