



What I will know and understand by the end of Year 7.

This year in Religious Education we will be learning:		This links to:	Key Vocabulary:	
1	Worldview Introduction <ul style="list-style-type: none"> Explore scholarly views of worldview Define what a worldview is and who holds a worldview Summarise and explain one's own worldview covering the key curriculum themes. 	You will continually revisit the curriculum themes around a worldview throughout KS3, covering the topics of divinity, anthropology, salvation, worship, ethics and epistemology.	<ul style="list-style-type: none"> Worldview Divinity Anthropology 	<ul style="list-style-type: none"> Salvation Worship Ethics Epistemology
2	The Story of Jesus: Overview <ul style="list-style-type: none"> Explore and define the four stages of the story of Jesus in the Bible: creation, fall, redemption, restoration. Explain the impact of each of these stages on God's relationship with humanity and the role of Jesus in each of these stages. Explore several key passages in John's gospel, analysing how they describe the person of Jesus. 	You will build and develop your understanding of the key curriculum themes through a Biblical perspective to enable you to have an understanding of why Christians believe God sent Jesus to the Earth. This unit will also give you a broad overview of the Bible.	<ul style="list-style-type: none"> Creation Fall Redemption Restoration The Word 	<ul style="list-style-type: none"> Sin Revelation Apocalyptic literature
3	The Story of Jesus: Creator God <ul style="list-style-type: none"> Consider how Christians read and interpret the account of creation in Genesis. Define and describe the attributes of God according to the Bible, distinguishing between those which are communicable (shared with humans) and incommunicable (unique to God). Explore the Christian concept of the trinity. 	You will build on your understanding of Christian perspectives on the character and nature of God, and develop your awareness of core beliefs fundamental to Christians which influence how they worship.	<ul style="list-style-type: none"> Ex nihilo Eternal Sovereignty Communicable attributes Incommunicable attributes 	<ul style="list-style-type: none"> Omnipotent Omnipresent Omniscient Monotheism Aseity
4	The Story of Jesus: Creation and Fall <ul style="list-style-type: none"> Explore a biblical perspective on anthropology, understanding the historical context of the concept of the 'image of God' and the implications of this. Explore and evaluate the biblical narrative of the Fall and the implications this has on the relationship between God and man. 	You will build on your understanding of the creator-creature distinction, and develop your ability to write PEEL paragraphs in an RE context, making a clear and developed point, backed up with relevant evidence from scripture.	<ul style="list-style-type: none"> Image of God Authority Dominion Stewardship Dignity 	<ul style="list-style-type: none"> Infinitely precious Gifted for a purpose Morally responsible Speciesism Vocation
5	The Bible and Epistemology <ul style="list-style-type: none"> Explore two main schools of thought on epistemology: rationalism and empiricism, comparing how they differ in explaining how we know what is true, Understand how God reveals Himself to people from a biblical perspective, and what the Bible says about itself. 	You will build and develop your understanding of a Christian perspective on the character and nature of God and how He makes Himself known to humans. You will develop your ability to make a clear point which is explained and backed up by relevant scripture in extended writing.	<ul style="list-style-type: none"> Rationalism Empiricism General revelation Special revelation Theopneustos 	<ul style="list-style-type: none"> Sufficiency Necessity Authority Perspicuity Infallibility
6	Jewish Beliefs and Practices <ul style="list-style-type: none"> Explore the covenants with Abraham and Moses and the history of the Jewish people Be introduced to Judaism and the origins of the Jewish faith. Explore the origin and context of the Jewish festival of Passover. Understand and explain the Jewish practice of observing the Sabbath and the origins of this in the Tanakh. 	<p>You will build on your knowledge of the beginnings of the Jewish and Christian faiths, developing your ability to make links between key events in the biblical narrative and core Christian and Jewish beliefs.</p> <p>You will build on your understanding of key Jewish beliefs and how they influence the way in which Jews practice religion today. This will continually be revisited throughout your RE curriculum as you begin to explain and evaluate the ways in which beliefs influence practice.</p>	<ul style="list-style-type: none"> Covenant Unconditional Faith Grace Righteousness Rabbi Torah Tanakh Synagogue Secular 	<ul style="list-style-type: none"> Faithful Substitute Sacrifice Prophet Self-existent Orthodox Kashrut Mitzvot Kosher Trefah
7	Introduction to Philosophy <ul style="list-style-type: none"> Analyse arguments for the existence of God Evaluate belief in miracles and science 	You will look at different ways people have argued that God exists, and discuss what the relationship is between religion and science.	<ul style="list-style-type: none"> Design (teleological) argument Fallacy of composition Infinite regress Logical fallacy 	<ul style="list-style-type: none"> Gospel Miracle

Target Grade:	AP1:	AP2:	AP3:
---------------	------	------	------