



Annual Stakeholder Report of the Local Governing Board for Emmanuel College 2022-23

Introduction

This annual report outlines the achievements, action, and progress of the Local Governing Board for Emmanuel College. This is an opportunity to celebrate successes and acknowledge challenges that require collective ownership, providing stakeholders the opportunity to give feedback and comment on the school's values, vision, and strategic priorities. The Principal supported by the Local Governing Body (LGB), is the vision-holder and driving force responsible for achieving excellence for those in school which he leads and manages. The Chair of the LGB and LGB members have delegated responsibility from the Board of Trustees to discuss and act as 'critical friends' in carrying out governance functions to achieve the excellence in all areas of school life.

Governance information within Emmanuel School's Foundation (ESF) can be found on the website: [Governance - Emmanuel Schools Foundation \(esf-web.org.uk\)](https://www.esf-web.org.uk).

Meet the governing board

Name:	Role/Responsibility:
Mr Ross Smith	Chair of governors, responsible for Stakeholder & Community Liaison
Mrs Judith Sword	Vice Chair of governors, responsible for Pupil Premium and SEND
Dr Jonathan Harness	Governor, responsible for Safeguarding, Child Protection and Looked After Children
Mrs Joy Evans	Governor, responsible for Personal Development
Mr Ali Bianchi	Governor, responsible for Ethos
Mr Tom Smyth	Governor
Mr John Holton	Governor

Regular Attendees

Mr Nat Ogborn	Head of School
Mr Matt Waterfield	Lead Principal
Mr Darren Warburton	ESF Finance Director
Ms Christine Taylor	ESF Company Secretary
Ms Kelsey Stoddart	Governance Clerk

2022-2023 Summary

During the academic year the Board of Governors which has delegated responsibility from the Board of Trustees of ESF to Emmanuel College reviewed, monitored, discussed, and achieved the following:

- Governor roles and responsibility are constantly reviewed ensuring alignment with the development plan priorities and values of the school. During the year governors came into school to monitor areas for which they have a specifically linked role liaising with linked College staff and achieving insight into the ethos of the school, ensuring that correct and monitored safeguarding policies and procedures are in place, understood with all stakeholders, and looked at community engagement.
- The Governing Board sought additional insights into stakeholder engagement and the school's approach to maintaining its ethos while addressing potential health impacts on education. Following a thorough discussion and the presentation of pertinent information, governors expressed satisfaction with the school's initiative in these areas. The collaborative efforts showcased during a meeting underscored the College's commitment to a holistic and well-rounded educational environment, backed up by the Trust's values and mission.
- In response to concerns raised by school governors, Emmanuel College will continue to revisit plans for an alternative exit from the building in collaboration with local authorities. The aim is to enhance safety measures of students leaving the premises. While the timeline is somewhat beyond the College's control, their lead staff are committed to pushing for these improvements. The Board will be promptly notified of any changes as they unfold. In the interim, the College is proactively monitoring the situation around the road and traffic lights area to address potential risks and ensure the well-being of its students.





- Responding to the governors' request, the school has taken proactive steps to restart wellbeing groups for students. Under the guidance of the new Head of School, these groups aim to support vulnerable students during social times by initiating various projects and focusing on specific areas of wellbeing. The approach seeks to foster a sense of community and provide a supportive environment for students. The LGB and Emmanuel College are committed to further developing these initiatives in the next academic year, ensuring a continued emphasis on student welfare and well-being.
- The Governing Board and School have been collaborating continuously throughout the year on many aspects of the school, two particular areas were changes in the curriculum and Sixth Form provisions. The pivotal focus of this educational transformation, as reiterated by the Governors and school staff, is to ensure an unparalleled standard of education, propelling students towards the upper echelons of academic achievement, aiming squarely for the top 1% - 3% across all performance metrics. The crux of these enhancements not only promises remarkable academic outcomes but also aims to alleviate the workload burden on dedicated teaching staff. A significant highlight of the discussions revolved around the Sixth Form curriculum and a slew of other provisions aimed at providing students with greater autonomy. The Governors, alongside the Board, sought clarity on how these changes would impact student enrolment, expand their choices post A Levels, and enhance their prospects in an evolving job market. Addressing these queries head-on, the school administrators elucidated the comprehensive nature of the curriculum revamp, specifically designed to pave the way for students' success beyond the confines of traditional education. Emphasising an alignment with post-18 apprenticeships and university pathways, these curriculum modifications aim to arm students with the skills and knowledge imperative for their future endeavours.
- Near the end of the academic year the Governing Board raised questions regarding the school budget and the plans for the upcoming Bistro at the school. In response to governor's comments, the ESF Finance Director facilitated collaboration by sharing details of another school's successful Bistro model with Emmanuel College's Business Manager. The Business Manager is now tasked with developing a comprehensive catering account forecast for the new Bistro. The forecast will be presented to governors in the next academic year, marking a proactive step in addressing concerns and ensuring a thorough investigation into financial aspects, as delegated by the Trustees.
- During the academic year, the governors have undertaken a series of essential monitoring visits, delving into various aspects crucial to the school's success. These visits have covered a range of areas such as curriculum activities, safeguarding provisions and support for special educational needs and disabilities (SEND). The purpose of these visits extends beyond mere observation; they are geared towards fostering a deeper understanding among the governing board. By immersing themselves into the different facets of College life, governors aim to enhance their ability to provide the appropriate level of challenge and support where necessary.
- Throughout the academic year, governors underwent specialised training in safeguarding, data analysis, and articulation to enhance their awareness, knowledge, and proficiency in key areas. This comprehensive training not only contributes to the development of their vision and governance roles but also underscores ESF's commitment to continuous improvement across the Trust. In pursuit of providing enhanced training, more effective monitoring, and as a result of governor's requests for better training avenues, ESF have partnered up with The National College. This strategic collaboration reflects the dedication to fostering excellence and ensuring high quality educational governance.

Future Governance at Emmanuel College

Looking to the future, the governing board remains committed to self-reflection, engaging with stakeholders, and dedicated to governance, and the academic outcomes of all students. The focus will be on fostering collaboration, challenging leadership where needed, and steering the College towards a strategic path that prioritises the holistic growth, character development and wellbeing of the students, staff and community.

