



This year in German we will learn:		This links to:	Key Vocabulary:	Examples:
Half Term 1 (Zurück zur Schule)	How to talk about school: - Understanding the school system in Great Britain and in the German-speaking world - Talking about your timetable - Talking about school uniforms - Talking about school rules - Talking about special events at school - Describing school life	In this module, you will learn to understand the school system in the UK and the German-speaking world using articles and plural nouns. You will then talk about your school timetables in the present tense, using <i>weil</i> to give and justify opinions. You will talk about school uniforms, using correct adjective agreement and discuss school rules with modal verbs, adding <i>dass</i> to opinion phrases. Finally, you will discuss special events at school, interleaving the perfect and imperfect tense to give specific past examples.	- Definite and indefinite articles - Present tense - Opinions with <i>weil</i> - Adjectives with nouns - Describing a photo - Modal verbs - Opinions with <i>dass</i> - Perfect tense - Imperfect tense - Phonics: [u] v [ü], cognates, [w]	- der Computer, die Schule, das Heft, der/die Schüler(in) Regular: -e, -st, -t, -en, -t, -en (lernen, finden) Irregular: haben, sein, tragen, fahren - Ich mag Mathe, weil es interessant/wichtig/praktisch ist. - Ich trage einen roten Pullover/ eine graue Hose, ein weißes Hemd - Auf dem Foto sieht man... - müssen, dürfen, sollen - Ich bin der Meinung, dass es wichtig ist. - Ich habe Fußball gespielt/ Wir sind nach Berlin gefahren - Ich war/ Wir waren/ Ich hatte/ Wir hatten/ Es gab - Buch/Bücher, Biologie/Chemie/Sport, schwimmen
Half Term 2 (Endlich mal Freizeit)	How to talk about hobbies and free time: - Learning about German speaking musicians - Talking about your free time - Discussing how you spend time online - Inviting people out and buying tickets - Expressing preferences about films and TV shows - Using the future tense to describe plans for the weekend	In this module, you will learn how to give opinions about German-speaking musicians. You will talk about what you prefer to do in your free time and discuss how you spend your time online, expressing the advantages and disadvantages of time online. Next, you will be able to invite people out and buy tickets for events by developing your questioning skills and you will be able to express your film and TV preferences, giving examples in the past tenses. Finally, you will be able to recall the future tense to talk about what you are going to do next weekend.	- Giving opinions - Expressing preferences - Frequency phrases - Separable verbs in the present tense - Asking questions - Role-play section of the exam - Imperfect and perfect tenses together - Future tense - Sequencers - Phonics: [ei], [ie], [i], long [a] v short [a], [sch], [sp], [st], [o], [ö] [eu], [ä]	- Ich liebe.../Ich mag.../Ich hasse... - Ich höre gern/lieber/am liebsten - manchmal, nie, selten, oft, jeden Tag - Ich sehe fern, Ich bringe mein Handy mit - Willst du...?/Wie ist das Essen? - Gibt es hier ein Restaurant, bitte? - Der Film hatte viel Gewalt und ich habe ihn langweilig gefunden - Ich werde am Strand gehen - danach, dann, nachdem, zuerst, schließlich - weltweit, nie, klingen, ein bisschen, Spannung, Stimmung, Oma, möchten, Europa, später
Half Term 3 (Meine Welt, deine Welt)	How to talk about family: - Describing family members - Saying how you get on with people and why - Discussing equality and identity - Describing a family celebration in the past - Discussing a party	In this module, you will be able to describe family members using possessive adjectives and relative pronouns and say how you get on with people and why. Next, you will discuss equality and identity and be able to describe a family celebration in the past. Finally, you will be able to discuss a party, using two time frames together to produce greater complexity in both written and spoken skills.	- Opinions and justifications - Possessive adjectives - Relative pronouns - Pronouns in the dative - Possessive adjectives in the dative - Feminine nouns - Word order - Time phrases <i>In</i> + accusative/dative - Phonics: [u], [ü], [y], [v], [w], [z]	- Ich finde das Fest toll, weil mir das Spaß macht - mein/meine/mein - Mein Bruder, der Stefan heißt, ist lustig - mir, dir, ihm, ihr, uns, euch, ihnen, Ihnen - meinem/meiner, deinem/deiner - die Homophobie, die Recht, die Diskriminierung - Ich bin gestern mit Freunden ins Kino gegangen - gestern, am Wochenende, neulich - Ich gehe ins Kino/ Ich sehe einen Film im Kino - süß, Verwandten, unterstützen
Half Term 4 (Bleib gesund!)	How to talk about lifestyle and wellbeing: - Learning about favourite sports in the German-speaking world - Talking about food and drink in Germany - Talking about accidents and illnesses - Talking about good and bad habits - Talking about wellbeing - Talking about what is important to you	In this module, you will learn about favourite sports in the German-speaking world, using comparative and superlative adjectives. You will be able to talk about food and drink in Germany using 'um...zu' and you will explore accidents and illnesses, referring to past experiences in the imperfect tense. You will discuss good and bad habits and talk about general wellbeing to be able to describe what is important to you.	- Comparatives - Superlatives - Adverbs <i>Um...zu</i> - Modal verbs in the imperfect tense <i>Seit</i> - Future tense <i>Wenn</i> + imperfect subjunctive and conditional - Asking questions in different tenses - Phonics: [schw], [ski]	- schwieriger als, besser als - beste, höchste, größte - meistens, lang, letzte, mindestens - Ich treibe Sport, um fit zu bleiben - ich konnte, ich musste, ich durfte - Ich spiele seit drei Jahren Tennis - Ich werde mehr Obst essen Wenn ich mehr Zeit hätte, würde ich regelmäßig Sport treiben - Was gibt es dort? Was gab es früher? Was wird man in der Zukunft bauen? - die Schweiz, Ski fahren
Half Term 5 (Meine Ecke)	How to talk about where you live: - Learning key facts about German-speaking countries - Describing where you live - Discussing transport in your local area - Asking for information in different situations - Discussing shopping habits - Describe an ideal place to live - Describing your home	At the start of this half term, you will complete your year 10 annual exams. There will be 3 papers for German (listening, reading and writing). You will then complete feedback and reflect on your exam performance. Next, in module 5, you will discuss where you live using prepositions in the dative case. You will also be able to discuss transport in your local area and ask for information in different situations, changing register depending on your target audience. Finally, you will discuss shopping habits and describe your ideal place to live in the conditional tense.	- Prepositions with the dative - Prepositions with the accusative <i>Es gibt</i> + accusative - Word order with modal verbs and <i>weil</i> - Forming questions - Using different registers <i>Gefallen</i> + dative - Dual case prepositions - Conditional tense - Phonics: [s], [ß]/[ss], [st], [sp], [sch]	- außer, aus, bei, gegenüber, mit, nach, seit, von, zu - für, um, durch, gegen, entlang, bis, ohne, wider - Es gibt einen Markt, eine Bank, ein Kino - Ich liebe meine Stadt, weil ich ins Kino gehen kann - Was kostet das? - Gehen Sie, Nehmen Sie - Es gefällt mir - zwischen, im, auf, hinter, neben, unter - Ich würde in einer Stadt wohnen, Es wäre toll - sofort, heiß, Straße, sprechen, zwischen
Half Term 6	Revision, speaking preparation and speaking mock assessment - Revising vocabulary - Revising key structures - Revising key sounds- read aloud practice - Using PALM when describing photos - Revising grammar- tenses, subordinate clauses, um...zu - Using higher phrases and idioms	You will learn how to talk about improving exam performance including revising vocabulary, revisiting key structures, using PALM as a method when describing photos, double check and correct grammatical misconceptions and using more advanced phrases. This will help you in your speaking mock assessment.	- Role-play - Photo card - General conversation - Consolidation and extension of core tenses (exam feedback)	Foundation: 7 – 10 mins + 15 mins preparation (50 marks) Higher: 10 – 12 mins + 15 mins preparation (50 marks) (25% of the qualification) - Read aloud (12 marks) - Role Play (10 marks) - Picture task (12 marks) with conversation (16 marks)