



| | This year in Spanish we will be learning: | This links to: | Key Vocabulary: | Examples: |
|-------------|--|---|---|--|
| Half Term 1 | <p>How to talk about my relationships with family and friends.</p> <ul style="list-style-type: none"> Talking about family and friends Describing family relationships Talking about future plans Talking about relationships nowadays (H) | <p>You will be able to talk about your relationship with your family and friends, describing different relationships and talking about plans for the future.</p> | <ol style="list-style-type: none"> Using the verbs 'ser' & 'tener' in the present tense Using the verbs 'ser' & 'estar' in the present tense (H) Adjective agreements Adverbs of frequency (H) The near future tense | <ol style="list-style-type: none"> soy, eres, es, somos, sois, son tengo, tienes, tiene, tenemos, tienen estoy, estas, está, estamos, estáis, están una mujer seria/ un hombre formal a menudo, a veces, raramente, una vez a la semana, de vez en cuando yo voy a visitar a mi amigo |
| Half Term 2 | <p>How to talk about the influence of technology on everyday life</p> <ul style="list-style-type: none"> Saying how you keep in touch via the internet Giving opinions about online messaging Talking about using a mobile Giving opinions about mobile technology and overuse Talking about the good and bad of social media (H) | <p>You will learn how to explain how you keep in touch through the internet, how to give opinions about online messaging and mobile phone use, talk about using a mobile phone and discuss the positive and negative aspects of social media platforms.</p> | <ol style="list-style-type: none"> Using comparatives The perfect tense Using 'por' and 'para' The present continuous Verbs with prepositions (H) Using 'cuyo' (H) | <ol style="list-style-type: none"> Facebook es más interesante que Instagram hemos decidido usar Skype uso Snapchat para subir fotos. He cambiado el ordenador por la tableta estoy buscando un nuevo ordenador ayudar a, acabar de, consistir en, dejar de mi hermano, cuyo móvil tiene muchas apps |
| Half Term 3 | <p>How to talk about free time and leisure interests</p> <ul style="list-style-type: none"> Describing what you like/ dislike doing Talking about free time Buying food and drink Talking about eating out Talking about sport in the world Talking about special occasion meals (H) | <p>You will learn how to describe which types of activities you enjoy and don't enjoy, how to talk about free time and discussing the purchase of food and drink, eating out, different spots and meals for special occasions, such as birthdays.</p> | <ol style="list-style-type: none"> Using 'gustar' and 'encantar' Regular present tense Radical changing verbs Future tense Regular adverbs (H) Revising near future (H) | <ol style="list-style-type: none"> me gusta jugar a fútbol pero me encanta el baloncesto AR: o, as, a, amos, áis, an. ER: o, es, e, emos, éis, en. IR: o, es e, ímos, is, en querer, jugar, pedir jugaré a baloncesto normal – normalmente. triste- tristemente. Frecuente - frecuentemente voy a jugar a fútbol. vas a jugar a baloncesto |
| Half Term 4 | <p>How to talk about customs and traditions not only in the United Kingdom, but in Spanish-speaking countries too</p> <ul style="list-style-type: none"> Learning about Spanish life and routines Learning about local customs Talking about a Spanish festival Talking about Latin American culture. Learning about Spanish customs (H) | <p>You will learn how to talk about customs and traditions, both within the United Kingdom and Spanish-speaking countries. This includes learning about life in Spain and typical routines and customs, discussing a Spanish festival and talking about Latin American culture.</p> | <ol style="list-style-type: none"> Regular preterite tense Preterite tense 'ser' and 'ir' Imperfect tense Preterite tense 'hacer' and 'tener' (H) Irregular imperfect tense (H) | <ol style="list-style-type: none"> AR: é, aste, ó, amos, asteis, aron ER/IR: í, iste, ió, ímos, ísteis, ieron fui, fuiste, fue, fuimos, fuisteis, fueron AR: aba, abas, aba, abamos, abais, aban. ER/IR: ía/ías, ía, íamos, íais, ían hice, hiziste, hizo, hicimos, hicisteis, hicieron era, iba, veía |
| Half Term 5 | <p>How to talk about improving my exam performance</p> <ul style="list-style-type: none"> Revising vocabulary Revisiting key structures Using PALM when describing photos Revising grammar – tenses, grammatical constructions Using higher phrases and idioms (H) | <p>You will learn how to talk about improving exam performance including revising vocabulary, revisiting key structures, using PALM as a method when describing photos, double check and correct grammatical misconceptions and using more advanced phrases.</p> | <ol style="list-style-type: none"> Role-play Photo card General conversation Consolidation and extension of core tenses (Exam feedback) | <ol style="list-style-type: none"> 2 mins (F) - 15 marks. 2 mins (H) – 15 marks PALM (people, action, location, mood) 2 mins (F) - 15 marks. 3 mins (H) – 15 marks 3 - 5 mins (F) - 30 marks. 5 - 7 mins (H) – 30 marks |
| Half Term 6 | <p>How to talk about my home, town and region</p> <ul style="list-style-type: none"> Describing your house and where it is Talking about what you can do where you live Talking about the amenities in your area Discussing the advantages and disadvantages of living in the town and the country (H) | <p>You will learn how to talk about the area you live; your home, town and region, describing your house and its location, local amenities and discussing the advantages and disadvantages of your area.</p> | <ol style="list-style-type: none"> Using 'hay' 'ser' and 'estar' Prepositions of place Demonstrative adjectives 'Puedo' and 'se puede' Quantifiers (H) Possessive pronouns (H) | <ol style="list-style-type: none"> en Valencia hay mucho ruido. En Valencia están las fallas delante de, detrás de, encima de, cerca de, lejos de este sillón es muy cómodo puedo tocar la guitarra. No se puede correr en los pasillos todo, demasiado, alguno, unos pocos, un poco Mío/a, tuyo/a, suyo/a, nuestro/a, vuestro/a, suyo/a |