



EMMANUEL COLLEGE

CORE KNOWLEDGE

What I will know and understand by the end of Year 10

This year in French we will be learning:		This links to:	Key Vocabulary:	Examples:
Half Term 1	How to talk about free time and leisure interests - Talking about what you do online - Say what you do to stay active - Talking about what you watch - Making plans to go out - Saying what you did last weekend - Taking part in an interview	You will talk about what you do online, discussing pros and cons of technology, discuss what you do to stay active, talk about what you watch on TV, online and at the cinema, learn about how to make plans to go out and respond to invitations and use the perfect tense to say what you did last weekend.	(Red- essential grammar to cover, green- extra grammar) - aimer + noun and aimer + infinitive - Present tense of regular -er verbs - Present tense of irregular verbs - Forming and answering questions - The near future tense - The perfect tense - Asking questions in the perfect tense - Listening and transcribing in French - Preparing a role play Phonics: Silent final [e], Silent final consonant [-s], [-t] [-x], Silent verb endings [-e, -es, -ent], [qu], [ç], [é, er, ez]	- J'aime le foot / J'aime jouer au foot <u>regular</u>: ER: -e, -es, -e, -ons, -ez, -ent <u>irregular</u>: aller, faire, être, avoir - Quel film ? Le film finit à quelle heure ? Combien de personnes ? - ALLER + infinitive: Je vais aller en ville et on va faire les magasins. - Auxiliary verb + past participle: Samedi matin, j'ai joué au foot sur la plage puis j'ai bu un coca. - Qu'est-ce que tu as fait le weekend dernier ? Phonics: J'aime, tu regardes, ils mangent, les yeux, quelle, combien, joué, jouer, jouez
Half Term 2	How to talk about my identity and my relationships with family and friends. - Talking about your identity - Discussing your weekend routine - Discussing friends and friendship - Describing a photo – what do people look like, where are they, what are they doing - Talking about positive role models - Talking about celebrations, both annual and recent.	You will discuss your immediate world based around your family, friends and role models, and what you enjoy doing in your free time. You will discuss your weekend routine, your friendships, your positive role models in your life and celebrations. You will confidently and clearly describe others in a photo, including where they are and what they are doing. You will communicate in three tenses: the present, perfect and future.	- Emphatic pronouns after prepositions - Reflexive verbs in the present tense - Possessive adjectives - Adjective agreement - Adjective word order - Direct object pronouns - Present tense of regular verbs - Perfect tense - Adverbs - Combining three tenses together – present, perfect and future - Translating a passage into French - Qualifiers and intensifiers - Describing a photo Phonics: [è / é / ai / ai], [œ], [eu], [ch].	- J'adore ma soeur, avec elle je suis toujours heureuse. - Le dimanche je me lève tard, je m'habille puis je m'amuse chez moi. - Ma cousine est généreuse mais son frère est paresseux. - Myriam est ma meilleure amie, elle est gentille et patiente. - Deux jeunes garçons sportifs - J'ai un petit ami, je le trouve beau. <u>regular</u>: ER: -e, -es, -e, -ons, -ez, -ent. IR: -is, -is, -it, -issons, -issez, -issent. RE: -s, -s, -nothing, -ons, -ez, -ent - Auxiliary verb + past participle - Sérieusement, évidemment, certainement, étrangement - Hier, je suis allé au cinéma mais aujourd'hui je fais mes devoirs. Demain, je vais aller à la patinoire. Phonics: père, j'aime, vêtements, sœur, heure, cheveux, chauve, chapeau
Half Term 3	How to talk about school and studies - Learning about school life in francophone countries - Talking about school subjects and school life - Discussing school rules - Describing what school life used to be like - Discussing the importance of learning languages	In this module, you will explore school life in the Francophone world based around school life. You will talk about what school subjects, school rules, school progress, memories of what school used to be like and the importance of language learning.	- Comparative adjectival structures - il faut + infinitive, - il est + adjective + de + infinitive - Irregular past participles - Negatives in the perfect tense - Superlatives - en + school subject - Imperfect tense - Indirect object pronouns - Negative phrases - Imperfect, present and near future together Phonics: [-ien], [-s], [-oi], [-er], [-é]	- La biologie est plus intéressante que la physique - Il faut porter l'uniforme scolaire - Il est interdit de manger en classe - Bu / fait / lu / pris / mis / reçu - Je n'ai pas mangé à la cantine - C'est la fille la plus belle de la classe - Jesuis fort en maths - IMPERFECT: -ais, -ais, -ait, -ions, -iez, -aient - Il me parlait / Elle nous donnait des cadeaux - Je ne regarde que des films sous-titrés Phonics: chien, suis, quelquefois, manger, écouté
Half Term 4	How to talk about healthy habits, food and wellbeing and preparation for annual exams. - Describing and giving opinions about dishes - Talking about meals and mealtimes - Talking about good mental health - Giving advice - Describing illness and accidents - Saying what you will do to improve your lifestyle and lifestyle changes	In this module, you will explore lifestyles in the Francophone world based around food, illness and wellbeing. You will describe and give opinions about dishes, talk about meals and mealtimes, talk about good mental health, give advice, describe illness and accidents, book a doctor's appointment, say what you will do to improve your life and talk about lifestyle changes. In the final two weeks of HT4, you will start revising for the Year 10 annual exams (reading, listening and writing paper).	- Partitive articles - Pronoun en with present tense verbs - Tu-form imperative, including sois and negative form - Modal verbs - à with definite article (au, à la, aux) - avoir mal (+au, à la, aux) - Reflexive verbs in the perfect tense - Simple future –er verbs - Simple future irregular verbs - Preparing a role play - Using more complex sentence - Irregular verbs in je form across the three tenses - Negatives Phonics: nasal sounds [en, an, em, am, ain, in, aim, im], [eu]	- du / de la / de l' / des - Je mange des légumes. J'en mange beaucoup. - Écoute! / Va! - Je peux / Je dois / Je veux - Jesuis allée à l'hôpital - J'ai mal à la tête - Je me suis blessé(e) et elle s'est brûlée - Simple future ER: -ai, -as, -a, -ons, -ez, -ont - J'irai / J'aurai / Je serai / Je ferai Phonics: matin, temps, mange, pain, chambre, fleur
Half Term 5	Annual exams and how to talk about holidays - Talking about holidays and accommodation - Talking about your ideal holiday - Discussing what you can see and do on holiday - Talking about festivals - Reviewing and booking holiday accommodation - Talking about staycation activities	At the start of this half term, you will complete your annual exams. There will be 3 papers (listening, reading and writing). You will then complete feedback and reflect on your exam performance. Next, in this module, you will be learning about holidays. You will talk about your ideal holiday using the conditional tense, discuss what you can see and do on holiday, forming different types of questions and how to give advice. Then you will learn about festivals using the perfect and imperfect tenses. You will revise holiday accommodation and learn how to write a travel review using positive and negative opinions. They will then learn how to use a range of tenses to talk about staycation activities with si clauses in the present and simple future tenses.	- Conditional tense - Forming questions - Giving advice with il vaut la peine de and il vaut mieux - Using the perfect and imperfect tense together - Creating complex sentences using relative pronouns - Modal verbs in the perfect tense - Si + present tense + simple future - Using three tenses together	- Conditional endings: -ais, -ais, -ait, -ions, -iez, -aient - Est-ce que je peux réserver ? Peut-on louer un vélo ? - Il vaut mieux louer une voiture - Je prenais mon petit-déjeuner quand j'ai entendu la musique des orchestres. - Il y a des concerts qui sont populaires. - J'ai voulu / J'ai dû / Je n'ai pas pu - S'il fait beau, je ferai du camping - Normalement, je reste chez moi. Cependant, l'année dernière, j'ai passé du temps avec ma famille. Mais cet été, je vais travailler dans le café de mes parents.
Half Term 6	Revision, speaking preparation and speaking mock assessment - Overview of the speaking exam - Revising key sounds – read aloud practice - Answering a role play card - Answering a photo card	In this module, you will be introduced to the speaking exam and learn how to answer each section: read aloud, role play and the photo card. You will be able to practice in the form of a small speaking assessment at the end of the term.	- Pronunciation of key phonic sounds - Role-play - Photo card - Consolidation and extension of core tenses	Foundation: 7 – 10 mins + 15 mins preparation (50 marks) Higher: 10 – 12 mins + 15 mins preparation (50 marks) (25% of the qualification) - Read aloud (12 marks) - Role Play (10 marks) - Picture task (12 marks) with conversation (16 marks)

Target Grade:

AP1:

AP2:

AP3: