



EMMANUEL COLLEGE

CORE KNOWLEDGE

What I will know and understand by the end of Year 9. (Higher)

This year in French we will be learning:		This links to:	Key Vocabulary and examples	
1.	How to talk about social life and activities with others - Social media. - Giving opinions about others. - Arranging to go out. - Describing a date. - Describing a music event.	You will be able to use French to talk about media and arranging to go out with your friends. You will recap and practise the past, present and future tenses and learn a range of intensifiers to make your adjectives more interesting. You will learn how to use direct object pronouns to save you repeating a noun in a sentence.	1. Present tense 2. Near future tense 3. Perfect tense 4. Direct object pronouns	1. je passe, tu passes 2. je vais aller, vous allez aller 3. je suis sorti, elle est sortie 4. je le trouve, je la trouve
2.	How to discuss healthy living - Body parts. - Sport. - Healthy eating. - Getting fit.	You will learn how to discuss the importance of healthy eating and how to give both negative and positive opinions about sport. You will develop your understanding of key grammatical structures such as <i>Il faut</i> + infinitive to indicate what you must do to stay healthy and <i>depuis</i> to say how long you have been doing something. You will also learn how to use the future tense, enabling you to discuss future resolutions.	1. Preposition à 2. Impersonal expressions 3. Depuis 4. Simple future tense 5. Negative expressions	1. je suis touché au dos 2. Il faut bien manger 3. je joue depuis cinq ans 4. je boirai , je mangerai 5. je ne boirai jamais de
3.	How to talk about the world of work and future careers - Describing jobs. - Importance of languages in finding a job. - Discussing past jobs. Future career plans.	You will learn how to talk about a range of jobs and say which interest you and which don't appeal. You'll consider the importance of languages in finding a good job and how to discuss past jobs and future careers. You will study the imperfect tense and modal verbs which will provide you with the tools to discuss your ideas and understand others' points of views.	1. Modal verbs 2. Imperfect tense 3. Simple future tense	1. je peux , je veux , je dois 2. je travaillais, ils regardaient 3. je travaillerai, j'aurai
4.	Annual exams and how to talk about holidays - Destinations, preferences and holiday activities. - Adventure holidays. - Talking about what you take on holiday. - Describing a previous holiday. - Taking stock! Using feedback from the annual exam to develop my confidence in writing, reading and listening.	At the start of this half term, you will complete your year 9 annual exams. There will be 3 papers for French (listening, reading and writing). You will then complete feedback and reflect on your exam performance. You will be able to use a range of verbs and structures to discuss holidays, including where you go, with whom, and how long. You will learn how to ask others questions about their holiday preferences too. In addition to learning a wide range of topic vocabulary, you'll extend your grammatical knowledge through a study of reflexive verbs and emphatic pronouns. Your language will become increasingly accurate and sophisticated since you will learn how to use the conditional tense and practise using three timeframes together.	1. Interrogative with inversion 2. The pronoun y 3. Conditional tense 4. Reflexive verbs 5. Emphatic pronouns	1. Où vas-tu en vacances? 2. J'y vais avec mes copains 3. J'aimerais aller en Grèce 4. je me coiffe, il s'ennuie 5. Mon frère, lui , a fait de la voile
5.	How to talk about rights and priorities - Discussing what you are allowed to do. - Explaining what's important to you. - Talking about things you buy. - Describing what makes you happy.	You will learn how to talk about what you are allowed to do using expressions with <i>avoir</i> . You will then be able to explain what is important to you whilst reviewing direct object pronouns to replace the object of your sentence. Finally, you will discuss what things you like to buy and what makes you happy, using complex structures to add more detail to what you say.	1. Expressions with <i>avoir</i> 2. Direct object pronouns 3. Using si in complex sentences	1. J'ai envie de, J'ai faim 2. ce qui me préoccupe, c'est.. 3. J'ai le droit de sortir, si j'ai fait mes devoirs.
6.	How to improve my understanding of the GCSE speaking exam - A review of KS3 phonics - An overview of the speaking exam - How to answer the read aloud section - How to answer a role play card - How to answer a photo card	You will finish year 9 by reviewing phonics covered this year and last year. You will then be introduced to the speaking exam and learn how to answer each section: read aloud, role play and the photo card.	1. Pronunciation of key phonic sounds 2. Revision of 3 core tenses (perfect, present, near future) * extra grammar	1. a, e, i, o, u, qu, au, ou, in 2. J'ai mangé, je mange, je vais manger
Target Grade:		AP1:	AP2:	AP3: