



EMMANUEL COLLEGE

STUDENT STUDY FILE

2026 - 2027

NAME:

TUTOR:

VALUED, CHALLENGED, INSPIRED

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	LESSON					
	ROOM					
	TEACHER					
2	LESSON					
	ROOM					
	TEACHER					
3	LESSON					
	ROOM					
	TEACHER					
4	LESSON					
	ROOM					
	TEACHER					
5	LESSON					
	ROOM					
	TEACHER					
6	LESSON					
	ROOM					
	TEACHER					
7	LESSON					
	ROOM					
	TEACHER					
8	LESSON					
	ROOM					
	TEACHER					

TERM DATES 2026 - 2027

AUTUMN TERM 2026

Autumn term begins	Monday 7 September 2026
Autumn half-term holiday	Monday 26 - Friday 30 October 2026
Autumn term ends	Friday 18 December 2026

SPRING TERM 2027

Staff training day (students on holiday)	Monday 4 January 2027
Spring term begins	Tuesday 5 January 2027
Spring half-term holiday	Monday 15 - Friday 19 February 2027
Spring term ends	Thursday 25 March 2027

SUMMER TERM 2027

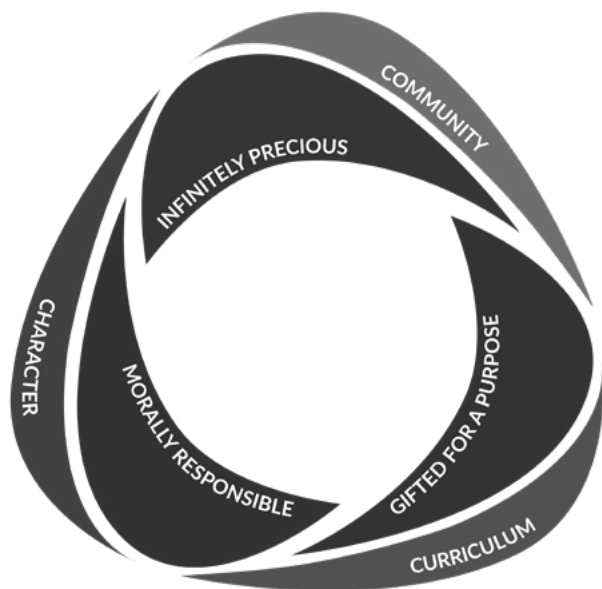
Summer term begins	Monday 12 April 2027
May bank holiday	Monday 3 May 2027
Summer half-term holiday	Monday 31 May - Friday 4 June 2027
Summer term ends	Friday 16 July 2027



THE FOUNDATIONS

THE FOUNDATIONS

Emmanuel College is a Christian ethos school of character for the whole community. We strive to cultivate good character as an end in itself; this raises expectations and supports high levels of performance. Our work is characterised by the pursuit of excellence as we seek to make the most of the gifts and talents we have been given. We believe in all human beings' outstanding potential, creativity and capacity for good as each one is made 'in the image of God'. We also acknowledge we all need instruction, motivation and practice if we are to nurture the virtues underpinning good character.



OUR MISSION

Providing Christian-Ethos Schools of Character for the Whole Community:

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad, ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit our community and environment.

OUR CORE VIRTUES



LOVE

We act selflessly, with kindness and compassion, for the good of others.



WISDOM

We exercise good judgement; seeing and doing what is true and good.



FAIRNESS

We treat everyone fairly and justly, the way we would like to be treated ourselves.



SELF-CONTROL

We control our desires, not letting our desires control us.



COURAGE

We are determined to achieve what is worthwhile even in the face of difficulty.



HUMILITY

We avoid arrogance, being realistic about our strengths and weaknesses.



INTEGRITY

We are honest with ourselves and others, so that our words and actions agree.



BEHAVIOUR & ATTITUDES

STUDENT CODE OF CONDUCT

We seek to cultivate good character as an end in itself so that all may flourish, and pursue excellence in everything as we seek to make the most of the gifts we have been given.

We believe in the outstanding potential of all human beings and our capacity for creativity, care and communication as made 'in the image of God'. We know that we all need instruction, correction and practice if we are to nurture the virtues underpinning good character. This benefits not just the individual but the community in which our school serves. We recognise that good character is encouraged where there are strong positive relationships in a child's life, and we therefore seek to build strong relationships in school, where all children know that they are infinitely precious.

We practise the virtue of love as we act unselfishly for the good of others and can forgive and be forgiven. We exercise wisdom as we choose the right course of action and display integrity as we are truthful to ourselves and others. We

gain fortitude and courage as we rise to challenges, learning to overcome adversity and to develop resilience. We develop self-control as we regulate our emotions and impulses and show humility as we are teachable and keen to learn from our mistakes. We act with justice as we treat others with respect and fairness.

It is understood that all students and staff will always seek to uphold the core virtues of the Emmanuel Schools Foundation. We hope that the Code of Conduct will help each student to be the best they can be, but it also serves as a helpful guide to specific rules. This means that all students know what is expected of them and that parents and carers can know what to expect when students do not live up to these expectations. By keeping to the Code of Conduct, students will learn over time to take responsibility for themselves, their learning, and others. All students can expect fair and consistent consequences for failing to keep to the Code of Conduct as outlined in the Behaviour Policy.

All members of our school community are INFINITELY PRECIOUS. This means you demonstrate:

1. Respect for all adults in the school community

- a. Follow instructions given by staff immediately in a positive and respectful way; you do not walk away.
- b. Respond positively to correction by not answering back or using negative body language when communicating with those in authority.
- c. Accept consequences and sanctions and attend any additional academic support and intervention set for you.
- d. Detentions take priority over any other co-curricular events either in College or at home.

2. Respect for all other students in the school community

- a. Treat all others with kindness and do not bully or abuse anyone including when online or using social media.
 - b. Communicate positively and do not swear or use offensive or derogatory language.
 - c. Be polite to everyone.
- ## **3. Behave in a way that is professional, kind and safe**
- a. Refer to each other appropriately and professionally by using each other's name; this means addressing staff by their title and surname.
 - b. Always follow all expectations including at the start and end of the day, break time and lunch time and whilst in the outdoor spaces or restaurants.
 - c. Fist bumping, high-fiving and other similar affirmations are not appropriate in the corridors.
 - d. When in uniform or on a school visit you are representing your College and

your actions matter; never behave in way that might bring the College into disrepute.

All members of our school community are MORALLY RESPONSIBLE. This means:

1. Take responsibility for yourself

- a. Arrive to school by 8:30am and remain in school until the end of the school day unless issued with an exeat.
- b. Ensure you have all of the essential equipment with you every day.
- c. Wear your uniform with pride in line with the Uniform Policy; this includes not wearing outdoor clothing whilst inside the building.
- d. When leaving the classroom during a lesson, expect your teacher to sign your Study File.
- e. Switch your phone off before you enter the site and do not use or look at your mobile phone until you have left College. Students found with their phone switched on while in College will have their phone removed and returned to their parents. Students working in the referral room or IE must hand their phone to the supervising teacher.
- f. If you are unwell or have an accident, you should tell a member of staff straight away.
- g. Keep your exercise books, equipment, Study File and any files or textbooks provided free from graffiti. Damaged or graffitied equipment must be replaced and a charge may be required.

2. Take responsibility for others

- a. Walk around the site in a safe, calm and purposeful way using one-way systems where required. When you walk to an assembly you must do so in silence with blazers fastened.
- b. Cross the roads around College safely using the pedestrian crossings or traffic lights.
- c. Be an ambassador by never acting in a way that could bring the reputation of the College into disrepute.
- d. On visits, behave in line with the behaviour policy and any specific expectations put in place for that visit, including following the visit dress code.

3. Take responsibility for the environment

- a. Place all litter in the bins provided and, where you can, use recycling bins.
- b. Handle all equipment in College appropriately and follow the safety instructions. A charge may be made for any damaged equipment.
- c. Respect the environment we learn in and do not purposefully damage equipment or facilities including fire safety equipment.
- d. Do not bring chewing gum, energy drinks or sweets into College. If these items are brought into College they may be confiscated.

All members of our school community are GIFTED FOR A PURPOSE. This means you:

1. Are an active learner.

- a. Demonstrate an exemplary attitude to learning by showing enthusiasm, courage in tackling challenging work (do not be afraid to get things wrong) and serving others.
- b. Demonstrate exemplary engagement in all lessons and school activities by asking questions, listening attentively, and expressing answers clearly.
- c. Organise how you spend time well so that you plan ahead and meet deadlines, work well with others and in a team and start tasks independently.
- d. Accept that learning also takes place in your own time; this means that you must meet homework deadlines and complete work set to the best of your ability.

2. Celebrate your own success and the success of others.

- a. Be prepared to share your own successes and engage with acts of recognition and celebration organised by the school.
- b. Positively recognise the success of others and graciously celebrate with them.
- c. Commit to your own personal development by attending additional opportunities available to you through school visits and extracurricular activities.

ESSENTIAL EQUIPMENT

Students should come prepared to engage with all aspects of the College day by having the correct equipment. Students should bring with them to College each day:

- Study File (this should be carried with the student at all times and when a student leaves a lesson for any reason this must be signed by the teacher. It should be kept in good condition and free from graffiti. A charge may be made to purchase a new study file.)
- Reading book
- Equipment for classroom-based lessons (essential equipment: pencil case, black or blue writing pens, green pen, pencil, ruler, calculator, eraser, pencil sharpener, protractor and a pair of compasses.)

If a student does not have the appropriate equipment as listed above, they will be issued with an equipment mark by their tutor. Three equipment marks in one term will result in a detention.

Expensive items should not be brought into school since their safety cannot be guaranteed.

UNIFORM CODE OVERVIEW

The Emmanuel Schools Foundation is committed to supporting its school communities by providing a uniform that is affordable, durable, practical and of high quality, in line with government legislation on branding and cost.

School uniform provides students with a sense of identity, reduces bullying, and promotes equality, unity and school pride. It establishes a strong identity within the community and helps build an excellent reputation for both our school and its students.

Wearing a professional and business-like uniform in a smart and tidy way helps to ensure students do not feel excluded from a particular group and helps to promote a climate of belonging free of fashion statements or perceived wealth. Students and parents are asked to respect these principles, keeping their preference for a particular fashion for evenings, weekends and holidays.

There are also many practical reasons for having a uniform. The most obvious is that it removes the burden of having to decide what to wear each day. Wearing

the correct daywear and PE uniform also ensures that students are dressed ready to engage safely in all aspects of the curriculum. Parents and carers are responsible for ensuring that students have the correct uniform made available to them. Students have a responsibility to ensure that their uniform is always worn smartly and in line with the school's uniform code; this includes when travelling to and from school.

Uniform is checked each day when students arrive. If a student is asked to amend an element of their uniform, e.g. if a shirt has become untucked, the expectation is that it is amended immediately. If a student is purposefully breaching the uniform code, e.g. their skirt is rolled or their tie is not tied correctly, it is recorded in their study file. Three such instances result in a detention. Where a uniform breach cannot be rectified during the school day, students may be sent home to rectify the breach or asked to work out of general circulation. Parents will always be informed before this action is taken.

Please go to our website to view full details of our uniform code.

HAIRSTYLES

- Must be smart, professional and safe.
- Extreme styles, shaved or patterned designs, including hair that is sculpted, tattooed or shaped with stripes or patterns, are not permitted. Unnatural hair colours are not permitted.
- Long hair must be tied back with a plain neutral coloured bobble, which can be accompanied by plain neutral coloured clips. Claw clips are not permitted. No other hair accessories are allowed.
- Fringes must be worn above the eyebrows.

RELIGIOUS DRESS

- Plain black or burgundy head coverings, including turbans, are permitted.
- Head coverings must not obscure the blazer or tie.

BLAZERS

- Must be worn at all times inside the building.
- Sleeves must not be rolled up.
- Blazers must be buttoned for assemblies and have two buttons.

TIES

- Must be worn to waist length, covering the top shirt button.
- Knots must be slender and all shirt buttons fastened.

SHIRTS

- Plain white long or short sleeved shirts or blouses only.
- Must be fully tucked in with all buttons fastened.
- Epaulettes and button down collars are not permitted.

TROUSERS

- Smart grey, regular fit, full length trousers with a straight leg.
- Must be worn properly; a plain black belt may be used.
- No other styles are permitted.

SKIRTS

- Must touch the top of the knee and not be rolled.
- Plain grey permanent pleated skirts with full or drop waist only.

SOCKS AND TIGHTS

- With trousers: plain black or dark grey socks, no logos or trainer socks.
- With skirts: plain black tights or plain white ankle socks.

SHOES

All students must wear plain, sensible black shoes which can be polished; patent leather is not acceptable.

Shoes with distinctive fashion features such as buckles, coloured stitching, tags or logos are not permitted, and neither are boots, 'trainer style shoes,' ballet style, moccasin style or shoes with exaggerated soles. Shoes should not have any coloured decoration or logos. Shoes with heels higher than 2cm are not permitted.

Shoelaces must be black and firmly tied so the shoe is secure on the foot.

All shoes must cover the top of the foot.

- Acceptable styles are detailed in the **Uniform Code on our website.**

OPTIONAL ITEMS

- Plain maroon V neck jumper permitted. Hoodies, sweatshirts and branded jumpers are not permitted.

BAGS

- Must be black with minimal logos.
- Must be large and strong enough for books and A4 files.
- Permitted styles: rucksack style or backpacks (two straps) Cross-body, handbags, totes and stringed bags are not permitted.

OUTDOOR COATS

- Must not be worn inside buildings.
- May be worn outside during breaks in cold weather.
- Should be stored in tutor rooms or school bags.

JEWELLERY, MAKE-UP AND ACCESSORIES

- No jewellery, piercings or clear retainers.
- No make up, fake tan, tinted products, tattoos or henna.
- No nail, hair or eyelash extensions, lifts or nail varnish.
- Hair bobbles must not be worn as bracelets.
- Clear lip balm only (not applied in lessons); no lip gloss.
- Sunglasses and hats must not be worn indoors.

PE KIT

Male:

- Polo top
- Shorts
- Maroon sport sock

Female:

- Polo top
- Black sports skort or sport leggings
- Maroon sport sock

Indoor PE lessons: students must wear clean (preferably white) trainers with non-marking soles.

Outdoor PE lessons: students must wear sensible trainers which are appropriate for school sport. They need to be sturdy, comfortable and with matching laces. They should be a sports trainer and not a fashion shoe. As a general principle, we would expect specialist sport trainers to be of a more conservative style, avoiding garish, fluorescent or ostentatious styles.

For safety reasons, football boots with studs should be worn for football and rugby during outdoor PE lessons and co curricular activities, especially in the winter months, as they provide necessary grip on muddy or wet ground and help to minimise the risk of injury.

COLD WEATHER PE KIT

Male:

- Polo top
- College midlayer (optional)
- Trackpant

Female:

- Polo top
- College midlayer (optional)
- Black sport leggings

During the colder period, from October half-term until Easter, PE lessons will continue to take place outdoors. All students are expected to come prepared for the weather conditions. The College midlayer should be worn alongside the branded PE kit and plain black base layers are permitted underneath on colder days.

Girls may choose to wear either a skort or leggings available through the uniform shop. The leggings must be sports leggings. They must be high quality, full length, and non-transparent, making them suitable for PE lessons. No other styles of leggings are permitted, including branded sports leggings (e.g. Nike) or those with mesh panel design features.



EDUCATIONAL VISITS DRESS CODE

To help ensure that all students are comfortable and appropriately dressed for the activities planned, we ask that clothing worn on the visit is practical and suitable for a school environment.

- Clothing and footwear should be sensible, practical and appropriate for the activity being undertaken.
- Students must not wear jewellery or makeup.
- Students must not wear football shirts or clothing displaying offensive slogans or images.
- Bags should be fit for purpose: large enough to carry what is required and comfortable to carry.
- On residential visits, students must ensure that all items are labelled with their name.
- Expensive items should not be brought on school visits since their safety cannot be guaranteed.

UNIFORM EXEMPTIONS

It may be permitted in some circumstances for students to wear adaptations to the College uniform. In such cases a request must be made to the Principal using the uniform exemption and adaption form on the College website.

UNIFORM PROVIDERS

EAS Schoolwear is the official schoolwear provider operating as part of the Emmanuel Schools Foundation. As a not-for-profit organisation, its primary purpose is to provide quality school uniforms at fair and affordable prices for parents.

Purchasing school uniform

To ensure consistency and maintain the school's identity:

- All school-branded garments must be purchased from EAS Schoolwear.
- (This includes items such as blazers, ties, logo PE kits and any garment featuring the school crest or branding.)
- Non-branded uniform items (for example shirts, trousers, skirts, socks and footwear) may be purchased from any retailer, provided they fully meet the school's uniform code.

Important reminders

- Please ensure all items are clearly labelled with your child's name.
- Check sizing carefully before purchase.
- Review the school's uniform code to ensure all items meet the required standards.

If you require clarification about specific items or approved styles, please contact the school reception for guidance.

ORDERING COLLEGE UNIFORM

All items are available to purchase via the EAS Schoolwear online shop. Items can be delivered home or collected from the College reception.

www.easschoolwear.co.uk

UNIFORM ITEM	EAS SCHOOLWEAR	ANY RETAILER
Blazer <i>Badged with school crest</i>	✓	
Tie	✓	
Knee length permanent pleat skirt	✓	✓
Smart grey school trouser	✓	✓
White shirt	✓	✓
V Neck jumper	✓	✓
Backpack	✓	✓
Black opaque tights or black/grey sock		✓
Black formal shoe		✓
PE KIT		
Polo <i>Badged with school crest</i>	✓	
Midlayer <i>Badged with school crest</i>	✓	
Skort	✓	✓
Shorts	✓	✓
Sports leggings	✓	✓
Trackpant	✓	✓
Maroon socks	✓	✓
Plain black holdall/backpack	✓	✓
Plain black baselayers	✓	✓

COMPUTER NETWORK CODE OF CONDUCT

The College computer network exists in order to enhance learning, improve communication and administration. Students should access the network understanding that they are fully accountable for their actions. Students, like staff, must understand that all network activity is monitored and action will be taken should inappropriate activity be detected. Just as we expect high standards of conduct and behaviour in and around College, the same principles apply with the network. Students are responsible for what they search for, view and save while using the College network.

- The network should only be used for activities that relate to College.
- Students must not search for, view or save material that is sexually explicit, violent or promotes hatred towards others as well as any other material that has been deemed unsuitable for their age.
- Students must not stream media unless permission has been given by a member of staff.
- Students must take care to avoid uploading any files that may cause harm to the network.
- Students are responsible for their computer accounts at all times and must log off or lock their workstations if left unattended.



HEALTH AND SAFETY CODE OF CONDUCT

It is important that all of us are aware of health and safety procedures to help keep accidents to a minimum.

- Take all reasonable care for the health and safety of yourself and everyone else who may be affected by your actions or negligence.
- Cooperate fully with College staff when any statutory or other health and safety procedure is followed (for example, fire drills). Deliberately setting off the fire alarm could result in permanent exclusion.
- Comply fully with safety instructions issued by staff with responsibility for safety (for example in PE, Technology or Science lessons).
- Report anything that looks broken or dangerous to a member of staff.
- Behave in an orderly manner at all times.
- Do not misuse any item provided by the College.
- Do not run on site.
- Always cross roads with utmost care at the puffin crossing with central pedestrian refuges.

SCIENCE LABORATORY RULES

1. Only enter a lab when told to do so by a teacher. Never rush about or throw things in the lab. Keep your bench and floor area clear, with bags and coats well out of the way.
2. Follow instructions precisely; check bottle labels carefully and keep tops on bottles except when pouring liquids from them; only touch or use equipment and materials when told to do so by a teacher; never remove anything from the lab without permission.
3. Wear eye protection when told to do so and keep it on from the very start until all practical work is finished and cleared away. Removing eye protection will result in a detention.
4. When using naked flames (e.g. Bunsen or spirit burners or candles), make sure that ties, hair, baggy clothing etc. are tied back or tucked away.
5. Always stand up when working with hazardous substances or when heating things so you can quickly move out of the way if you need to.
6. Never taste anything or put anything in your mouth in the laboratory. If you get something in your mouth, spit it out at once and wash your mouth out with lots of water. Tell your teacher.
7. Always wash your hands carefully after handling chemicals, microbes or animal and plant material.
8. If you are burnt or a chemical splashes on your skin, wash the affected part at once with lots of water. Tell your teacher.
9. Never put waste solids in the sink. Put them in the bin unless your teacher instructs you otherwise.
10. Wipe up all small spills and report bigger ones to your teacher.

RULES FOR WORKING IN PE ROOMS

1. Don't enter or leave PE changing rooms without the teacher's permission.
2. Follow instructions precisely; only touch or use equipment or machines when told to do so by a teacher. If you are at all unsure about using any equipment ask your teacher for help.
3. You must wear the correct kit, if it is forgotten or lost, you must wear the kit provided by staff.
4. Wear the correct footwear when told to do so and keep it on until you have finished in that area.
5. Never use any cardio/weight room equipment without first completing the induction delivered by your teacher.
6. Always wear the safety clip when on the treadmill.
7. Never try to lift any equipment unless you have been shown how to lift by your teacher.
8. Never try to assemble equipment (e.g. trampoline, table tennis table) without being instructed by your teacher.
9. Report all cuts, grazes, sprains, etc. to your teacher.

RULES FOR WORKING IN DESIGN & TECHNOLOGY ROOMS

1. Only enter a D&T room when told to do so by a teacher.
2. Keep your work area and floor area clear, with bags and coats well out of the way. Never move or remove anything from any D&T room without permission.
3. Never throw things in a Technology workshop and never shout at or distract other students in any way.
4. Follow all instructions precisely; only touch or use tools, equipment, machines and materials after you have been shown what to do by your teacher and are confident that you can do so safely. If you are at all unsure about using any equipment ask your teacher for help.
5. Wear eye protection and other Personal Protective Equipment (PPE) when told to do so and keep it on until you have finished the task. Make sure all machine guards are in place before use (i.e. closed).
6. When using machines or naked flames (e.g. gas torches in workshops), make sure that ties, hair, baggy clothing etc. are tied back or tucked away. If at any time you feel unsafe or see anybody else in a dangerous situation use the nearest emergency stop button.
7. Always stand up when doing practical work in workshops so you can quickly move out of the way if a dangerous situation occurs.
8. If you get scalded or burnt, run the affected area at once under lots of cold water and report the incident to your teacher. Report any cuts or abrasions.
9. Report all spillages of any substance to your teacher.
10. Always wash your hands carefully at the end of lessons in all Technology areas.

CHARACTER IN THE CLASSROOM

A key aspect of students building character is trying your personal best in the classroom. Trying your personal best demonstrates respect for your teachers, your responsibility for your own learning and is a good thing in and of itself. By trying your personal best every lesson, every day, you are showing that you understand that without hard work and challenging yourself you will not achieve your academic personal best.

Demonstrating responsibility for learning is more than just completing the class and homework that your teacher sets, it also means:

- Behaving in a way that does not distract others from their learning.
- Looking out for those students who might find parts of the work difficult and helping them.
- Ensuring you are organised for your lesson.
- Doing hard things and thinking hard which could involve volunteering an answer during a class discussion, when you are not completely sure you are correct, or taking the lead when working in a group.

Students who build character in the classroom in these ways will achieve their personal best academically and will grow to be young people of character ready to take on the challenges of the world beyond Emmanuel College.

Emmanuel College calls character in the classroom Responsibility for Learning, or RFL. When you receive an academic report your RFL for each subject will be reported by your teachers, reflecting how well you have demonstrated responsibility for learning in the classroom.

RFL is reported as either:

- 1 – Excellent
- 2 – Good
- 3 – Less than satisfactory
- 4 – Cause for concern

Excellent

I go above and beyond in the classroom, to discover new things by ensuring I try my very best at all times and helping others to do the same. I am always prepared to try hard things knowing that I might get it wrong. When I need support I accept this and use it to help me do my best.

Good

I demonstrate that I want to work hard by completing my tasks and using support when I need it so that I can do well, and with some encouragement I try hard things. When I need support I accept this and use it to help me to do my best.

Less than satisfactory

I am not always focused on doing well and as a result this can distract myself and others, but this is not always the case. I don't always use the support that I am offered straight away.

Cause for concern

I do not show that I want to do well because I am frequently off task, this can cause disruption to the lesson or a lack of progress in the tasks that my teacher asks me to complete.

NOTES

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PERSONAL DEVELOPMENT

THE PERSONAL DEVELOPMENT CURRICULUM

In addition to the academic curriculum and standard subjects that all students are taught during the College day, all students engage with the Personal Development curriculum.

Through the Personal Development curriculum students will learn that everyone in our community is unique and valued because of their individual characteristics. They will learn how to thrive together because of their deep understanding of British values (democracy, liberty, the rule of law and mutual respect and tolerance), their spiritual, moral, social and cultural development and their relationships and sex education. They will learn how to contribute to society in a positive and meaningful way through character and careers education and through their deep understanding of how to keep themselves healthy and safe.

Students will be able to demonstrate their confidence and resilience through a wide and rich set of experiences that extend beyond the academic, technical or vocational. They will be able to reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others and demonstrate their readiness for life as an adult.

Students will become reflective, responsible and active citizens who are appreciative of the world around them and who are prepared to play an active role in public life as an adult. They are ready to take their next steps in education, employment or training and are equipped with the skills to take this next step successfully.

The curriculum is based upon five core themes. Each year students explore each of the core themes that underpin the curriculum through the taught curriculum and opportunities available for all students to access.

1. **Health and Wellbeing:** giving students the knowledge and information that they need to make good decisions about their own physical health and mental wellbeing, so that they can lead a healthy lifestyle now and in the future. (This theme covers the statutory guidance on health education.)
2. **Relationships:** giving students the knowledge and information that they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. (This theme covers the statutory guidance on relationships education and relationships and sex education.)
3. **Futures:** providing an outstanding platform from which students can, with appropriate guidance and care, make wise choices for their life after College.
4. **Character:** teaching of the core virtues so that all students can demonstrate wisdom, self-control and love as responsible members of society.
5. **Rights and Responsibilities:** equipping our students with the knowledge and experiences they need to live happy and fulfilling adult lives and to fully take their place in our local, national and international community.



OPPORTUNITIES

Each morning the College day begins in tutor rooms. On Monday-Thursday Good Morning Emmanuel (GME) is broadcast to all groups. GME is a daily insight into current affairs and the wider world as well as an opportunity to consider the aspirations, achievements and experiences of our students. During GME we explore our core virtues and think through our Christian ethos in a daily act of worship.

All students can engage in a broad range of opportunities that support them to grow and thrive:



Co-curriculum and super curriculum: a range of activities to nurture passion, interests and skills after academic lessons have finished for the day

From Monday to Thursday, students can invest time in a co-curricular activity (sport and creative arts), super-curricular activity (a range of activities that nurture a passion or interest in other subjects) or further academic pursuit through independent and directed study. Co-curricular activities generally finish at 4:30pm. Students are able to study independently in the library or open area

until 5:30pm. All students are expected to take part in at least one co-curricular activity each year and students in Year 7 and 8 are expected to take part in at least one sporting activity each year additionally. A wide range of activities is on offer including many sporting activities, The Duke of Edinburgh's Award, engineering and technology activities such as Lego Masters.

***Music, drama and public speaking:
additional activities that develop confidence
in performance and creative excellence***

In addition to the co-curriculum, there are many other ways in which students can develop their creative interests. Music instrumental lessons and Speech and Drama (LAMDA) lessons are run during the College day and are organised on a rota basis to avoid impacting upon the same class every week. There is a cost for these additional lessons and parents registering their child for tuition must maintain that commitment for a full year. Drama at Emmanuel is an innovative way to develop confidence in performance as well as meeting new people, whilst working towards creative excellence. Auditions for the annual production are publicised in September for musicians, actors and behind the scenes roles.

Taught Personal Development Programme

Years 7 to 10 have a weekly personal development lesson within their timetable. Through the year they will work with a member of staff to explore their own development in relation to our five personal development themes; character, rights and responsibilities, relationships (including RSE), futures and health and wellbeing. Students will work in an exercise book throughout the year developing their understanding of each theme, its core vocabulary and how it can make a positive difference to the person that they are becoming. In addition to this some year groups have a weekly lecture which helps them to learn how to take good quality notes, ask questions and reflect upon

their learning. In Year 11 the personal development curriculum is delivered through tutor time on Friday mornings and a series of classroom-based discussion sessions.

Educational visits programme

There are opportunities to go outside of the area or country, as well as your comfort zone. Most residentials and educational visits will be voluntary. However, there will be a number of compulsory residential and visit opportunities, which will be part-funded by Emmanuel College. These visits will be designed to increase your resilience and courage, give you opportunities to experience something culturally rich or new and help you grow in community with the rest of your year group.



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