



| This year in Latin you will be learning: | | How you will use what you have learned: | Key Vocabulary: | |
|--|--|---|--|--|
| 1 | <p>AUTUMN HALF TERM 1</p> <p><u>Language:</u></p> <ul style="list-style-type: none"> Introduction to the dative case Adjectival agreement <p><u>Cultural Context:</u> the Roman army; Alesia and Vercingetorix; Aquae Sulis</p> | <p>AUTUMN HALF TERM 1</p> <p><u>Language:</u> You will be able to translate basic sentences from Latin to English using the dative case both as indirect object and with particular verbs.</p> <p><u>Cultural context:</u> You will be able to discover what life was like for men who decided to join the army; you will discover what peaceful rule looked like in the town of Bath.</p> | <p>KEY TERMS</p> <ul style="list-style-type: none"> dative pax Romana legionary procurator testudo | <p>VOCABULARY</p> <ul style="list-style-type: none"> civis gravis iter contra locus |
| | <p>AUTUMN HALF TERM 2</p> <p><u>Language:</u></p> <ul style="list-style-type: none"> The genitive case Imperatives The vocative case <p><u>Cultural Context:</u> travelling by sea; pirates; the fire of Rome</p> | <p>AUTUMN HALF TERM 2</p> <p><u>Language:</u> You will be able to translate more complex sentences using the genitive case in both the singular and the plural forms.</p> <p><u>Cultural Context:</u> You will gain an understanding of the dangers of travel by sea; you will research the impact of the Great Fire of 64 CE</p> | <p>KEY TERMS</p> <ul style="list-style-type: none"> genitive Domus Aurea Tacitus Suetonius Cassius Dio | <p>VOCABULARY</p> <ul style="list-style-type: none"> bene dux mare quis? quid? stultus |
| 3 | <p>SPRING HALF TERM 1</p> <p><u>Language:</u></p> <ul style="list-style-type: none"> Relative clauses The ablative case; prepositions; time phrases using the accusative and ablative <p><u>Cultural Context:</u></p> <ul style="list-style-type: none"> Arles; how to build a Roman town; the theatre; bakeries; creating mosaics; mining | <p>SPRING TERM 1</p> <p><u>Language:</u> you will be able to recognise and translate relative clauses. You will also learn the uses of the ablative case.</p> <p><u>Cultural Context:</u> you will learn about life in a provincial town and understand the importance of culture and the dangers of mining.</p> | <p>KEY TERMS</p> <ul style="list-style-type: none"> antecedent pronoun Arelate prospecting | <p>VOCABULARY</p> <ul style="list-style-type: none"> coepi ita vero quamquam numquam |
| | <p>SPRING HALF TERM 2</p> <p><u>Language:</u></p> <ul style="list-style-type: none"> Direct and indirect statements demonstratives; pronouns <p><u>Cultural Context:</u> villa life; dinner parties; marriage; wool and weaving</p> | <p>SPRING HALF TERM 2</p> <p><u>Language:</u> you will be able to translate and construct more complex sentences using the accusative/infinitive construction.</p> <p><u>Cultural Context:</u> you will learn about life in a luxurious villa including the artwork that decorated it; you will see one of the characters getting married. SPOILER.</p> | <p>KEY TERMS</p> <ul style="list-style-type: none"> indirect statement subordinate mosaic pronoun | <p>VOCABULARY</p> <ul style="list-style-type: none"> antea bellum brevis quo? sine + abl |
| 5 | <p>SUMMER HALF TERM 1</p> <p><u>Language:</u></p> <ul style="list-style-type: none"> The pluperfect tense; adverbs; conjugations The future tense; impersonal verbs <p><u>Cultural Context:</u> life in Pompeii; the perfume industry; the Italic house; patronage</p> | <p>SUMMER HALF TERM 1</p> <p><u>Language:</u> You will be able to translate in two new tenses.</p> <p><u>Cultural Context:</u> You will learn about life in Pompeii and find about the houses that people lived in.</p> | <p>KEY TERMS</p> <ul style="list-style-type: none"> dative vocative amphora | <p>VOCABULARY</p> <ul style="list-style-type: none"> domus mox nihil noster |
| | <p>SUMMER HALF TERM 2</p> <p><u>Language:</u></p> <ul style="list-style-type: none"> Present participles; irregular verbs; active and passive <p><u>Cultural Context:</u> Death and burial; the worship of Isis; Carthage; gladiators; Hannibal Summer project: Students to research and present a topic of their choosing.</p> | <p>SUMMER HALF TERM 2</p> <p><u>Language:</u> You will learn to use participles and also sentences containing passive verbs.</p> <p><u>Cultural Context:</u> you will learn about the Roman attitude to death; you will also travel to Carthage in Africa to learn about life there.</p> | <p>KEY TERMS</p> <ul style="list-style-type: none"> Camulodunum colonia Caratacus | <p>VOCABULARY</p> <ul style="list-style-type: none"> postquam senex tandem |

Target Grade:

AP1:

AP2:

AP3: