



This year in German you will be learning:		This links to:	Key Vocabulary and examples	
1.	<ul style="list-style-type: none"> <li><input type="checkbox"/> How to talk about role models</li> <li><input type="checkbox"/> How to talk about life experiences</li> <li><input type="checkbox"/> How to talk about body parts and give instructions</li> <li><input type="checkbox"/> How to talk about overcoming adversity</li> <li><input type="checkbox"/> How to talk about someone who inspires you</li> <li><input type="checkbox"/> How to talk about someone's achievements</li> </ul>	<p>You will start by using a range of complex adjectives, regular and irregular verbs to describe your role model and what they do. You will then use the perfect tense to discuss what you and other people have done in their lives. You will then learn the vocabulary for body parts and combine this with the imperative. This vocabulary will be used with the perfect tense to discuss overcoming adversity such as injuries and illness. Finally, you will discuss people who inspire you, discuss their achievements, and read extended texts about other people.</p>	<ol style="list-style-type: none"> <li>1. Adjectives</li> <li>2. Irregular verbs</li> <li>3. Adverbs</li> <li>4. Perfect tense with haben</li> <li>5. Perfect tense with sein</li> <li>6. Imperative</li> <li>7. Irregular past participles</li> <li>8. Future tense</li> <li>9. Adverbs of time</li> </ol>	<ol style="list-style-type: none"> <li>1. begabt, erfolgreich</li> <li>2. Sie fährt nach München</li> <li>3. Er läuft schnell</li> <li>4. Ich habe Leute glücklich gemacht</li> <li>5. Er ist nach Afrika gefahren</li> <li>6. Setz dich!</li> <li>7. gefallen, gebrochen, gewonnen</li> <li>8. Ich werde Tanzstunde nehmen</li> <li>9. in zehn Jahren, später</li> </ol>
2.	<ul style="list-style-type: none"> <li><input type="checkbox"/> How to ask and answer questions about music preferences</li> <li><input type="checkbox"/> How to ask and answer questions about playing instruments</li> <li><input type="checkbox"/> How to describe a band</li> <li><input type="checkbox"/> How to describe a music festival in a range of tenses</li> </ul>	<p>You will start by discussing your opinions of different genres of music. You will describe your favourite music artists. You will then discuss playing a musical instrument and saying where, when and for how long you have been playing. You will describe different bands and use comparative adjectives to make comparisons. You will describe a music festival that you have been to and use separable verbs in the perfect tense. You will develop your spontaneous speaking skills by conducting interviews about festivals.</p>	<ol style="list-style-type: none"> <li>1. Opinions</li> <li>2. Subject pronouns</li> <li>3. Object pronouns</li> <li>4. Seit</li> <li>5. Comparative adjectives</li> <li>6. Separable verbs in the perfect tense</li> </ol>	<ol style="list-style-type: none"> <li>1. Ich höre gern Popmusik</li> <li>2. ich, du, er, sie, es</li> <li>3. mich, dich, ihn, sie, es</li> <li>4. seit drei Jahren</li> <li>5. dynamischer als</li> <li>6. Ich habe teilgenommen</li> </ol>
3.	<ul style="list-style-type: none"> <li><input type="checkbox"/> How to discuss things you would and would not do</li> <li><input type="checkbox"/> How to describe your personality</li> <li><input type="checkbox"/> How to discuss future plans</li> <li><input type="checkbox"/> How to discuss a job at a ski resort</li> </ul>	<p>You will start by using the conditional tense to discuss your ambitions, such as tackling extreme sports. You will then use complex adjectives to describe yourself. You will discuss your future careers plans, using um...zu... to say why you will do a certain jobs. You will look at what it is like to work at a German ski resort and analyse an extended reading text.</p>	<ol style="list-style-type: none"> <li>1. Conditional tense</li> <li>2. Adjectives</li> <li>3. Um...zu</li> <li>4. Dual case prepositions</li> </ol>	<ol style="list-style-type: none"> <li>1. Ich würde Insekte essen</li> <li>2. abenteuerlustig, mutig</li> <li>3. Ich arbeite, um Geld zu verdienen</li> <li>4. in, auf</li> </ol>
4.	<ul style="list-style-type: none"> <li><input type="checkbox"/> Year 9 trial exams</li> <li><input type="checkbox"/> How to talk about your childhood</li> <li><input type="checkbox"/> How to talk about childhood activities</li> <li><input type="checkbox"/> How to compare primary and secondary school</li> <li><input type="checkbox"/> How to talk about Grimms' fairy tales</li> <li><input type="checkbox"/> How to write creatively in German</li> </ul>	<p>At the start of this half term, you will complete your year 9 trial exams. There will be 3 papers for German (listening, reading and writing). You will then complete feedback and reflect on your exam performance. You will then move onto discussing your childhood, using 'als' with the imperfect and perfect tenses. You will use superlative adjectives to compare life in primary and secondary school. You will develop your literacy skills through reading authentic Grimm fairy tales. Finally, you will develop your creative writing skills in German by writing your own fairy tale.</p>	<ol style="list-style-type: none"> <li>1. Als</li> <li>2. Imperfect tense of modal verbs</li> <li>3. Comparative adjectives</li> <li>4. Superlative adjectives</li> <li>5. Imperfect tense of regular verbs</li> <li>6. Imperfect tense of irregular verbs</li> </ol>	<ol style="list-style-type: none"> <li>1. Als ich jung war, hatte ich...</li> <li>2. ich durfte, ich musste</li> <li>3. kleiner als, besser als</li> <li>4. am größten</li> <li>5. ich sagte, du sagtest, er sagte</li> <li>6. ich ging, du gingst, er ging</li> </ol>
5.	<ul style="list-style-type: none"> <li><input type="checkbox"/> How to talk about age limits in Germany compared to the UK</li> <li><input type="checkbox"/> How to compare life in different countries</li> <li><input type="checkbox"/> How to discuss what is important to you</li> <li><input type="checkbox"/> How to compare your life now and in the past</li> <li><input type="checkbox"/> How to discuss making the world a better place</li> </ul>	<p>You will look at life in Germany and discuss various age limits in comparison to the UK. You will use 'wenn' to say when you can do different activities. You will use comparative and superlative adjectives to say what is important to you, and use 'weil' to justify your opinions. You will compare your life in the past to now, and then use various tenses to describe your life and plans. You will use 'um...zu...' to discuss what you are going to do to make the world a better place.</p>	<ol style="list-style-type: none"> <li>1. Wenn</li> <li>2. Comparative adjectives</li> <li>3. Superlative adjectives</li> <li>4. Weil</li> <li>5. Um...zu</li> </ol>	<ol style="list-style-type: none"> <li>1. Wenn man in England wohnt...</li> <li>2. glücklicher als</li> <li>3. das glücklichste Land</li> <li>4. ...,weil ich fit bleiben will</li> <li>5. um eine bessere Welt zu haben...</li> </ol>
6.	<ul style="list-style-type: none"> <li><input type="checkbox"/> How to understand a German film</li> <li><input type="checkbox"/> How to understand historical and cultural context</li> <li><input type="checkbox"/> How to describe characters</li> <li><input type="checkbox"/> How to write a film review</li> </ul>	<p>You will finish year 9 by watching a German film. Prior to this you will discuss the historical and cultural context of the film. You will describe the characters' appearance and personality. You will use the perfect tense to write a film review and describe the plot.</p>		

Target Grade:

AP1:

AP2:

AP3: