



What I will know and understand by the end of Year 11.
(Foundation)

This year in French we will be learning:		This links to:	Key Vocabulary and examples	
1.	Theme 2. Topic: Social Issues <ul style="list-style-type: none"> Talking about charities Describing charity work Describing eating habits Comparing old and new health habits 	You will be able to use French to talk about charity work. You will revise the present tense of the verb <i>vouloir</i> and you will learn the conditional tense of <i>vouloir</i> and <i>aimer</i> in order to say what you want/ would like to do in terms of volunteering. You will revise two other modal verbs (<i>devoir</i> and <i>pouvoir</i>) to help you to talk in detail about eating healthily. You will then revise the imperfect tense of common verbs to be able to compare your lifestyle when you were little to what it is like now.	<ol style="list-style-type: none"> Conditional tense Modal verbs: <i>vouloir/ pouvoir/ devoir</i> Imperfect tense 	<ol style="list-style-type: none"> Je voudrais faire du travail bénévole Je veux aider les gens/ Je ne peux pas manger de viande/ Je dois boire de l'eau Je faisais du sport
2.	Theme 2. Topic: Global Issues <ul style="list-style-type: none"> Describing local environmental issues and actions Discussing environmental problems and their solutions Discussing social issues Discussing inequality 	You will learn how to talk about environmental problems such as global warming and possible solutions to it. You will also learn how to talk about inequality, in particular homelessness and unemployment. Your language will become increasingly sophisticated as you learn how to impress examiners by using <i>si</i> clauses.	<ol style="list-style-type: none"> <i>Si</i> clauses 	<ol style="list-style-type: none"> Si on recycle le papier, on peut réduire les déchets
3.	Theme 2. Topic: Travel and tourism <ul style="list-style-type: none"> Describing holiday destinations Talking about holiday preferences Talking about holiday activities Talking about visiting different places in France 	You will learn how to talk about where you go on holiday and how you travel there as well as discussing what you like to do on holiday. Your language will become more accurate as you will revise the present, perfect and imperfect tenses in order to talk about holidays in a variety of tenses.	<ol style="list-style-type: none"> Prepositions for countries and modes of transport Depuis + present Perfect tense Imperfect tense 	<ol style="list-style-type: none"> Je vais au Canada en avion Je vais en France depuis trois ans. . Je suis allé(e) à l'étranger Il faisait chaud
4.	Theme 3. Topic: My studies <ul style="list-style-type: none"> Describing your school and subjects Describing a day in school Comparing school life in France and Britain Talking about school rules and uniform 	You will be able to talk about which subjects you like or dislike and say why. You will learn how to describe a day in school in Britain. Your language will increase in complexity as you revise the comparative to discuss differences between British and French schools. You will revise modal verbs and 'il faut' in order to talk about school rules and uniform.	<ol style="list-style-type: none"> Comparative Modal verbs Il faut + infinitive 	<ol style="list-style-type: none"> En Grande-Bretagne les vacances sont plus courtes que les vacances en France On doit porter l'uniforme Il faut travailler dur
5.	Theme 3. Jobs, career choices and ambitions <ul style="list-style-type: none"> Talking about future studies Talking about future options Talking about job preferences and part-time work Discussing how to get a job 	You will learn how to impress by using <i>si</i> clauses to talk about your future options. You will revise verbs of liking and disliking in order to discuss jobs and you will be able to discuss your personal qualities when talking about how to get a job.	<ol style="list-style-type: none"> <i>Si</i> clause The passive 	<ol style="list-style-type: none"> Si j'ai de la chance, j'irai en fac Les mails sont envoyés par mon collègue.

Target Grade:

AP1:

AP2:

AP3: