



This year in Music we will be learning:		This links to:	Key Vocabulary:	Elements of Music
1	Nationalist and Programme Music - Explore how specific composers wrote music to illustrate the pride and patriotism they have for their country. - Understand why composers write programme music to provide a setting to their compositions. - Continue to develop keyboard skills and notation reading through a range of nationalist and programme compositions.	You will build and develop from your year 7 topic 'Instruments of the Orchestra' to analyse how and why composers use instruments in a specific way. You will continue to progress on your keyboard and performance skills from year 7 assessments.	- Nationalism - Programme music - Imagery - Conjunct - Disjunct - Incidental music	Melody - Pitch & Rhythm Tonality - Major/Minor Instrumentation - Strings, Wind, Brass and Percussion
2	Blues Music - Develop an understanding of what the slave trade was and how this had an impact on the music which we listen to today. We will look at how blues music first began and what it led to. - Students will gain the knowledge of the structure of the blues music and the twelve-bar blues chord progression which is the basis for most popular music today. - Explore how to improvise using the notes of the blues scale.	You will build and develop your understanding of how events in history have impacted the music which we listen to today. You will expand your knowledge of terminology of the elements of music and how they can be used to describe different musical features. Performance skills will be developed through collaborative keyboard work.	12 Bar Blues - Improvisation - Walking bass - Syncopation - Swing rhythm - Blues scale	Harmony - Chords Structure 12 Bar Blues Melody - Improvisation
3	Progression of the Movie Musical - We will learn about how the movie musical has developed into modern day films. - We will firstly look at the silent movie era and its influence on the future of musicals. - We will discover Charlie Chaplin's silent movies and the introduction to the 'talkie' era and understand the development of film and music technology.	You will build on your knowledge from 'Disney and Animation Musicals' from year 7 to understand how musicals went from stage to screen. You will discover the role that music and technology played in the progression of the movie musical.	- Musical score, - Libretto, - Opening numbers - Cue - Underscore - Overture	Instrumentation - Strings, Wind, Brass and Percussion Melody - Pitch & Rhythm Tonality - Major/Minor
4	African Fusion Music - We will focus on the culture of African music and its importance to their everyday life. African music is heavily rhythm based and the use of syncopation and call and response give African music its unique character. - African music has also played a part in western popular music. Modern songs have taken influence from some of these syncopated rhythms and instruments. Students will explore how and why popular artists may choose to use influences of African music in their work.	You will build on your knowledge of fusion music and how two or more genres can be combined to create something new in a similar way to what you explored with 'Indian Fusion Music'.	- Ostinato - Call & response - Improvisation - A cappella - Idiophone - Membranophone - Chordophone - Aerophone	Rhythm - Ostinato and syncopation Instrumentation - Membranophone, Chordophone, Idiophone, Aerophone

Target Grade:

AP1:

AP2:

AP3: