



This year in French we will be learning:		This links to:	Key Vocabulary and examples	
1.	<p><b>How to talk about social life and activities with others</b></p> <ul style="list-style-type: none"> <li>Social media</li> <li>Giving opinions about others.</li> <li>Arranging to go out.</li> <li>Describing a date.</li> <li>Describing a music event</li> </ul>	You will be able to use French to talk about media and arranging to go out with your friends You will recap and practise the present and past tenses and learn a range of intensifiers to make your adjectives more interesting You will learn how adjectives change their form depending on gender	<ol style="list-style-type: none"> <li>Present tense</li> <li>Perfect tense</li> <li>Intensifiers</li> <li>Adjectival agreement</li> </ol>	<ol style="list-style-type: none"> <li>je regarde, tu regardes</li> <li>je suis allé, on a mangé</li> <li>assez, très</li> <li>sportif, sportive</li> </ol>
2.	<p><b>How to discuss healthy living</b></p> <ul style="list-style-type: none"> <li>Body parts</li> <li>Sport</li> <li>Healthy eating</li> <li>Getting fit</li> </ul>	You will learn how to discuss the importance of healthy eating and how to give both negative and positive opinions about sport. You will develop your understanding of key grammatical structures such as Il faut + infinitive to indicate what we must do to stay healthy. You will also learn how to use the partitive article du, de la etc meaning some and you'll also practise the future tense, enabling you to discuss future resolutions.	<ol style="list-style-type: none"> <li>Preposition à</li> <li>Impersonal expressions</li> <li>Partitive article</li> <li>Near future tense</li> <li>Negative expressions</li> </ol>	<ol style="list-style-type: none"> <li>je suis touché <b>au</b> dos</li> <li><b>il faut</b> bien manger</li> <li>je mange du poisson</li> <li>Je vais manger sain</li> <li>je <b>ne</b> bois <b>jamais</b> de</li> </ol>
3.	<p><b>How to talk about the world of work and future careers</b></p> <ul style="list-style-type: none"> <li>Describing jobs</li> <li>Importance of languages in finding a job</li> <li>Discussing past jobs</li> <li>Future career plans</li> </ul>	You will learn how to talk about your future plans after school You'll also consider the importance of languages in finding a good job and how to discuss responsibilities at work and someone's typical day at work. You'll learn the names of a variety of jobs and be able to say what you'd like to be in the future.	<ol style="list-style-type: none"> <li>Near future tense</li> <li>Modal verbs</li> <li>Irregular verbs</li> <li>Interrogative</li> <li>Conditional tense</li> </ol>	<ol style="list-style-type: none"> <li>Je vais faire. Je vais avoir</li> <li>je peux, on peut</li> <li>Je fais, je prends</li> <li>est-ce que, qu'est-ce que</li> <li>je voudrais être</li> </ol>
4.	<p><b>How to talk about holidays</b></p> <ul style="list-style-type: none"> <li>Destinations, preferences and holiday activities</li> <li>Adventure holidays</li> </ul>	You will be able to use a range of verbs and structures to discuss holidays, including where you go, with whom, and how long. You will learn how to ask others questions about their holiday preferences too. Your language will become increasingly accurate and sophisticated since you will learn how to use the conditional tense, reflexive verbs and practise using three timeframes.	<ol style="list-style-type: none"> <li>Interrogative with inversion</li> <li>Conditional tense</li> </ol>	<ol style="list-style-type: none"> <li>où <b>vas-tu</b> en vacances?</li> <li>je voudrais faire</li> </ol>
5.	<p><b>Discussing holidays</b></p> <ul style="list-style-type: none"> <li>Talking about what you take on holiday</li> <li>Describing a previous holiday</li> <li>Visiting a tourist attraction</li> </ul>	You will learn how to talk about what you take on holiday and how to describe a previous holiday, including some things that might have gone wrong! In addition to learning a wide range of topic vocabulary, you'll extend your grammatical knowledge through a study of reflexive verbs.	<ol style="list-style-type: none"> <li>Reflexive verbs</li> <li>Possessive adjectives</li> </ol>	<ol style="list-style-type: none"> <li>je <b>me</b> coiffe, je me baigne</li> <li>mon passeport, son portemonnaie</li> </ol>
6.	<p><b>How to talk about rights and discover more about French culture</b></p> <ul style="list-style-type: none"> <li>Talking about what you are allowed to do</li> <li>Undertaking a research project into an aspect of French culture</li> <li>Taking stock! Using feedback from the annual exam to develop my confidence in writing, reading and listening.</li> </ul>	You will be able to discuss what you are allowed to do and with whom. You'll learn a variety of idiomatic expressions that work with the verb <i>avoir</i> . Following your annual exam, you will respond to feedback provided before embarking on your cultural project.	<ol style="list-style-type: none"> <li>Using <i>avoir le droit</i></li> </ol>	<ol style="list-style-type: none"> <li>j'ai le droit de sortir seul</li> </ol>

Target Grade:

AP1:

AP2:

AP3: