



This year in German you will be learning:		This links to:	Key Vocabulary and examples			
1.	❑ How to talk about role models ❑ How to talk about life experiences ❑ How to talk about body parts and give instructions ❑ How to talk about overcoming adversity ❑ How to talk about someone who inspires you ❑ How to talk about someone's achievements	You will start by using a range of complex adjectives, regular and irregular verbs to describe your role model and what they do. You will then use the perfect tense to discuss what you and other people have done in their lives. You will then learn the vocabulary for body parts and combine this with the imperative. This vocabulary will be used with the perfect tense to discuss overcoming adversity such as injuries and illness. Finally, you will discuss people who inspire you, discuss their achievements, and read extended texts about other people.	1. Adjectives		1. begabt, erfolgreich	
			2. Irregular verbs		2. Sie fährt nach München	
			3. Adverbs		3. Er läuft schnell	
			4. Perfect tense with haben		4. Ich habe Leute glücklich gemacht	
			5. Perfect tense with sein		5. Er ist nach Afrika gefahren	
2.	❑ How to ask and answer questions about music preferences ❑ How to ask and answer questions about playing instruments ❑ How to describe a band ❑ How to describe a music festival in a range of tenses	You will start by discussing your opinions of different genres of music. You will describe your favourite music artists. You will then discuss playing a musical instrument and saying where, when and for how long you have been playing. You will describe different bands and use comparative adjectives to make comparisons. You will describe a music festival that you have been to and use separable verbs in the perfect tense. You will develop your spontaneous speaking skills by conducting interviews about festivals.	6. Imperative		6. Setz dich!	
			7. Irregular past participles		7. gefallen, gebrochen, gewonnen	
			8. Future tense		8. Ich werde Tanzstunde nehmen	
			9. Adverbs of time		9. in zehn Jahren, später	
3.	❑ How to discuss things you would and would not do ❑ How to describe your personality ❑ How to discuss future plans ❑ How to discuss a job at a ski resort	You will start by using the conditional tense to discuss your ambitions, such as tackling extreme sports. You will then use complex adjectives to describe yourself. You will discuss your future careers plans, using um...zu... to say why you will do a certain job. You will look at what it is like to work at a German ski resort and analyse an extended reading text.	1. Opinions		1. Ich höre gern Popmusik	
			2. Subject pronouns		2. ich, du, er, sie, es	
			3. Object pronouns		3. mich, dich, ihn, sie, es	
			4. Seit		4. seit drei Jahren	
			5. Comparative adjectives		5. dynamischer als	
4.	❑ Year 9 annual exams ❑ How to talk about your childhood ❑ How to talk about childhood activities ❑ How to compare primary and secondary school ❑ How to talk about Grimms' fairy tales ❑ How to write creatively in German	At the start of this half term, you will complete your year 9 annual exams. There will be 3 papers for German (listening, reading and writing). You will then complete feedback and reflect on your exam performance. You will then move onto discussing your childhood, using 'als' with the imperfect and perfect tenses. You will use superlative adjectives to compare life in primary and secondary school. You will develop your literacy skills through reading authentic Grimm fairy tales. Finally, you will develop your creative writing skills in German by writing your own fairy tale.	6. Separable verbs in the perfect tense		6. Ich habe teilgenommen	
5.	❑ How to discuss things you would and would not do ❑ How to describe your personality ❑ How to discuss future plans ❑ How to discuss a job at a ski resort	You will start by using the conditional tense to discuss your ambitions, such as tackling extreme sports. You will then use complex adjectives to describe yourself. You will discuss your future careers plans, using um...zu... to say why you will do a certain job. You will look at what it is like to work at a German ski resort and analyse an extended reading text.	1. Conditional tense		1. Ich würde Insekten essen	
			2. Adjectives		2. abenteuerlustig, mutig	
			3. Um...zu		3. Ich arbeite, um Geld zu verdienen	
			4. Dual case prepositions		4. in, auf	
6.	❑ A review of KS3 phonics ❑ An overview of the speaking exam ❑ How to answer the read aloud section ❑ How to answer a role play card ❑ How to answer a photo card	You will finish year 9 by reviewing phonics covered this year and last year. You will then be introduced to the speaking exam and learn how to answer each section: read aloud, role play and the photo card.	1. Als		1. Als ich jung war, hatte ich...	
			2. Imperfect tense of modal verbs		2. ich durfte, ich musste	
			3. Comparative adjectives		3. kleiner als, besser als	
			4. Superlative adjectives		4. am größten	
			5. Imperfect tense of regular verbs		5. ich sagte, du sagtest, er sagte	
		6. Imperfect tense of irregular verbs		6. ich ging, du gingst, er ging		
5.	❑ How to talk about age limits in Germany compared to the UK ❑ How to compare life in different countries ❑ How to discuss what is important to you ❑ How to compare your life now and in the past ❑ How to discuss making the world a better place	You will look at life in Germany and discuss various age limits in comparison to the UK. You will use 'wenn' to say when you can do different activities. You will use comparative and superlative adjectives to say what is important to you, and use 'weil' to justify your opinions. You will compare your life in the past to now, and then use various tenses to describe your life and plans. You will use 'um...zu...' to discuss what you are going to do to make the world a better place.	1. Wenn		1. Wenn man in England wohnt...	
			2. Comparative adjectives		2. glücklicher als	
			3. Superlative adjectives		3. das glücklichste Land	
			4. Weil		4.weil ich fit bleiben will	
			5. Um...zu		5. um eine bessere Welt zu haben...	
6.			Target Grade:		AP1:	
			AP2:		AP3:	