



What I will know and understand by the end of Year 9

	This year in Spanish we will be learning:	This links to:	Key Vocabulary:	Examples:
Half Term 1	<p>How to talk about my lifestyle – what I like, films, birthdays and celebrities</p> <ul style="list-style-type: none"> Talking about things that you like to do in your week. Talking about films. Describing a birthday celebration. Talking about life as a celebrity. 	You will be able to talk about what you like and what you don't like to do in your free time, such as going to the cinema. You will learn how to use the near future tense accurately to describe films you would like to watch in future. You will learn how to talk about past birthday celebrations using the preterite tense.	<ol style="list-style-type: none"> Near future tense Preterite tense Complex ways of expressing opinions 	<ol style="list-style-type: none"> voy a ver una película de animación AR: é/ aste/ ó/ amos/ asteis/ aron ER/IR: í/iste/ió/imos/isteis/ ieron me flipa, me mola, me chifla
Half Term 2	<p>How to talk about careers and the world of work</p> <ul style="list-style-type: none"> Saying what you have do at work. Talking about the job you would like to do in the future. Talking about your future. 	You will learn how to talk about work, the tasks you need to do using the infinitive phrase 'tengo que' and how to provide your opinion on work. You will able to talk about what job you would like to do in the future and describe future life goal using the future tense, also comparing this with any previous past job.	<ol style="list-style-type: none"> Opinions + infinitive (present & conditional) Infinitive phrases (tener que) Using 3 tenses together. 	<ol style="list-style-type: none"> pienso que es importante trabajar en un hospital tengo que contestar el teléfono trabajo, trabajé, voy a trabajar
Half Term 3	<p>How to talk about a healthy lifestyle</p> <ul style="list-style-type: none"> Talking about diet. Giving information about how to carry out an active lifestyle. Describing your daily routine. Talking about getting fit. Talking about ailments. 	You will learn how to describe your diet; including food and drinks you would normally have. You will also learn how to talk about your daily routine using reflexive verbs and how to introduce healthy habits into your daily routine. You will learn how to talk about ailments using stem-changing verbs such as 'me duele'.	<ol style="list-style-type: none"> Direct object pronouns. Reflexive verbs. Doler and deber Using stem-changing verbs Key irregular verb (hacer) 	<ol style="list-style-type: none"> lo como dos veces a la semana me despierto temprano, me levanto enseguida me duele la espalda, se debe comer verduras juego al baloncesto tres veces a la semana hago mis deberes todos los días
Half Term 4	<p>How to talk about solutions to social inequality and environmental issues</p> <ul style="list-style-type: none"> Talking about children's rights. Discussing fair trade. Discussing how to protect the environment. Talking about how your city/town has changed. 	You will learn how to talk about the rights you have as a child and children's lack of rights in some countries using modal verbs. You will learn about worker's conditions and the importance of consuming fair trade products. You will learn how to protect the environment using the conditional of the verb 'deber'. You will learn how to use the imperfect tense accurately to describe your city and the changes that have taken place.	<ol style="list-style-type: none"> Modal Verbs (poder) Conditional (deber) Imperfect tense 	<ol style="list-style-type: none"> no pueden ir al instituto se debería reciclar AR: aba/abas/aba/abamos/abais/aban ER/IR: ía/ías/ía/íamos/íais/ían
Half Term 5	<p>How to talk about a visit to a Spanish city</p> <ul style="list-style-type: none"> Meeting and greeting people. Planning a treasure hunt. Discussing buying souvenirs. Planning what you will do. 	You will learn how to plan a visit to a Spanish city where you will introduce yourself and greet the people there. You will learn how to plan and describe a treasure hunt using the comparatives and superlatives to describe elements in a Spanish city, such as Madrid. You will learn how to buy souvenirs for yourself and for others. You will learn how to use the simple future tense to plan what you will do the next day.	<ol style="list-style-type: none"> Superlatives Comparatives Simple future tense 	<ol style="list-style-type: none"> es el parque más grande en Madrid la taza es más cara que el llavero cogeré el teleférico. Sacaré fotos.
Half Term 6	<p>How to improve my understanding of culture in Spanish-speaking countries</p> <ul style="list-style-type: none"> Learning cultural elements about some Spanish – speaking countries. Learning about local customs Talking about a Spanish festival Learning about Latin American culture 	You will learn cultural elements about some Spanish- speaking countries, such as celebrations and festivals. Some examples are 'los Castells', the festival of 'moros y cristianos', 'la Tomatina', 'el día de los Muertos' and 'el carnaval de Oruro'.	<ol style="list-style-type: none"> Intercultural Understanding Core tense revision Annual exam and feedback 	<ol style="list-style-type: none"> los Castells, moros y cristianos, la Tomatina el día de los Muertos, el carnaval de Oruro