



	This year in Spanish we will be learning:	This links to:	Key Vocabulary:	Examples:
Half Term 1	<p>How to talk about healthy living and the roles of charities in society</p> <p>How to talk about global issues such as the protection of the environment and poverty</p> <ul style="list-style-type: none"> Talking about different ways of volunteering Talking about healthy/unhealthy lifestyles and habits Talking about reusing things, reducing waste and recycling Discussing ways of protecting the environment Talking about poverty and homelessness 	<p>You will learn how to talk about work and volunteering in charity. You will learn how to talk about healthy/unhealthy habits that can be beneficial or harmful for your health.</p> <p>You will learn to talk about the environment using reflexive constructions to describe what 'se debe hacer' to protect the environment and help with social issues, such as homelessness and poverty.</p>	<ol style="list-style-type: none"> Using me gustaría and the conditional Using negative expressions Using me preocupa(n) and similar expressions Using 'if' sentences Using reflexive constructions such as se debe, se puede + infinitive The pluperfect tense Learning about the present subjunctive (H) 	<ol style="list-style-type: none"> me gustaría reciclar más no ha hecho nada nunca me preocupa la pobreza mundial si me ayudas, te lo agradeceré se debe ayudar a los sin techo los alumnos habían terminado cuando sea mayor
Half Term 2	<p>How to talk about holiday and travel plans</p> <ul style="list-style-type: none"> Talking about travelling to holiday destinations Talking about holiday accommodation Talking about the regions of Spain Understanding tourist leaflets and websites Talking about holiday activities (H) Describing a region (H) 	<p>You will learn how to talk about holidays and travel plans. You will learn about types of accommodation and different regions to discover in Spain through tourist leaflets and websites. You will learn how to describe the weather and the location of a specific Spanish region.</p>	<ol style="list-style-type: none"> Talking about weather Using expressions of sequence Using points on the compass Using estar+ past participle Exclamations using the subjunctive (H) The preterite and imperfect tense (H) Using the passive and passive forms with 'se' (H) Desde hacía + imperfect (H) 	<ol style="list-style-type: none"> hace sol en la costa de Málaga después de hacer las maletas viajé al sur de Madrid Málaga esta situada en la costa ¡qué lo pases muy bien amigo! cantaba vs. canté la ventana estaba abierta Pablo trabajaba desde hacía mucho
Half Term 3	<p>How to talk about life at school and college</p> <p>How to talk ambition and potential careers</p> <ul style="list-style-type: none"> Giving your opinion about different subjects Talking about your studies Talking about your school and daily routine Talking about school rules and uniform Talking about the good and bad aspects of school (H) 	<p>You will learn how to talk about school/college life talking about subjects, what your time at school looks like and your daily routine. Also, you will learn how to describe your uniform and school rules whilst being able to describe what are the good and bad aspects of the school using subjunctive expressions.</p>	<ol style="list-style-type: none"> Revising superlatives and comparatives Using the imperative Using 'lo que' & 'lo + adjective' Using 'quisiera' Using a variety of tenses Using the personal 'a' (H) Using 'debería ser' + 'debería haber' (H) 'Desde hace' + perfect tense (H) Using present subjunctive after expressions of time and in hypothetical situations (H) 	<ol style="list-style-type: none"> más guay vs. el más guay ¡ven aquí ya! lo que importa es que estés aquí quisiera estudiar en esa escuela trabajo, trabajaba, trabajé, trabajaré me dió el boli a mí el examen no debería ser el jueves He ido a la misma escuela desde hace tres semanas cuando sea mayor, si fuera joven
Half Term 4	<p>How to prepare for the speaking exam</p> <ul style="list-style-type: none"> Revising vocabulary Revisiting key structures Using PALM when describing photos Correcting grammar misconceptions Using higher phrases (H) 	<p>You will learn how to talk about improving exam performance including revising vocabulary, revisiting key structures, using PALM as a method when describing photos, double checking and correct grammatical misconceptions and using more advanced phrases.</p>	<ol style="list-style-type: none"> Role-play Photo card General conversation Consolidation and extension of core tenses 	<ol style="list-style-type: none"> 2 mins (F) - 15 marks. 2 mins (H) – 15 marks 2 mins (F) - 15 marks. 3 mins (H) – 15 marks 3 - 5 mins (F) - 30 marks. 5 - 7 mins (H) – 30 marks
Half Term 5	<p>How to prepare for the reading, listening and writing exam</p> <ul style="list-style-type: none"> Revising vocabulary Revisiting key structures Using PALM when describing photos Revising grammar – tenses, grammatical constructions Using higher phrases and idioms (H) 	<p>+ Revision of themes 2 + 3 + Preparation for papers 1, 3 + 4</p>	<ol style="list-style-type: none"> Answering reading and listening questions in English/ Spanish Translation into English/ Translation into Spanish Answering the photo question Answering a 40-word question Answering a 90-word question Answering a 150-word question (H) 	
Half Term 6	Year 11 GCSE exams			

Target Grade:

AP1:

AP2:

AP3: