



This year in French we will be learning:		This links to:	Key Vocabulary and examples	
1.	How to talk about social life and activities with others - Social media. - Giving opinions about others. - Arranging to go out. - Describing a date. - Describing a music event.	You will be able to use French to talk about media and arranging to go out with your friends. You will recap and practise the present and past tenses and learn a range of intensifiers to make your adjectives more interesting. You will learn how adjectives change their form depending on gender.	1. Present tense 2. Perfect tense 3. Intensifiers 4. Adjectival agreement	1. je regarde, tu regardes 2. je suis allé, on a mangé 3. assez, très 4. sportif, sportive
2.	How to discuss healthy living - Body parts. - Sport. - Healthy eating. - Getting fit.	You will learn how to discuss the importance of healthy eating and how to give both negative and positive opinions about sport. You will develop your understanding of key grammatical structures such as <i>Il faut</i> + infinitive to indicate what we must do to stay healthy. You will also learn how to use the partitive article <i>du, de la</i> etc meaning <i>some</i> and you'll also practise the future tense, enabling you to discuss future resolutions.	1. Preposition à 2. Impersonal expressions 3. Partitive article 4. Near future tense 5. Negative expressions	1. Je suis touché au dos 2. il faut bien manger 3. Je mange du poisson 4. Je vais manger sain 5. je ne bois jamais de
3.	How to talk about the world of work and future careers - Describing jobs. - Importance of languages in finding a job. - Discussing past jobs. - Future career plans.	You will learn how to talk about your future plans after school. You'll also consider the importance of languages in finding a good job and how to discuss responsibilities at work and someone's typical day at work. You'll learn the names of a variety of jobs and be able to say what you'd like to be in the future.	1. Near future tense 2. Modal verbs 3. Irregular verbs 4. Conditional tense	1. je vais faire, je vais avoir 2. je peux, on peut 3. je fais, je prends 4. je voudrais être
4.	Annual exams and how to talk about holidays - Destinations, preferences and holiday activities. - Adventure holidays. - Taking stock! Using feedback from the annual exam to develop my confidence in writing, reading and listening.	At the start of this half term, you will complete your year 9 annual exams. There will be 3 papers for French (listening, reading and writing). You will then complete feedback and reflect on your exam performance. You will be able to use a range of verbs and structures to discuss holidays, including where you go, with whom, and how long. You will learn how to ask others questions about their holiday preferences too. Your language will become increasingly accurate and sophisticated since you will learn how to use the conditional tense, reflexive verbs and gain practice in using three timeframes.	1. Interrogative (+ inversion) 2. Conditional tense 3. Reflexive verbs 4. Possessive adjectives	1. Où vas-tu en vacances? 2. je voudrais faire 3. je me coiffe, je me baigne 4. mon passeport, son portemonnaie
5.	How to talk about rights and priorities - Discussing what you are allowed to do. - Explaining what's important to you. - Talking about things you buy. - Describing what makes you happy.	You will learn how to talk about what you are allowed to do using <i>j'ai le droit de</i> + infinitive. You will then be able to explain what is important to you whilst reviewing <i>mon, ma, mes</i> . Finally, you will discuss what things you like to buy and what makes you happy, using three tenses to add more detail to what you say.	1. J'ai le droit de + infinitive 2. Mon, ma, mes 3. Using 3 tenses together. 4. Using infinitives to mean -ing.	1. J'ai le droit de sortir seul(e) 2. mon chien, ma famille, mes amis 3. J'achète , j'ai acheté, je vais acheter 4. Pour moi, le bonheur c'est de jouer au foot.
6.	How to improve my understanding of the GCSE speaking exam - A review of KS3 phonics - An overview of the speaking exam - How to answer the read aloud section - How to answer a role play card - How to answer a photo card	You will finish year 9 by reviewing phonics covered this year and last year. You will then be introduced to the speaking exam and learn how to answer each section: read aloud, role play and the photo card.	1. Pronunciation of key phonic sounds 2. Revision of 3 core tenses (perfect, present, near future)	1. a, e, i, o, u, qu, au, ou, in 2. J'ai mangé, je mange, je vais manger

*extra grammar

Target Grade:

AP1:

AP2:

AP3: