YEAR 11
INFORMATION EVENING

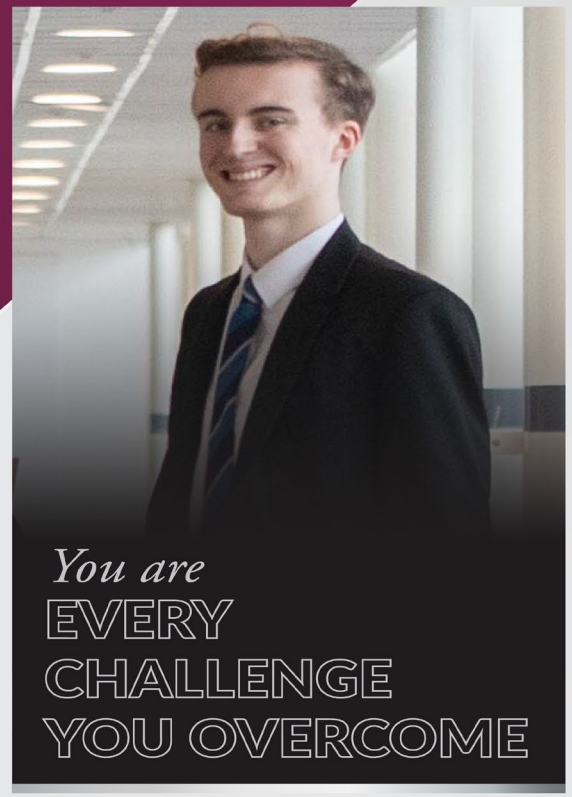
THURSDAY 25 SEPTEMBER | 6:00PM

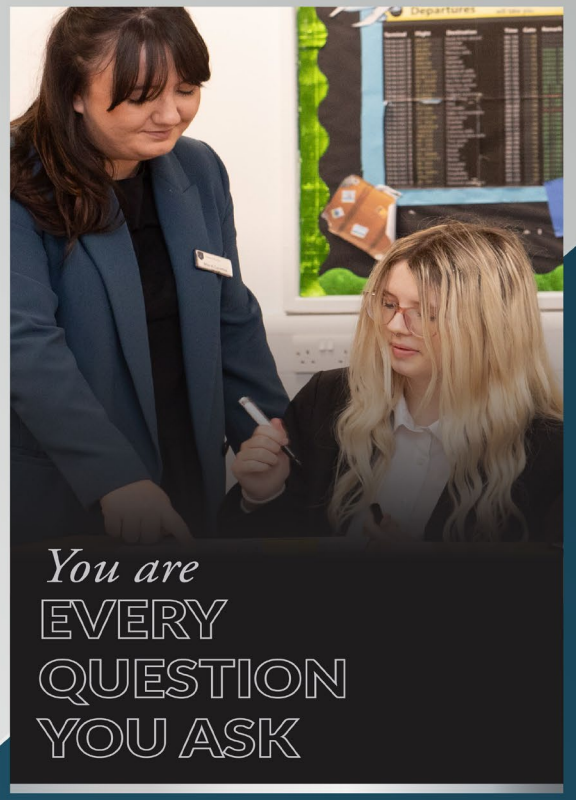
VALUED, CHALLENGED, INSPIRED

AGENDA

- **Year 11 Big Picture** – Mrs Hall
- **Being 'Exam Ready'** - Mr Lloyd
- **Advice from Year 12** – Miss Butterfield
- **A Healthy and Successful Year 11 –** Mr Steer
- **Subject Specific Exam Strategies**
- **Looking Ahead to Sixth Form –** Mr Clarke

September Next Year - 2026





EMMANUEL AND
GRACE COLLEGE
Associated Sixth Form

If they could send one message back in time, what would they say to you right now?

KEY DATES:

17 November – 28 November: Trial Exams 2

19 December: Trial Exams Results Day

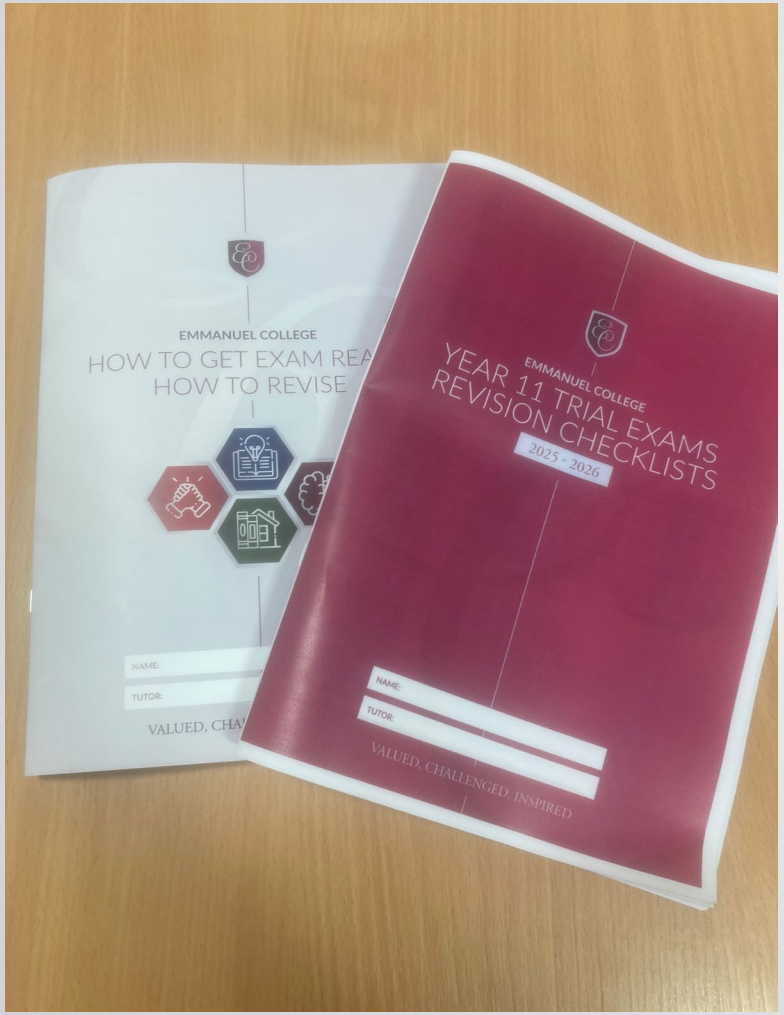
15 January: Year 11 Academic Consultation Evening

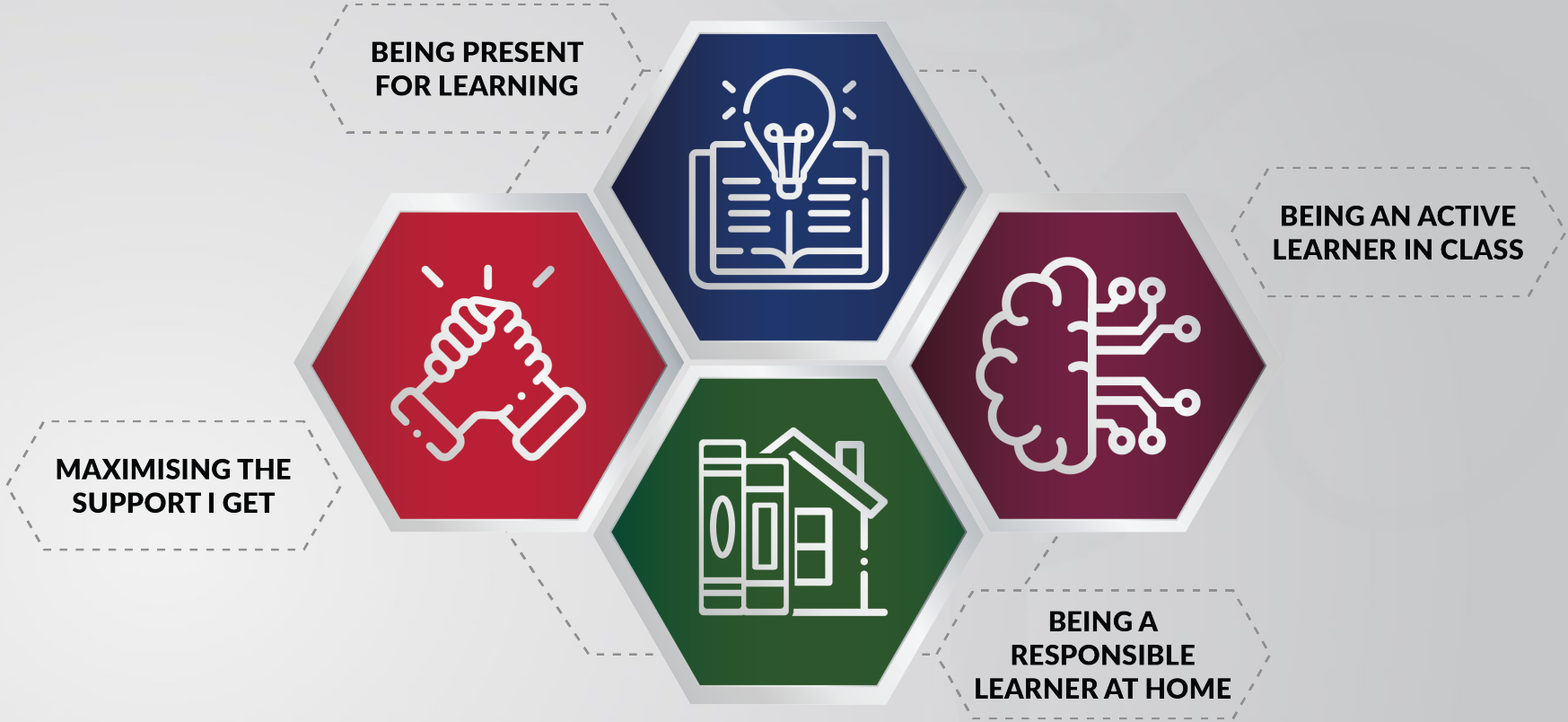
2 March – 6 March: Trial Exams 3

7 May – 19 June: GCSE exams

20 August: GCSE Results Day

What's in the Bag?

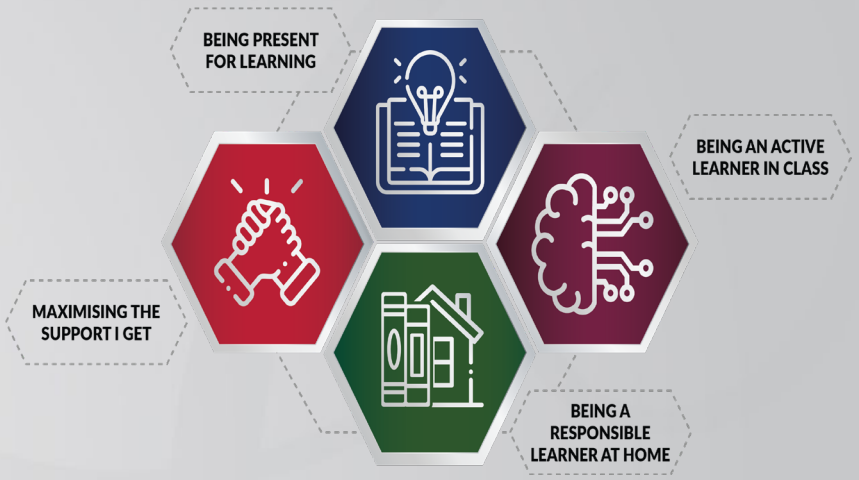




Navigating successfully through Year 11

Am I Exam Ready?

Being Exam Ready
Was I in school each day?
Did I get to every lesson on time?
Did I reduce toilet visits to the absolute minimum?
Did I try my hardest with Retrieval and try my best with each question?
Did I focus on what the teacher was saying and think hard about what they were teaching me?
Did I ask questions when I did not follow something?
Am I proud of the quantity and quality of work that I produced during my independent practice?
Did I hand all my homework in on time this week?
If I struggled on any aspect of my homework did I see the teacher in advance of the deadline?
Have I done any independent revision this week?
Did I use one of the techniques detailed in the Revision booklet?
If I was stuck on a topic this week did I speak to my teacher about it?
Have I attended all the extra sessions of support that I have been invited to?



Since the start of term, Year 11 have lost:
807 minutes of learning.

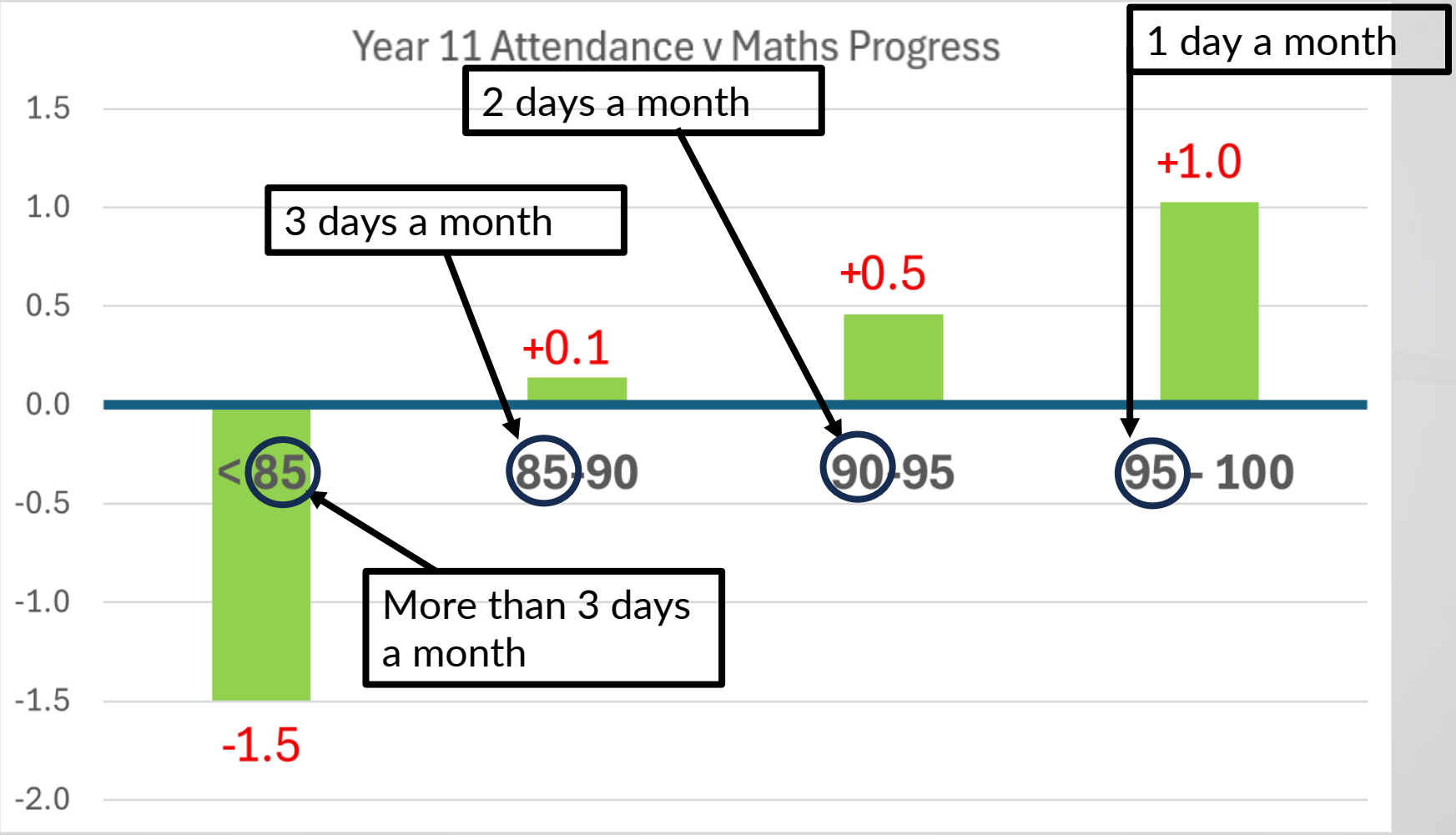
Who is getting 100% on their Sparx?
In the first week of term: 168.
In the second week: 175.

BEING PRESENT FOR LEARNING

Was I in school each day?

Did I get to every lesson on time?

Did I reduce toilet visits to the absolute minimum?



Nationally, pupils with 95%+ attendance were **2 times** more likely to achieve a Grade 5 or above in Maths and English than those with 90 – 95% attendance.

So cutting your absence from 2 days a month to 1 day a month **doubles** your chances of getting a 5+ in Maths and English.

What's the 1 most significant thing you can do to give yourself the best chance?

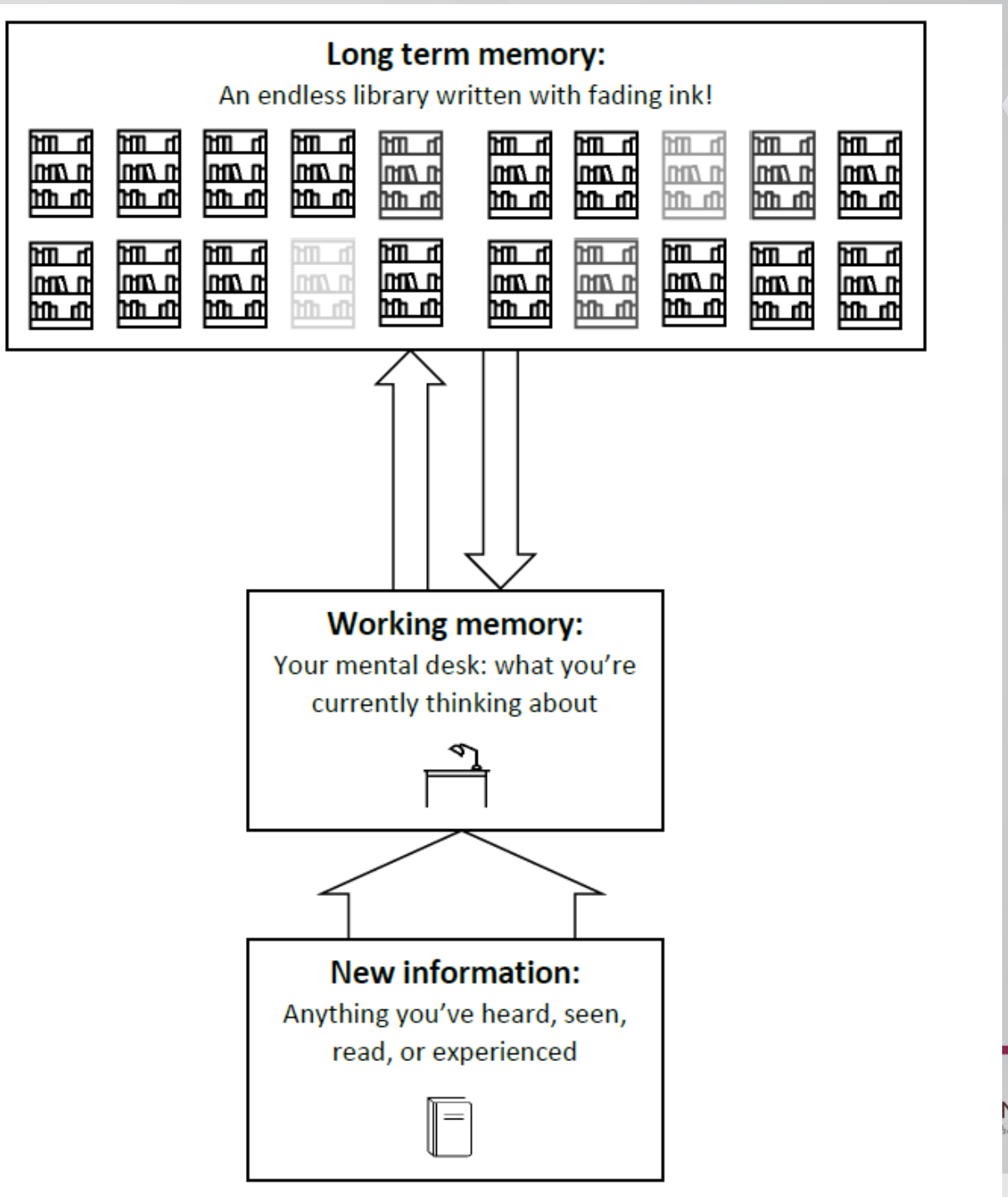
Come to school every day.

BEING PRESENT FOR LEARNING

- Was I in school each day?
- Did I get to every lesson on time?
- Did I reduce toilet visits to the absolute minimum?

Year 11 Attendance	Days lost a month	GCSE Maths grade compared to the national average
100%		
95-100%		
90-95%		
80-90%		
70-80%		
50-70%		
< 50%		

How should we act in class and how should I revise?



BEING AN ACTIVE LEARNER IN CLASS

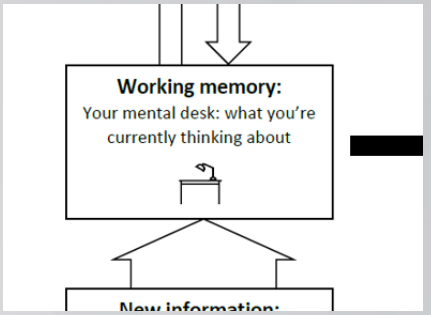
What does this mean for revision?

These strategies **do not** work:

- Reading your notes.
- Re-reading your notes.
- Highlighting your notes.
- Copying your notes from one page to another.
- Underlining your notes.
- Watching YouTube videos.

What does work for revision?

Strategies that make your memory **work hard**:



- Total recall.
- Drawing mind maps from memory then checking them against your notes.
- Doing essay plans and essay skeletons
- Creating and using flash cards.
- Answering past exam questions
- Doing independent learning on platforms like Sparx or Kayscience.

One top Revision Skill: Total Recall

1) Get a blank notepad or exercise book and a pen.

2) Turn to a new page and write the subject and topic at the top that you want to practise recalling.

3) Spend 10 minutes (no more) against the clock filling the page with everything you can remember. Draw links between topics where appropriate. Don't look at your notes in this time.

4) When the time is up. Get your notes and add in a different coloured pen anything that you missed out.

5) That's it! Next time pick a different topic or different subject.

PLANNING REVISION SESSIONS USING THE POMODORO TECHNIQUE:

1.	Choose a time when you are well-rested and used to working.
2.	Decide the specific task you are going to complete (e.g. I will complete a Science revision module about electrolysis of aqueous substances).
3.	Set up your study area (See "Where should I revise?").
4.	Revise for a maximum of **25 minutes** before having a break.
5.	Decide on how many 25-minute slots you will need to complete the task you have decided to complete.
6.	Set a timer for 25 minutes. Ideally use a digital timer which is not on your phone.
7.	Spend the entire 25 minutes working. If you have spare time at the end, start another task.
8.	When the timer goes off, leave your working area and take a 5-minute break.
9.	Repeat. Take a longer break after every 3rd 25-minute sessions.

What can I do this weekend?

Week commencing 29th September							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Subject & Topic	Maths - Quadratics		Geography – Ecosystems	Chemistry - Filtration	RE – 18 Passages	Drama – Roles & Respon.	English – Poetry Quotes
Task	Exam Qs		Total Recall	Mind map	Total Recall	Flashcards	Flashcards
Subject & Topic	History – 1930 – 1935 Germany		English – Inspector Calls		French – House and Home	Maths - Functions	
Task	Mind map		Knowledge map		Flashcards	Exam Qs	
Subject & Topic	Biology - Mitosis						
Task	Flashcards						

What support will I have?

01/09/2025	**1**	First week of term
08/09/2025	**2**	
15/09/2025	**3**	
22/09/2025	**4**	
29/09/2025	**5**	Next week!
06/10/2025	**6**	
13/10/2025	**7**	BTG Week 1
20/10/2025	**8**	BTG Week 2
27/10/2025	**9**	Half-term
03/11/2025	**10**	BTG Week 3
10/11/2025	**11**	BTG Week 4
17/11/2025	**12**	Year 11 Trial Exams
24/11/2025	**13**	Year 11 Trial Exams
01/12/2025	**14**	
08/12/2025	**15**	
15/12/2025	**16**	Last week of term

Why should you go to your BTG sessions?

Students who attended their BTG sessions last year were:

- Twice as likely to achieve 5s in English and Maths.
- Four times as likely to achieve at least a 5 in all their subjects.
- Had a 70% greater chance of achieving an average of a grade 7 in all their subjects.
- Had an 80% greater chance of achieving at least one grade 9.

Monday		
Time	**Subject**	**Name of Tier**
Lunchtime	Economics	Achieving your target grade
Lunch time	Religious Studies	Excelling at Religious Studies
After School	English Language	Achieving Grade 9
After School	English Language	Targeting Grade 7 and beyond
After School	English Language	Targeting Grade 5 and beyond
After School	English Literature	Achieving Grade 9
After School	English Literature	Targeting Grade 7 and beyond
After School	English Literature	Targeting Grade 5 and beyond
After School	Fine Art	Fine Art

Tuesday		
Time	**Subject**	**Name of Tier**
Before School	French	Grade 6 and above
Before School	French	Securing a Grade 5.
Before School	Religious Studies	Excelling at Religious Studies
After School	OCR Sport Studies	R185 Performance & Leadership & R184 Contemporary Studies in Sport.
After School	Maths	Grade 7 and above.
After School	Maths	Securing a Grade 5.
After School	Maths	Securing a Grade 4.
After School	Geography	Excelling at Geography
After school	Science	Combined Science H: Biology
After school	Science	Combined Science F: Physics

Wednesday		
Time	**Subject**	**Name of Tier**
Before school	Spanish	Grade 6 and above
Before school	Spanish	Securing a Grade 5.
Lunchtime	Drama	Excelling at Drama
After School	Science	Biology triple - set 1
After School	Science	Biology triple - set 2
After School	Science	Biology triple - set 3
After School	Science	Combined Science H: Physics
After School	Science	Combined Science F: Chemistry

Thursday		
Time	**Subject**	**Name of Tier**
After School	History	Excelling at History
After school	Design Technology	Achieving your target grade
After school	German	Higher

Friday		
Time	**Subject**	**Name of Tier**
Lunchtime	Music	Achieving your target grade
Lunch time	Computer Science	Achieving your target grade
Lunch Time	Religious Studies	Excelling at Religious Studies

Tuesday

Time	Subject	Name of Tier	Room	Week 1	Week 2	Week 3	Week 4
Before School	French	Grade 6 and above	64	Listening preparation	Reading preparation	Translation into English	Translation into the TL
Before School	French	Securing a Grade 5	65	Listening preparation	Reading preparation	Translation into English	Translation into the TL
Before School	Religious Studies	Excelling at Religious Studies	8	12 Mark Questions	12 Mark Questions	12 Mark Questions	12 Mark Questions
After School	OCR Sport Studies	R185 Performance & Leadership & R184 Contemporary Studies in Sport.	5	Improving Topic 2 strengths, weaknesses & action plan	Improving Topic 5 – Evaluation of leadership performance	R184 LO1 exam question practice	R814 LO1 exam question practice
After School	Maths	Grade 7 and above.	47	Cumulative Frequency.	Surds.	Algebraic Fractions.	Histograms
After School	Maths	Securing a Grade 5.	41	Standard Form.	Factorsing and solving quadratics.	Venn Diagrams.	Probability Trees
After School	Maths	Securing a Grade 4.	45	Solving equations and inequalities.	Mastering ratio.	Angles in parallel lines.	Mastering Fractions
After School	Geography	Excelling at Geography	24	Confidently interpreting OS maps.	Applying OS maps to exam style questions.	Confidently interpreting graphs and figures	Applying skills to unseen fieldwork.
After school	Science	Combined Science H: Biology	52	Tackling tricky exam questions: methods (Biology)	Tackling tricky exam questions: analysis (Biology)	Tackling tricky exam questions: Required practicals (Biology)	Tackling tricky exam questions: Plants (Biology)
After school	Science	Combined Science F: Physics	58	Paper 1 difficult topics: Physics	Paper 1 difficult topics: Physics	Required practicals (Physics)	Required practicals (Physics)

Day	Subject	Bridging the Gap Subject Content by Week (Rotation 1)
Monday	English Literature: Grade 7 and beyond - Room 33	**Week 1:** Exploring Poetry: establishing analysis of authorial methods for impact and effect, including accurate use of subject terminology. **Week 2:** Exploring Poetry: forming comparative analysis connected by theme, taking into account ideas, perspectives and contexts. **Week 3:** Exploring Poetry: how to establish the structure of critical, comparative responses showcasing ideas, perspectives, authorial methods and **Week 4:** Expl comparative methods and
		Week 1: How making obse **Week 2:** How **Week 3:** Preparing for extended response in biology. **Week 4:** Data analysis in biology relating to disease.
Wednesday		**Week 1:** **Week 2:** **Week 3:** **Week 4:**
Thursday		**Week 1:** **Week 2:** **Week 3:** **Week 4:**

Wednesday		
Time	**Subject**	**Name of Tier**
Before school	Spanish	Grade 6 and above
Before school	Spanish	Securing a Grade 5.
Lunchtime	Drama	Excelling at Drama
After School	Science	Biology triple - set 1
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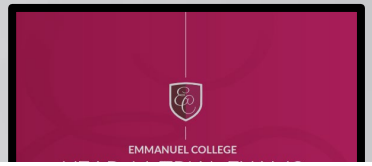
After School	Science	Biology triple - set 3
After School	Science	Combined Science H: Physics
After School	Science	Combined Science F: Chemistry

Thursday		
Time	**Subject**	**Name of Tier**
After School	History	Excelling at History
After school	Design Technology	Achieving your target grade
After school	German	Higher

Getting Exam Ready – Getting Support

1. Look through the Revision Booklet, Revision Checklists and other information we have given out. What techniques are you going to use for each subject?
2. Have a conversation at home about the 13 Getting Exam Ready questions, where can you improve? What should be your focus this term?
3. Decide on your revision schedule – when can you revise during the week?
4. Schedule in two 25-minute revision sessions for this weekend.
5. When you receive the BTG email, sit down and agree on attendance.



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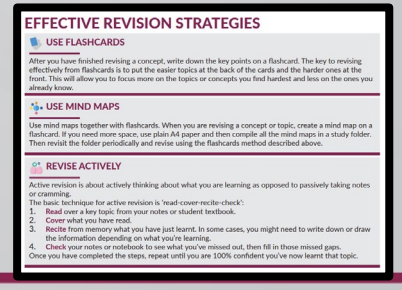


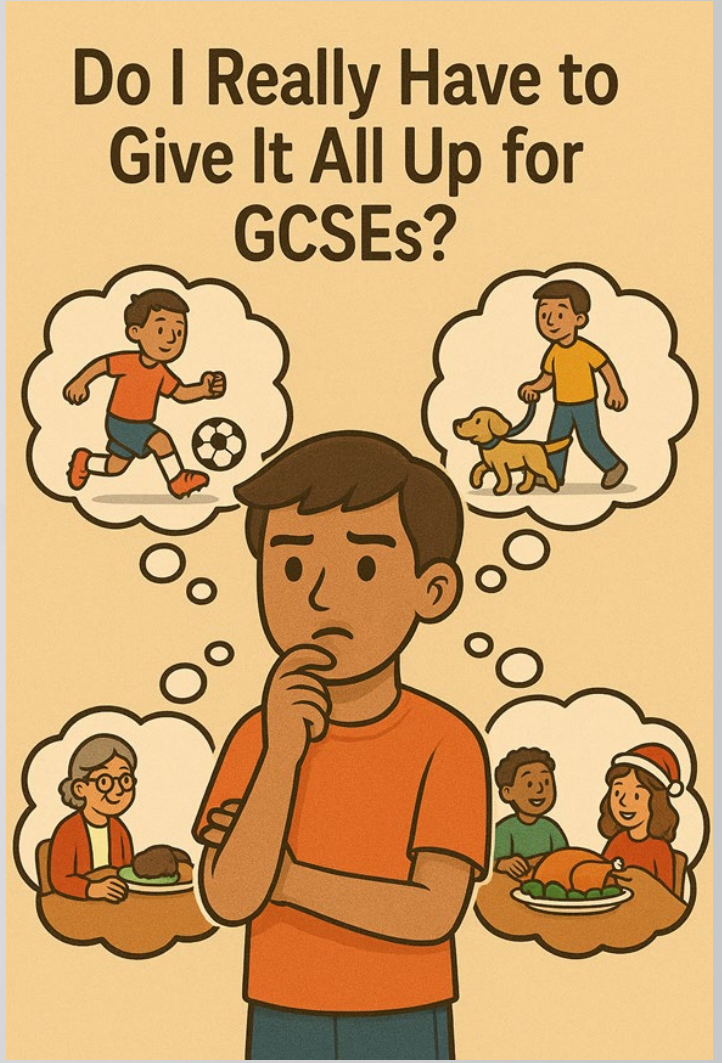
A Recipe For Success

GCSEs Without Losing *Me*

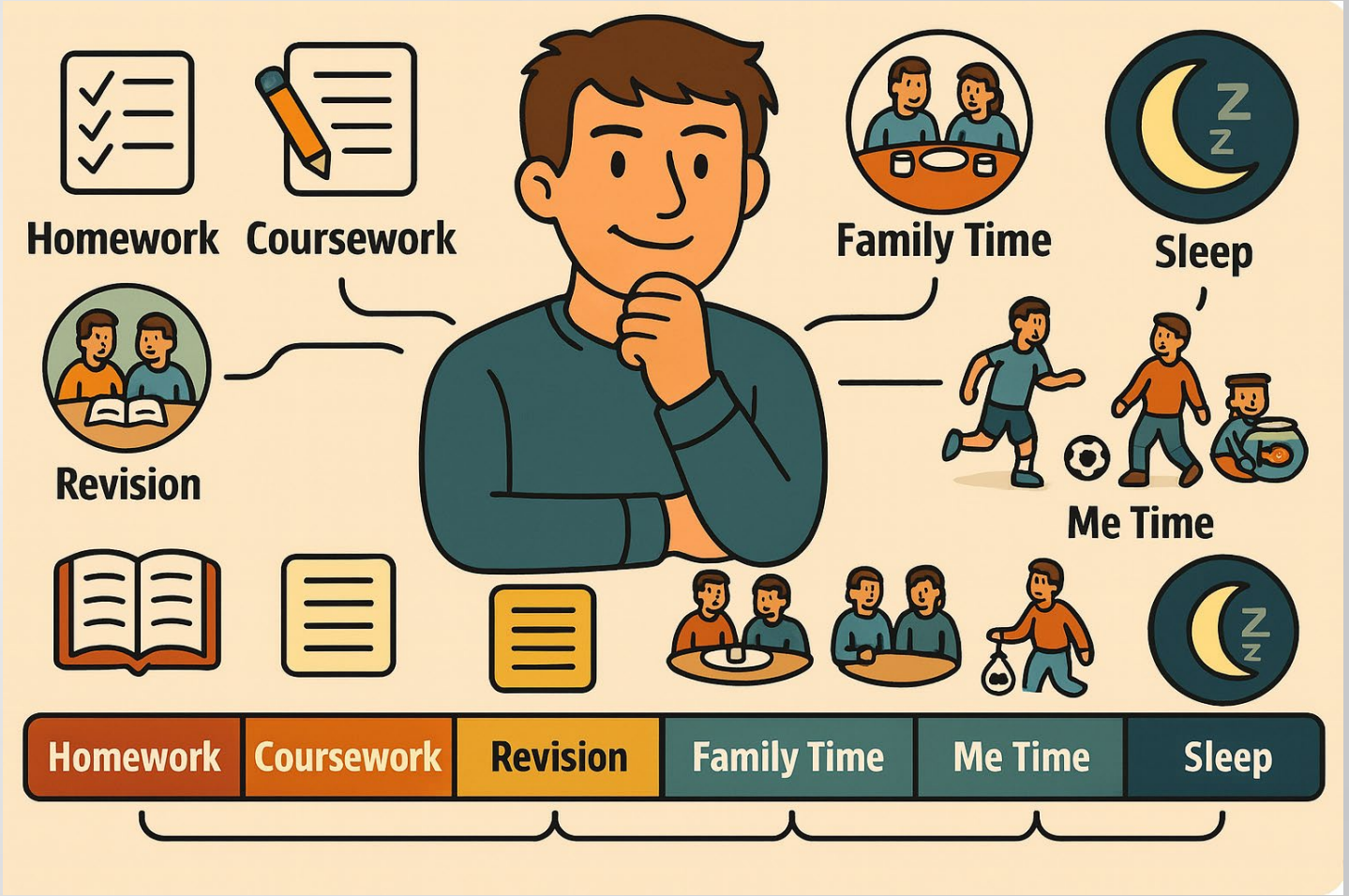
Can year 11 be fun?

The Exams Monster

Time is precious



Time is precious




POSSIBLE BARRIERS TO SUCCESS

How do we make the diamond of GCSE success

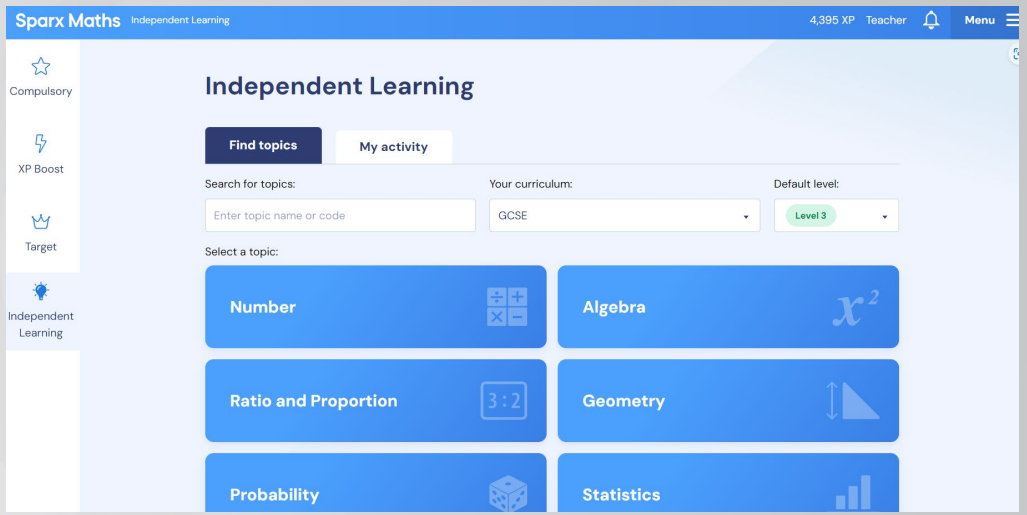
How to make a diamond?

- Raw materials
  - Trust us
  - Talk to your teachers
- Time
- Structure
  - Be organised
  - Without it, its just coal
- Pressure
  - There can be too much
  - Wisdom (parents know you best)

REVISION TIPS FOR MATHEMATICS:

1. Sparx Maths – Get 100% each week by the Wednesday your homework is due. Parents, check your child's dashboard in an evening to see if the homework is complete!

Utilise your revision checklist to review key topics and identify areas that need improvement.



Grade 6

Videos	Exam Questions	Exam Questions Booklet	Solutions
Recurring Decimals to Fractions	Exam Questions	Converting Recurring Decimals to Fractions	Solutions
Fractional and Negative Indices	Exam Questions	Fractional and Negative Indices	Solutions
The Product Rule for Counting	Exam Questions	The Product Rule for Counting	Solutions
Repeated Percentage Change	Exam Questions	Repeated Percentage Change	Solutions
Expanding Triple Brackets	Exam Questions	Expanding Triple Brackets	Solutions
Parallel and Perpendicular Lines	Exam Questions	Parallel and Perpendicular Lines	Solutions
Inequalities on Graphs		Inequalities on Graphs	Solutions

2. Maths Genie – Practice past exam questions to build familiarity with the exam format and strengthen your problem-solving skills.

CASE STUDIES:

Student A: Achieved a grade 4 in the November trial exams. Started to complete 100% of homework each week on Sparx and 1-2 hours on independent learning in addition using their QLA checklist from the trial exams. In the summer exams, achieved a grade 7 and is now studying A-Level Maths.

Student B: Achieved a grade 5 in the November trial exams. Started Sparx homework each week but never completed to 100%. In the summer exams, achieved a grade 5.

Revising for your Science exams

EMMANUEL COLLEGE

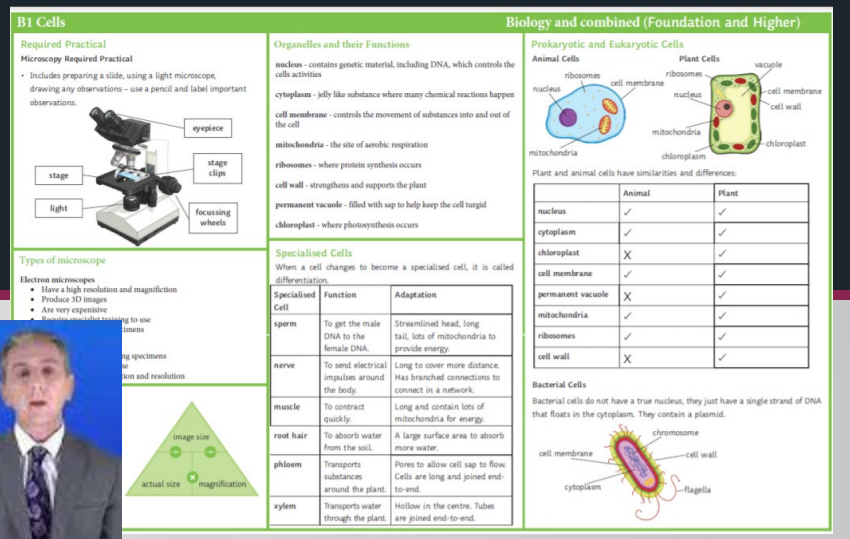
Emmanuel Schools Foundation

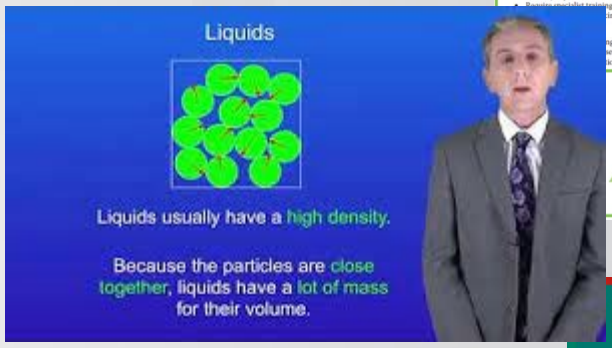
VALUED, CHALLENGED, INSPIRED

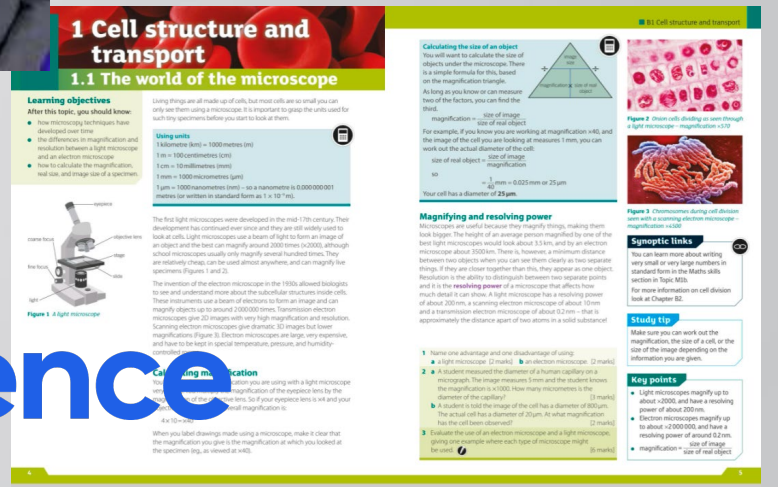
There are two main things you need to do – learn the content and practice your exam skills

Learning the content

- Sources to help you:
  - Knowledge organisers
  - Revision guide
  - Kayscience
  - Online videos
  - Online (Kerboodle) textbook
  - Seneca
  - GCSE Teams pages



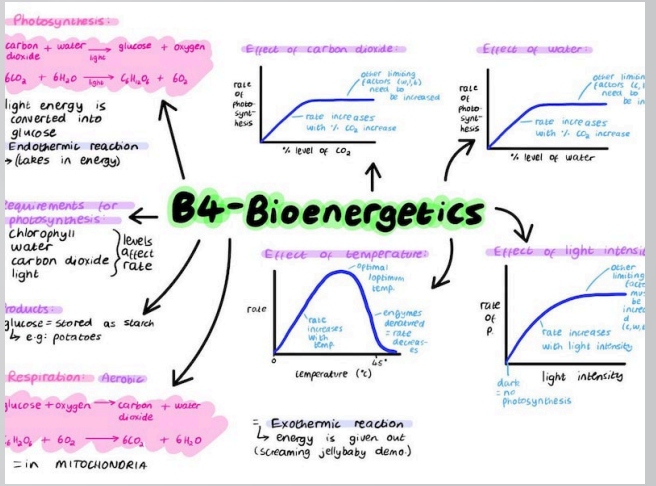




KayScience

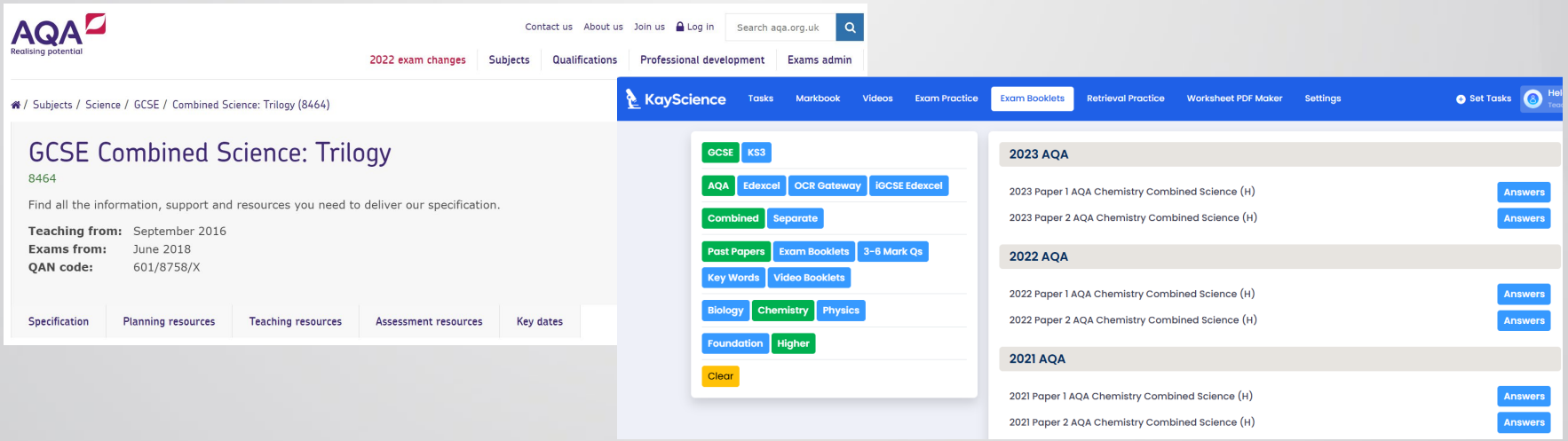
Learning the content

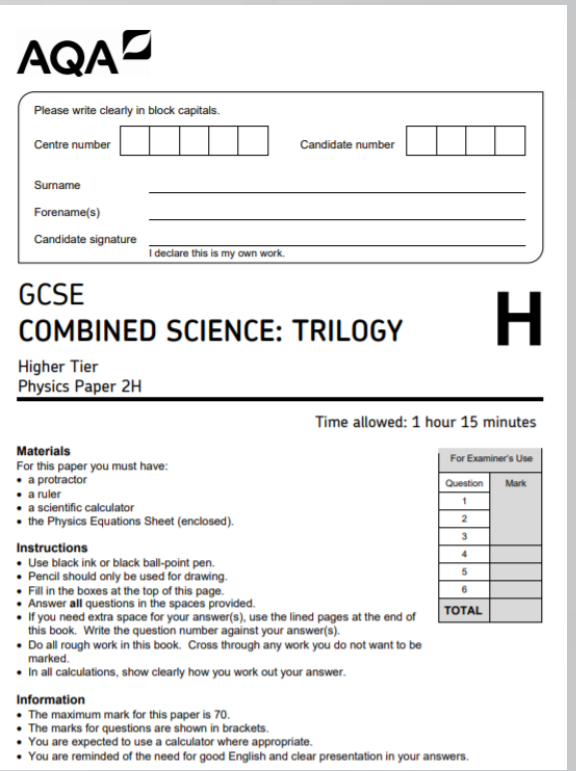
- **Test yourself!**
- Make mind maps <u>from memory</u> of topics, then use the knowledge organiser / revision guide / GCSE specification to see what you missed
- Cover up parts of your knowledge organiser and test yourself on key facts and key vocabulary
- Ask someone at home or a friend to use your revision guide or knowledge organiser to quiz you on the facts
- Don't forget the required practicals!



Practising exam skills

- The best way to practice exam skills is to complete past papers and mark them.
- You can find these on the AQA website, Kayscience, or ask your teacher.





Making the most of KayScience

Kayscience contains:

- Video recaps of every topic, including the required practicals.
- Fact recall quizzes.
- A collection of 3-6 mark past paper questions with marking guidance.
- Live tuition during the exam season.

- *You don't need to wait for your teacher to assign work on here for you – use it independently!*
- *If you don't know your login – see your teacher ASAP!*

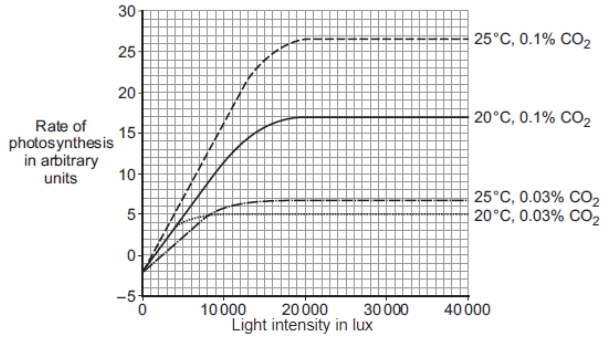
Top tips – 'wordy' questions, tables and graphs

- When there is a lot of text, a diagram or a graph in the question stem – analyse it carefully!
- Annotate and highlight important pieces of information **before** you look at what the question is asking.

(d) Light intensity, temperature and concentration of carbon dioxide are factors that affect the rate of photosynthesis.

Scientists investigated the effects of these three factors on the rate of photosynthesis in tomato plants growing in a greenhouse.

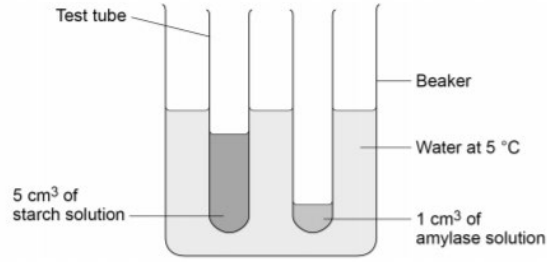
The graph below shows the scientists' results.



A student investigated the effect of temperature on the activity of amylase.

Figure 8 shows the apparatus used.

Figure 8



This is the method used.

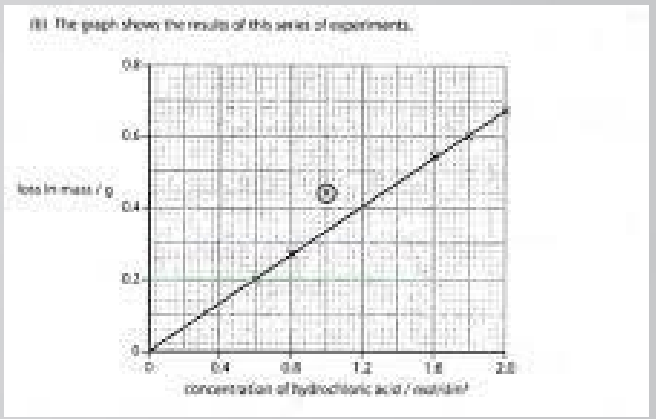
1. Set up the apparatus as shown in **Figure 8**.
2. After 5 minutes, pour the starch solution into the amylase solution and mix.
3. Remove one drop of the starch-amylase mixture and place onto a spotting tile.
4. Immediately add two drops of iodine solution to the starch-amylase mixture on the spotting tile.
5. Record the colour of the iodine solution added to the starch-amylase mixture.
6. Repeat steps 3 to 5 every minute until the iodine solution stays yellow-brown.
7. Repeat steps 1 to 6 using water at different temperatures.

Top tips – required practical activities

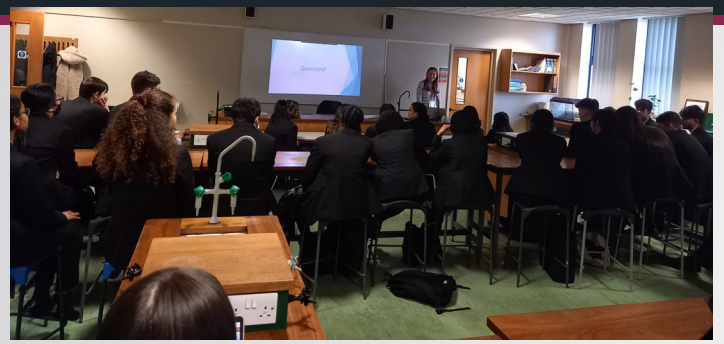
Revise the content of the practical activities – using online videos to view them again if necessary.

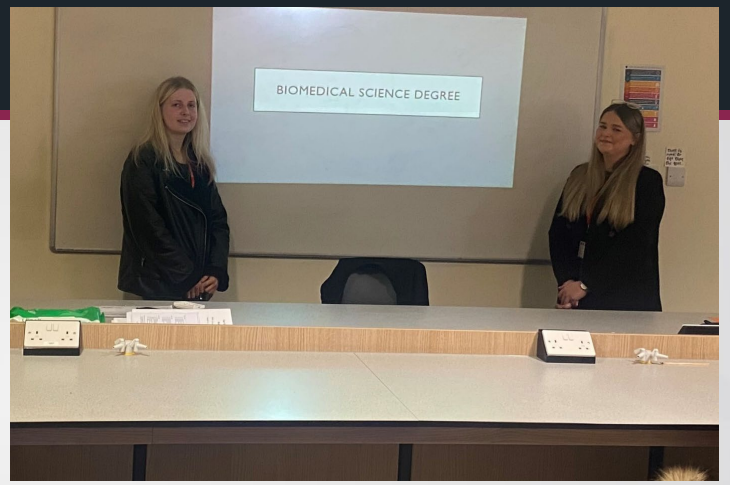
These may count for up to 15% of the overall marks for the qualification.

Many questions will focus on investigative skills and how well students can apply what they know to practical situations often in novel contexts.



Science in sixth form leads to excellent destinations





Pharmacy
Pharmaceutical Sciences
Nursing
Biomedical Sciences
Medicine
Optometry
Zoology

Cardiac physiology
Physiotherapy
Paramedic science
Biochemistry
Primary teaching
Midwifery
Marine biology
Astrophysics

What can students do to support their revision in English Literature immediately?

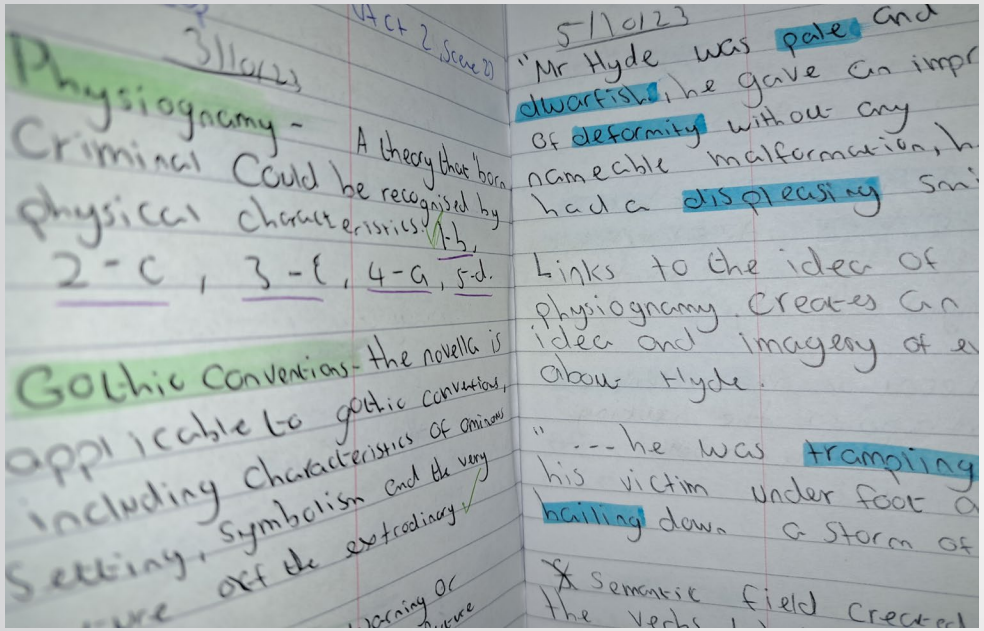
Write summaries to revise plot

Create character profiles

Learn quotations: *read it, write it, speak it!*

Create mind-maps to record quick notes and illustrate symbolism

Engaging with Retrieval. Building Knowledge.



3/10/23

Physiognomy - A theory that 'born criminal' could be recognised by physical characteristics. 1-b, 2-c, 3-f, 4-a, 5-d.

Gothic Conventions - the novella is applicable to gothic conventions, including characteristics of omniscient narrator, Symbolism and the extraordinary

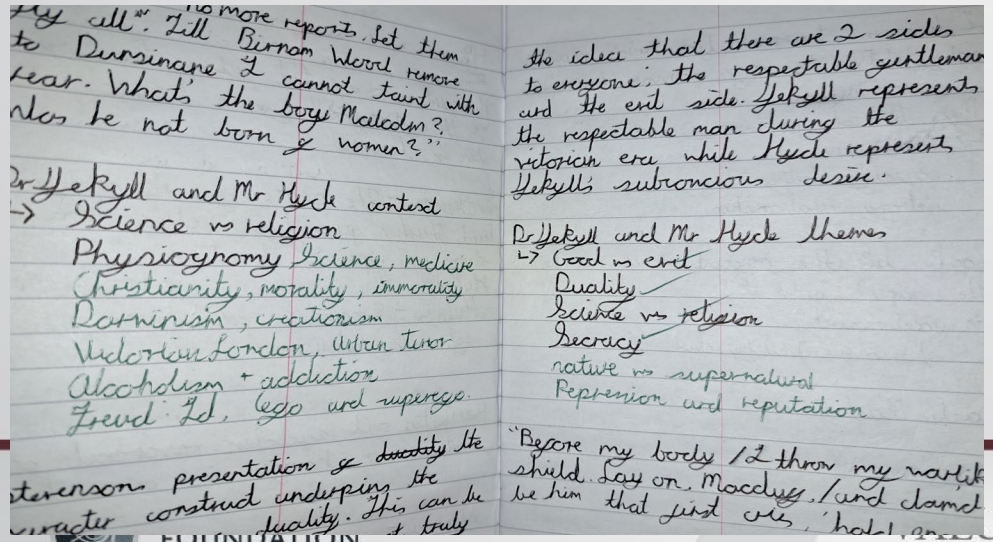
5/10/23

"Mr Hyde was pale and dwarfish, he gave an impression of deformity without any namecable malformation, he had a displeasing smile"

Links to the idea of physiognomy. Creates an idea and imagery of evil about Hyde.

"...he was trampling his victim under foot and hailing down a storm of

Semantic field created

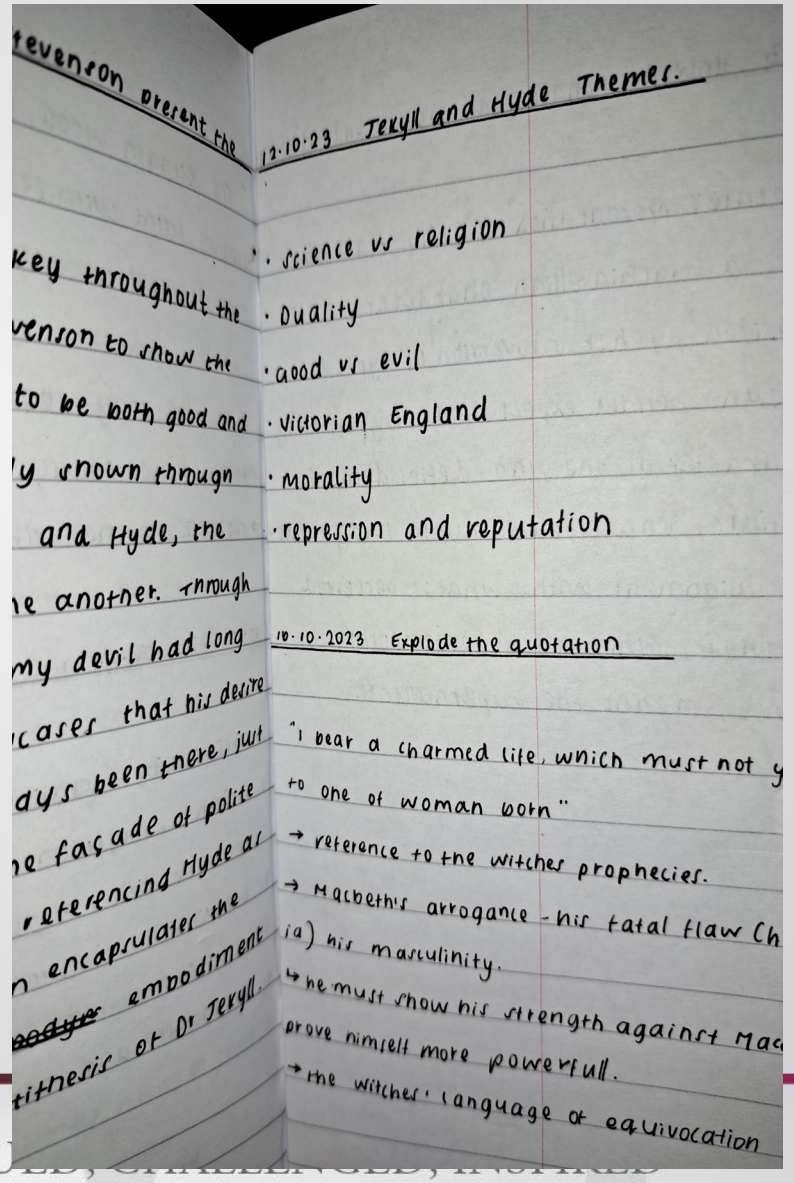


the idea that there are 2 sides to everyone: the respectable gentleman and the evil side. Jekyll represents the respectable man during the victorian era while Hyde represents Jekyll's subconscious desire.

Dr Jekyll and Mr Hyde themes
↳ Good vs evil
Duality
Science vs religion
Secrecy
nature vs supernatural
Repression and reputation

"Before my body I'll throw my warlike shield. Lay on, Macduff, and damned be him that first cries, 'hold, enough!'"

Dr Jekyll and Mr Hyde presentation & duality the construct underpins the character duality. This can be



Stevenson present the

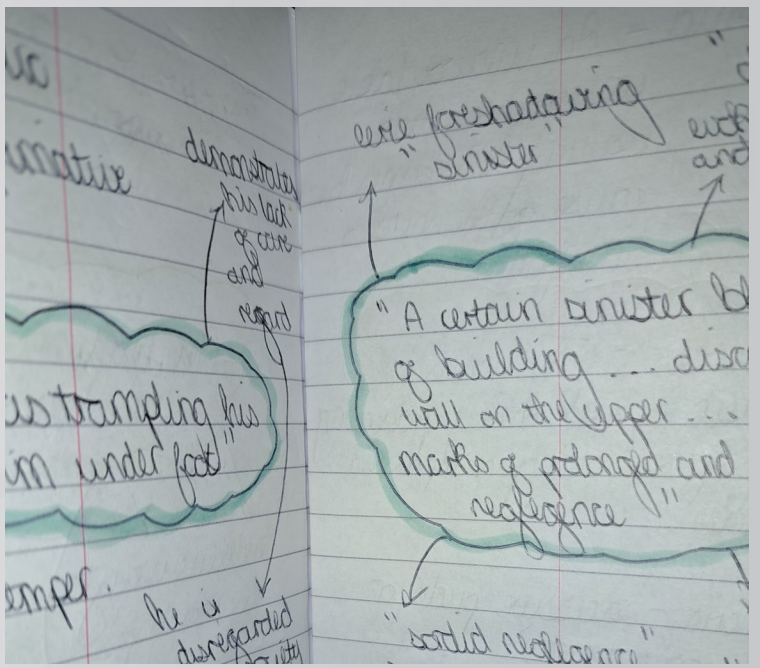
key throughout the
venson to show the
to be both good and
y shown through
and Hyde, the
e another. through
my devil had long
cases that his desire
ays been there, just
e façade of polite
referencing Hyde as
encapsulates the
embodiment
titheris of Dr Jekyll

12.10.23 Jekyll and Hyde Themes.

- science vs religion
- Duality
- good vs evil
- victorian England
- morality
- repression and reputation

10.10.2023 Explode the quotation

"I bear a charmed life, which must not y
to one of woman born"
→ reference to the witches prophecies.
→ Macbeth's arrogance - his fatal flaw Ch
(a) his masculinity.
↳ he must show his strength against Mac
prove himself more powerfull.
→ the witches' language of equivocation



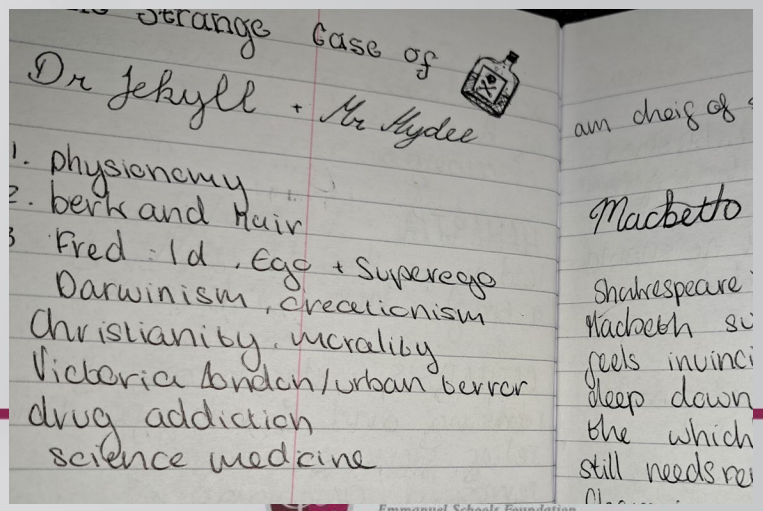
demonstrates the lack of care and regard

trampling his
on under foot"

he is disregarded

"A certain minister of building ... disc
wall on the upper ...
marks of ordinary and
negligence"

"sordid negligence"



Strange Case of
Dr Jekyll + Mr Hyde

1. physiognomy
2. beard and hair
3. Fred - Id, Ego + Superego
Darwinism, creationism
Christianity, morality
Victoria London/urban terror
drug addiction
science medicine

am thegn of

Macbeth

Shakespeare
Macbeth s
feels invinci
deep down
the which
still needs re

THE YEAR 11 ENGLISH BOYS

Breakfast

WEDNESDAY AND FRIDAY

8.00 – 8.20 AM
Lecture Theatre

THE YEAR 11 LADIES LUNCH

Lunch

Wednesday

Period 5
12.20 – 13.05

Lecture Theatre

What can you do with A Level English Literature?

- Develops **highly transferable skills**, opening doors to further study and a **wide range of careers** in fields like publishing, journalism, marketing, law, and teaching.
- The **strong analytical, communication, and critical thinking skills** gained are valued across many industries.

- You can progress to a university degree in English Literature, English Language, or related subjects,
- Pursue professional roles such as **copywriter**, **editor**, **journalist**, **marketing executive**, or **teacher**.

What can you do with A Level English Language?

A Level English Language also offers a multi-faceted skill-based approach to a range of careers:

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Apply your skills to marketing, advertising, social media management, and public relations roles.

- **Law:**

The analytical skills gained are valuable for legal careers, such as in law or as a paralegal.

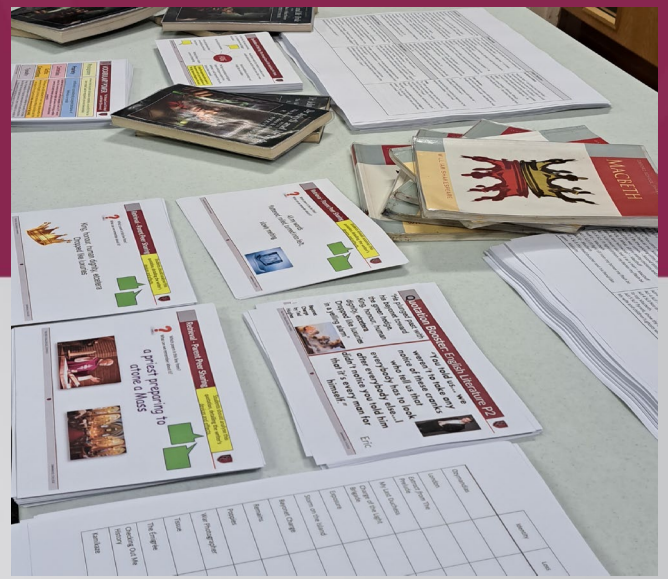
- **Linguistics & Technology:**

Pursue degrees and careers in linguistics, speech therapy, or work in the tech industry on *AI development* and speech recognition for digital assistants.

Year 11 English Information Evening

Tuesday 11 November 5:30 – 7:00pm

Refreshments provided.



EMMANUEL COLLEGE

Emmanuel Schools Foundation

VALUED, CHALLENGED, INSPIRED

YEAR 11
INFORMATION EVENING

THURSDAY 25 SEPTEMBER | 6:00PM

VALUED, CHALLENGED, INSPIRED